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TENNESSEE HIGHER EDUCATION
FACT BOOK

THEC  TSAC

Pursuant to Tennessee Code Annotated § 49-7-210, the Tennessee Higher Education Commission shall produce each year a Fact Book to address the topics of access, efficiency, productivity, and quality in public higher education.

Acknowledgements

The Tennessee Higher Education Commission gratefully acknowledges the institutions and agencies that provide the data necessary to compile the *Tennessee Higher Education Fact Book*. This and other THEC publications would be impossible without the timely and quality submissions of data providers. THEC gives special thanks to the following partners and contributors:

Tennessee Board of Regents	University of Memphis
Tennessee Independent Colleges and Universities Association	University of Tennessee System Administration
Austin Peay State University	University of Tennessee, Chattanooga
East Tennessee State University	University of Tennessee, Knoxville
Middle Tennessee State University	University of Tennessee, Martin
Tennessee State University	University of Tennessee Health Science Center
Tennessee Technological University	University of Tennessee Southern

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Introduction

About THEC

The Tennessee Higher Education Commission (THEC) 's vision is to cultivate a cohesive higher education enterprise which fosters innovative solutions to ensure student success, build strong communities, and improve the lives of Tennesseans.

THEC is the state's coordinating agency for postsecondary education. THEC was created in 1967 by the Tennessee General Assembly to coordinate and foster unity within higher education.

About the 2024-2025 Tennessee Higher Education Fact Book

This year's Tennessee Higher Education Fact Book consists of four sections and an appendix of additional resources and terminology. The four main sections of the report provide data on Student Participation, Student Success, Academic and Fiscal Trends, and Outcomes-Based Funding.

Complementing this report, an online [dashboard](#) provides a by-institution snapshot of fall 2024 enrollment and historic enrollment and graduation trends. A downloadable Excel workbook of select Fact Book data elements is also available.

The University of Tennessee Southern (UTS) joined the University of Tennessee system in 2021 but has required time to integrate into THEC's data reporting infrastructure. Last year's Fact Book included enrollment data from UTS for the first time. This year, we are proud to include retention and degree completion data from UTS for the first time in the THEC Fact Book. Additional historic data from UTS and inclusion in graduation rate reporting will be included in future reporting.

The release of the Fact Book coincides with the release of two other statutory statistical reports, the annual Land Grant Report, which summarizes the federal appropriations and matching funds made available to the state's land-grant institutions, and the Tennessee Student Fees Report, which details student activity fee collection and expenditures across public community colleges and universities. Both reports are available on the [Fact Book landing page](#).

Data Sources

Data for the annual *Tennessee Higher Education Fact Book* come from multiple sources, which include:

- THEC Student Information System (THECSIS)
- THEC Fiscal Policy Division
- THEC Strategic Engagement Division
- THEC Division of Postsecondary School Authorization
- Tennessee Board of Regents
- University of Tennessee System
- Locally Governed Institutions

- Tennessee Independent Colleges and Universities Association
- Tennessee Department of Education
- TN DATA - P20 Connect
- Southern Regional Education Board
- National Student Clearinghouse Student Tracker
- United States Department of Education, College Scorecard

The respective data sources are noted below each table and figure within the report.

Tennessee Higher Education Commission 2024-25 Commission Members

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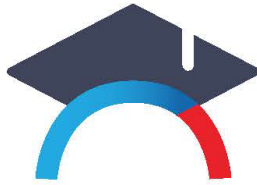
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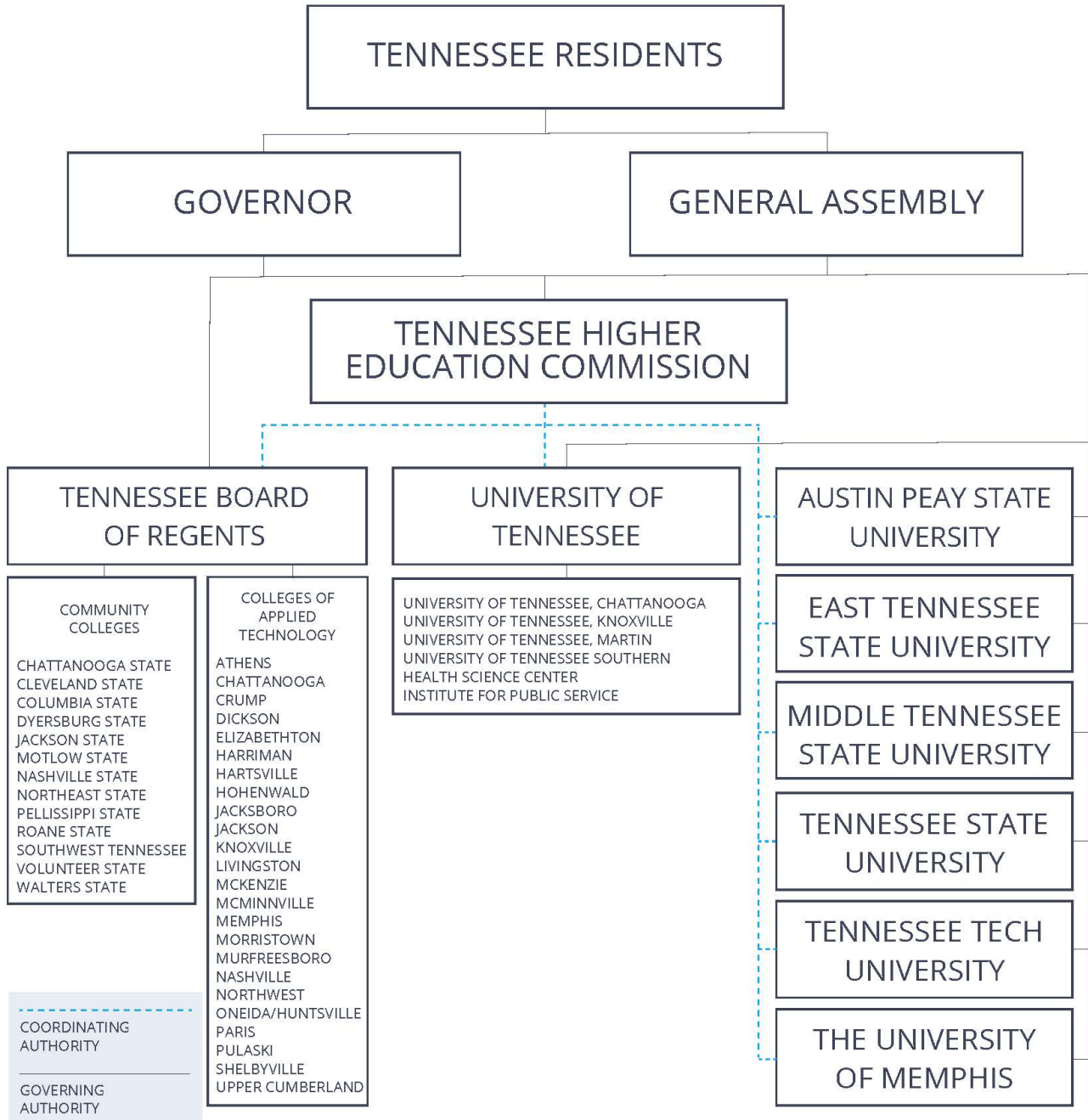
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Ms. Skylar Brackett | East Tennessee State University | Student Member



TENNESSEE PUBLIC HIGHER EDUCATION GOVERNANCE/COORDINATION STRUCTURE



Tennessee Independent Colleges and Universities Association

Member Institutions

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www.ticua.org
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www.johnsonu.edu
Knoxville

Sewanee: The University of the South
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www.maryvillecollege.edu
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Nashville

Christian Brothers University
www.cbu.edu
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Meharry Medical College
www.mmc.edu
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www.welch.edu
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Cumberland University
www.cumberland.edu
Lebanon

Middle Tennessee School of Anesthesia
www.mtsa.edu
Madison

William R. Moore College of Technology
www.mooretech.edu
Memphis

Fisk University
www.fisk.edu
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Milligan University
www.milligan.edu
Milligan

Williamson College
www.williamsoncc.edu
Franklin

Freed-Hardeman University
www.fhu.edu
Henderson

Rhodes College
www.rhodes.edu
Memphis

Institutional Highlights

New to this year's Higher Education Fact Book, THEC worked with Tennessee's public institutions to identify trends related to enrollment, retention, or graduation. The institutions have provided insights into initiatives that impact the trends seen in the data, highlighting exciting efforts that are taking place all over the state of Tennessee.

Austin Peay State University

The fall 2024 undergraduate population at Austin Peay State University includes around 200 more out-of-state students than the fall 2023 undergraduate population.

About half of this increase in out-of-state students between fall 2023 and fall 2024 is military-affiliated students. The growth in this population may be due to the creation of a Military and Veterans Affairs Division in 2023, which is dedicated to providing a welcoming and inclusive environment for veterans, active-duty military members, and their families. The Division includes targeted marketing and recruitment efforts across the country, as well as robust, dedicated support for military-affiliated students through the Newton Military Family Resource Center and Center at Fort Campbell. In addition, in 2022, APSU began offering in-state tuition and waived application fees to all of the nation's military-affiliated students, which includes active-duty military personnel, veterans, reservists, National Guard members and their eligible family members.



TBR Community Colleges

Five of the TBR Community Colleges (Chattanooga State, Columbia State, Motlow State, Northeast State, and Pellissippi State) had their largest student headcounts in fall 2024 since before the pandemic, and a sixth (Walters State) is close to pre-pandemic enrollment.



Colleges have been working diligently to recoup lost enrollment since 2020. As a part of TBR's Strategic Enrollment Management initiative, each college developed a recruitment plan to implement from 2020 to 2025 and identified key strategies for reaching enrollment targets. Many colleges sought to increase dual enrollment as well as increase the number of dual enrollment students that return after high school graduation. As a result of these efforts, dual enrollment has increased significantly at TBR colleges over the past four years and, more recently, first-time freshmen enrollment is back on the rise.

Tennessee Colleges of Applied Technology (TCATs)

TCATs awarded over 500 more certificates and diplomas in 2023-24 compared to 2022-23, and over 1,000 more compared to 2021-22.

Over the last several years, TCATs have been using funds allocated by the Governor’s Office and legislature to increase physical capacity, while also growing the availability of night and weekend programming. This has led to sizeable increases in TCAT enrollment since 2020-21. Simultaneously, TCAT completion rates have been increasing steadily since 2020-21. These two factors combined have resulted in large increases in the number of students receiving a TCAT credential.



University of Memphis

The application acceptance rate at the University of Memphis decreased over 20% from fall 2023 to fall 2024. This contributed to a 25% decrease in the first-time freshmen class in fall 2024 compared to the class in fall 2023.

The University of Memphis anticipated and planned for the enrollment decrease as part of Ascend — the comprehensive strategic plan the institution introduced in 2023. Ascend focuses on success-driven education by providing multiple pathways and opportunities for students to succeed in the classroom and their future careers. Achieving a successful outcome for every student requires the University to raise its admissions and academic standards. Through intentional admissions efforts that focus on expanding the University’s footprint while minimizing postgraduation debt, the UofM aims to grow its qualified applicant pool while continuing to gradually increase admissions standards.



TBR Community Colleges

Almost all of the TBR Community Colleges saw their four-year graduation rate increase for the fall 2018 cohort compared to the fall 2017 cohort. Three institutions (Cleveland State, Nashville State, and Southwest Tennessee) had over a three-percentage point jump in their four-year graduation rates.



These graduation rate increases, as well as the steady increase of graduation rates systemwide, are reflective of a series of efforts and initiatives undertaken by TBR colleges designed to improve student success. Evidence shows that corequisite learning support improvements, scaling high impact practices, student coaching initiatives, and more have led to increased student success.

Tennessee Technological University

The four-year (on-time) graduation rate for first-time, full-time freshmen who started at Tennessee Tech in fall 2018 is up almost six percentage points compared to the fall 2017 cohort.

Increasing the four-year graduation rate is a targeted goal in Tennessee Tech's strategic plan that includes multiple initiatives targeted to serve students and to increase retention and graduation rates. Initiatives to increase graduation rates include a flat-rate tuition model, a new center for first-year student advising, and revised tutoring programs. Under the flat-rate tuition model, students may take 12 credit hours or more per semester at the same flat rate. Freshmen are strongly advised to take at least 15 credit hours per semester, which has led to students taking more classes each semester. The Launchpad Student Success Center provides a consistent advising and support experience for all first-year students. In addition, faculty academic advisors are actively involved in guiding students with career planning and timely completion of their programs. During this timeframe, the university also revamped its tutoring programs to provide greater support to students, which has led to an average of over 3,000 tutoring appointments a year for the last five years.



SECTION ONE

**STUDENT
PARTICIPATION,
FALL 2024**

Overview and Key Takeaways

This section provides an overview of student enrollment across Tennessee postsecondary education for fall 2024 and academic year 2023-2024, over time, and by institution. New this year, **Table 1.8** presents the complete share of Pell-eligible students at public community colleges and universities. Eligibility for the federal Pell Grant is a common measure of students enrolling from low-income households. Beginning in 2022, Tennessee's public community colleges and universities began providing THEC with Pell-eligibility information on out-of-state students, which is now included in **Table 1.8**.

Data sources and relevant notes are indicated beneath each table and figure.

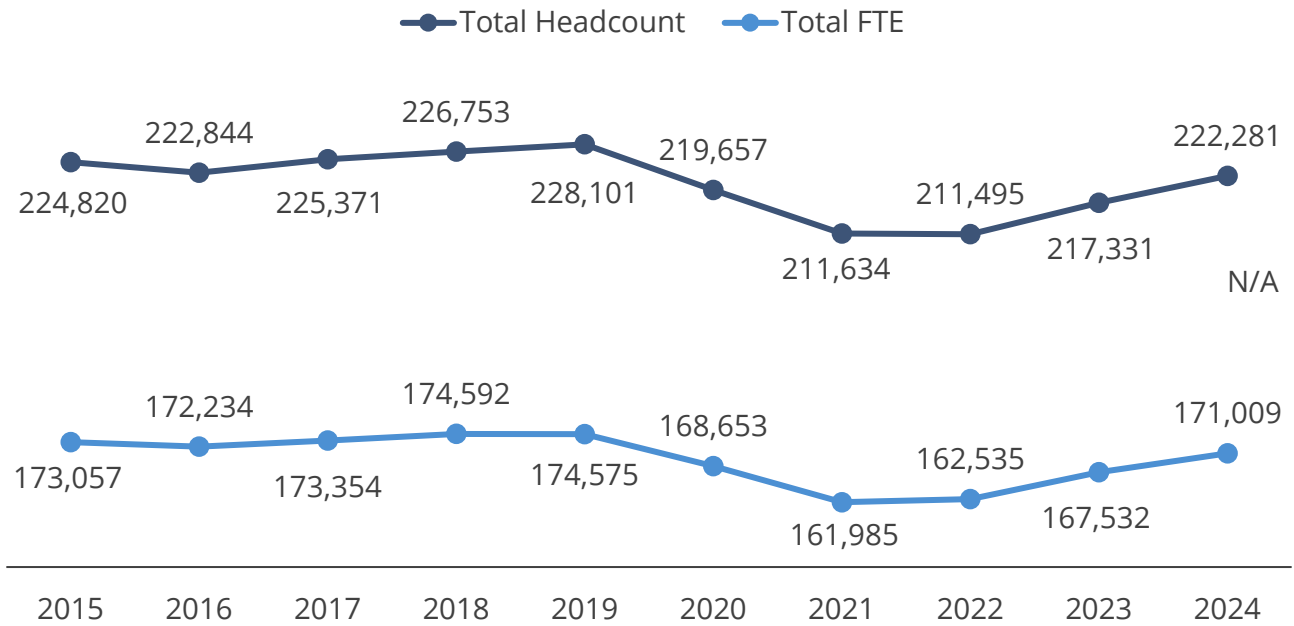
Key Takeaways

- The post-pandemic recovery of overall enrollments in Tennessee's public postsecondary education system continued with the total headcount across the community colleges and universities reaching 222,281 students in fall 2024 – an increase of almost 5,000 students compared to fall 2023 (see **Table 1.1** and **Figure 1.2**).¹
- Community colleges under the Tennessee Board of Regents continue to experiment with alternative course lengths as they seek to provide flexible upskilling opportunities to Tennesseans. The number of students enrolled at community colleges increased 3.1% from the 14th day of the traditional term to the end of the fall 2024 term, indicating students who began their coursework during terms that started later in the traditional academic calendar (see **Table 1.2**).
- Across academic year 2023-24, TCATs enrolled a total of 44,612 students – an increase of around 5,000 students compared to academic year 2022-23 (see **Table 1.4**).
- Including the Pell-eligibility information on out-of-state students provided by institutions, 61.9% of all undergraduate students in Tennessee's public community colleges and universities are eligible for the Federal Pell Grant (see **Table 1.8**).
- In a continuing trend, high school student participation in dual enrollment opportunities has grown 8% compared to last fall. There were 30,509 high school enrollments across Tennessee's public community colleges and universities in fall 2024 (see **Table 1.10**).²
- The average ACT Composite score of first-time freshmen at community colleges was 18.8 and at public universities was 23.8 (see **Table 1.15**).

¹ Credit-bearing students; not representative of students enrolled exclusively in non-credit coursework.

² Not limited to recipients of the Dual Enrollment Grant.

**Figure 1.1
Public Community College and University Enrollment Trends
Fall 2015 – Fall 2024**



Source: THECSIS

Notes: Reflects the total enrollment of credit-bearing students, both undergraduates and graduates, across public community colleges and universities.

Enrollment at Tennessee Colleges of Applied Technology are not captured here.

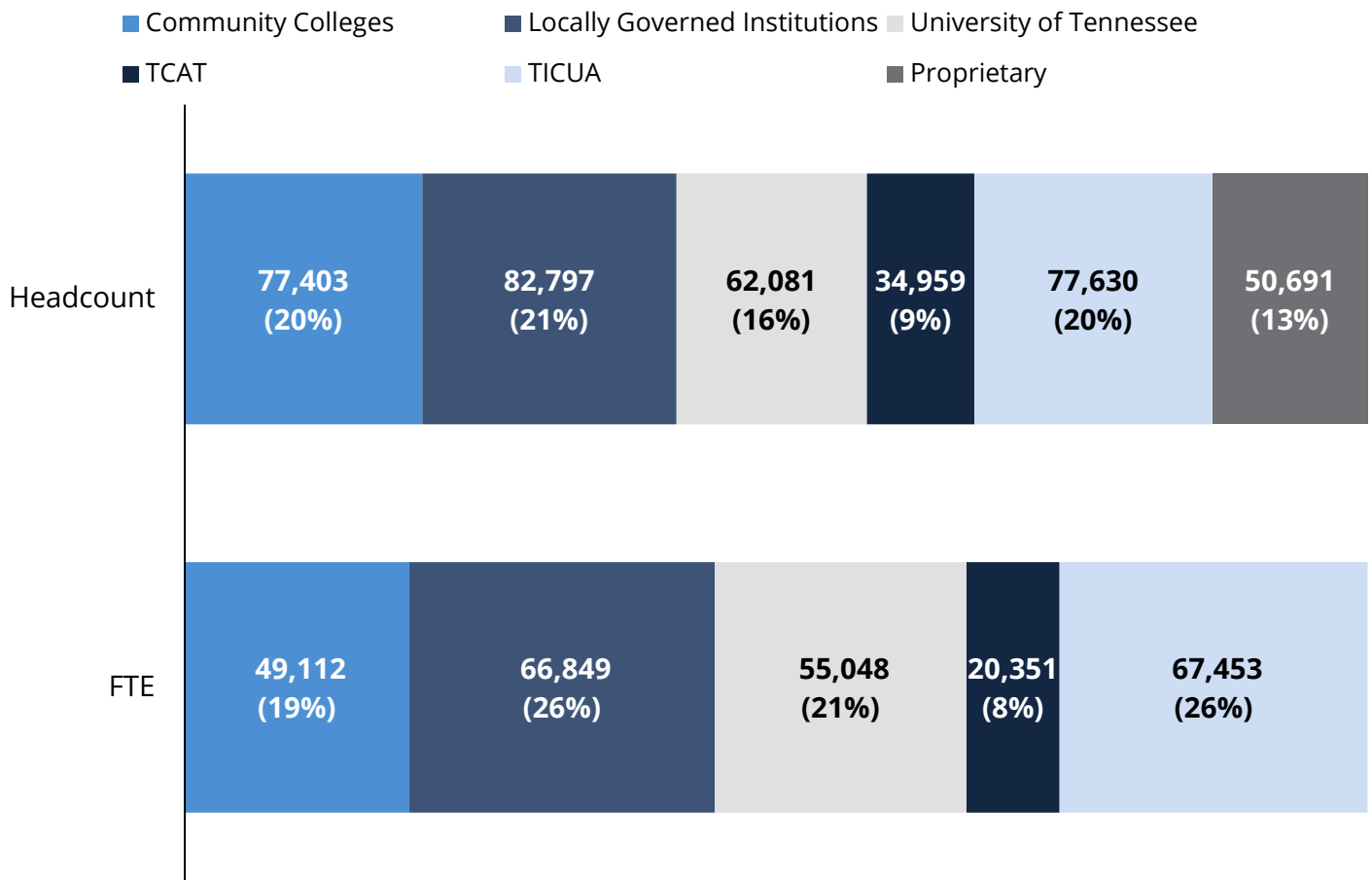
Based on end-of-term data.

For undergraduate students, **full-time equivalent (FTE) enrollment** is the total number of credits attempted divided by 15.

For graduate students, FTE is the total number of credits attempted divided by 12.

UT Health Science Center, UT Veterinary School, ETSU College of Medicine and ETSU College of Pharmacy FTE are equivalent to headcount.

Figure 1.2
Headcount and Full-Time Equivalent (FTE) by Sector
Fall 2024



Source: THECSIS, THEC Division of Postsecondary School Authorization (DPSA), TN Board of Regents (TBR), TN Independent Colleges and Universities Association (TICUA)

Notes: **Proprietary enrollment** is reported annually by fiscal year. To isolate the proprietary sector's fall enrollment, the ratio of public institutions' fall enrollment to 12-month enrollment was averaged over three years (2022, 2023, and 2024). This percentage (83.0%) was then applied to the 2023-24 headcount of the proprietary sector to derive an estimated fall headcount. Proprietary enrollment is preliminary. FTE data are not available for the proprietary sector. Excludes not-for-profit private institutions not participating in TICUA.

UT Health Science Center, UT Veterinary School, ETSU College of Medicine, and ETSU College of Pharmacy FTE are equivalent to headcount.

Table 1.1

Public Headcount by Institution Fall Terms 2020 - 2024					
Institution	2020	2021	2022	2023	2024
TBR Community Colleges					
Chattanooga State Community College	7,604	7,085	7,050	7,156	7,657
Cleveland State Community College	3,101	3,182	3,217	3,284	3,295
Columbia State Community College	6,056	5,449	5,158	5,301	5,730
Dyersburg State Community College	2,732	2,841	2,743	3,203	3,326
Jackson State Community College	4,293	3,976	3,504	3,224	3,546
Motlow State Community College	6,566	5,866	5,640	6,090	6,018
Nashville State Community College	7,101	6,713	6,725	6,979	7,559
Northeast State Community College	5,460	5,217	5,133	5,511	5,773
Pellissippi State Community College	9,463	8,940	8,506	8,826	9,412
Roane State Community College	5,329	4,957	4,704	5,018	5,012
Southwest Tennessee Community College	7,811	7,377	6,902	7,280	7,165
Volunteer State Community College	8,884	7,485	7,034	6,666	6,986
Walters State Community College	5,766	5,455	5,486	5,862	5,924
TBR Community Colleges Total	80,166	74,543	71,802	74,400	77,403
Locally Governed Institutions					
Austin Peay State University	10,477	9,683	9,489	10,003	10,803
East Tennessee State University	13,770	13,365	13,577	13,685	13,825
Middle Tennessee State University	22,175	20,963	20,198	20,290	20,560
Tennessee State University	7,645	8,106	9,263	8,211	6,410
Tennessee Technological University	10,249	9,947	10,058	10,169	10,518
University of Memphis	22,526	21,784	22,110	21,976	20,681
Locally Governed Institutions Total	86,842	83,848	84,695	84,334	82,797
University of Tennessee					
University of Tennessee, Chattanooga	11,694	11,447	11,264	11,361	11,759
University of Tennessee, Knoxville	30,649	31,837	33,722	36,183	38,690
University of Tennessee, Martin	7,121	6,720	6,871	6,947	7,489
University of Tennessee, Health Science Center	3,185	3,239	3,141	3,127	3,098
University of Tennessee Southern	-	-	-	979	1,045
University of Tennessee Total	52,649	53,243	54,998	58,597	62,081
University Total	139,491	137,091	139,693	142,931	144,878
Grand Total	219,657	211,634	211,495	217,331	222,281

Source: THECSIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.

As of July 1, 2023, four counties were moved from the service area of Jackson State Community College to the service area of Dyersburg State Community College.

Enrollments are for credit-bearing courses only.

Based on end-of-term data.

Table 1.2

14th Day Enrollment and End of Term Headcount Enrollment Fall 2024			
Institution	14th Day	End of Term	Percent Change
TBR Community Colleges			
Chattanooga State Community College	7,041	7,657	8.7%
Cleveland State Community College	3,240	3,295	1.7%
Columbia State Community College	5,584	5,730	2.6%
Dyersburg State Community College	3,295	3,326	0.9%
Jackson State Community College	3,390	3,546	4.6%
Motlow State Community College	5,976	6,018	0.7%
Nashville State Community College	7,173	7,559	5.4%
Northeast State Community College	5,741	5,773	0.6%
Pellissippi State Community College	9,311	9,412	1.1%
Roane State Community College	4,793	5,012	4.6%
Southwest Tennessee Community College	6,736	7,165	6.4%
Volunteer State Community College	6,936	6,986	0.7%
Walters State Community College	5,866	5,924	1.0%
TBR Community Colleges Total	75,082	77,403	3.1%
Locally Governed Institutions			
Austin Peay State University	10,439	10,803	3.5%
East Tennessee State University	13,727	13,825	0.7%
Middle Tennessee State University	20,488	20,560	0.4%
Tennessee State University	6,308	6,410	1.6%
Tennessee Technological University	10,518	10,518	0.0%
University of Memphis	20,276	20,681	2.0%
Locally Governed Institutions Total	81,756	82,797	1.3%
University of Tennessee			
University of Tennessee, Chattanooga	11,745	11,759	0.1%
University of Tennessee, Knoxville	38,461	38,690	0.6%
University of Tennessee, Martin	7,477	7,489	0.2%
University of Tennessee, Health Science Center	3,097	3,098	0.0%
University of Tennessee Southern	1,044	1,045	0.1%
University of Tennessee Total	61,824	62,081	0.4%
University Total	143,580	144,878	0.9%
Grand Total	218,662	222,281	1.7%

Source: THECSIS

Notes: 14th Day, or census, enrollment is recorded shortly after the start of an academic term and is the basis for most statistical enrollment reporting for institutions of higher education, such as in IPEDS and institutional reports. Students captured in the “14th Day” column are those who appear in both beginning-of-term and end-of-term enrollment records reported by institutions. Because these data are based on end-of-term records, counts appearing in the “14th Day” column may not match institutional reports or enrollment figures appearing in the Integrated Postsecondary Education Data System (IPEDS). End of term captures students enrolling on or after the 14th day census.

East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.

Institutions that adopt split-term or accelerated coursework beginning later in the semester may capture a larger proportion of their term enrollment in their end-of-term data instead of in the 14th day census data. For example, Chattanooga State Community College began offering two accelerated fall terms rather than a single fall term in fall 2021.

Table 1.3

Public FTE Enrollment by Institution Fall Terms 2020 - 2024					
Institution	2020	2021	2022	2023	2024
TBR Community Colleges					
Chattanooga State Community College	4,992	4,523	4,343	4,485	4,711
Cleveland State Community College	2,155	2,012	2,109	2,097	2,087
Columbia State Community College	4,201	3,798	3,439	3,526	3,642
Dyersburg State Community College	1,630	1,729	1,709	1,867	2,043
Jackson State Community College	2,655	2,426	2,035	2,119	2,372
Motlow State Community College	4,156	3,771	3,786	4,078	4,106
Nashville State Community College	4,421	4,143	4,063	4,202	4,761
Northeast State Community College	3,712	3,567	3,389	3,579	3,783
Pellissippi State Community College	6,110	5,641	5,364	5,603	5,915
Roane State Community College	3,531	3,158	3,042	3,284	3,203
Southwest Tennessee Community College	4,865	4,343	3,917	4,152	4,130
Volunteer State Community College	5,801	4,869	4,587	4,464	4,603
Walters State Community College	3,835	3,626	3,590	3,860	3,756
TBR Community Colleges Total	52,064	47,606	45,373	47,315	49,112
Locally Governed Institutions					
Austin Peay State University	8,151	7,487	7,217	7,652	8,293
East Tennessee State University	12,099	11,681	11,764	11,878	12,039
Middle Tennessee State University	17,954	16,861	16,124	16,224	16,470
Tennessee State University	6,289	6,521	8,163	7,281	5,738
Tennessee Technological University	8,832	8,523	8,736	8,870	9,172
University of Memphis	16,726	16,459	16,645	16,268	15,137
Locally Governed Institutions Total	70,050	67,531	68,649	68,173	66,849
University of Tennessee					
University of Tennessee, Chattanooga	10,554	10,255	10,097	10,259	10,625
University of Tennessee, Knoxville	27,181	28,145	30,075	32,604	34,918
University of Tennessee, Martin	5,620	5,209	5,201	5,228	5,546
University of Tennessee, Health Science Center	3,185	3,239	3,141	3,127	3,098
University of Tennessee Southern	-	-	-	826	862
University of Tennessee Total	46,539	46,848	48,513	52,044	55,048
University Total	116,589	114,379	117,162	120,217	121,897
Grand Total	168,653	161,985	162,535	167,532	171,009

Source: THECSIS

Notes: Full-time enrollment (FTE) is not a headcount of full-time students. FTE is calculated by summing a student's total credit hours and dividing by 15 for undergraduate students and by 12 for graduate students. The benchmarks of 15 for undergraduates and 12 graduates provide a more accurate representation of on-time progression than the measures used for determining full-time status for federal financial aid (as captured in Figures 1.4 and 1.5). See the glossary of this report for more information.

East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.

UT Health Science Center, UT Veterinary School, ETSU College of Medicine, and ETSU College of Pharmacy FTE are equivalent to headcount. As of July 1, 2023, four counties were moved from the service area of Jackson State Community College to the service area of Dyersburg State Community College.

Enrollments are for credit-bearing courses only.
Based on end-of-term data.

Table 1.4

Tennessee Colleges of Applied Technology Enrollment Academic Year 2023 - 2024			
Institution	Headcount	FTE	Contact Hours
Athens	648	286	257,388
Chattanooga	2,100	920	828,351
Crump	2,151	601	541,038
Dickson	2,036	856	770,628
Elizabethton	2,272	845	760,420
Harriman	1,003	383	344,564
Hartsville	1,120	350	314,745
Henry/Carroll	536	297	267,412
Hohenwald	2,105	564	507,853
Jacksboro	680	307	276,274
Jackson	3,687	1,143	1,028,346
Knoxville	2,480	1,087	978,086
Livingston	1,547	536	482,234
McKenzie	263	155	139,742
McMinnville	1,051	371	333,895
Memphis	2,521	1,225	1,102,555
Morristown	1,285	730	656,757
Murfreesboro	7,823	915	823,439
Nashville	1,987	970	873,044
Northwest	3,205	964	867,681
Oneida/Huntsville	827	311	280,124
Pulaski	1,156	398	357,811
Shelbyville	918	507	456,188
Upper Cumberland	1,211	518	466,206
Grand Total	44,612	15,239	13,714,781

Source: THECSIS

Notes: FTE is calculated as the total number of contact hours for the academic year divided by 900.

TCAT calculations are based on enrollment data from the summer, fall, and spring academic terms. This method is aligned with community college and university academic year reporting but differs from TCAT data reporting by TBR.

For 2023 – 2024, TCAT-Crossville was renamed TCAT-Upper Cumberland. TCAT-Covington and TCAT-Ripley were merged with TCAT-Northwest.

Figure 1.3
Full- and Part-Time Enrollment, Community Colleges
Fall 2024

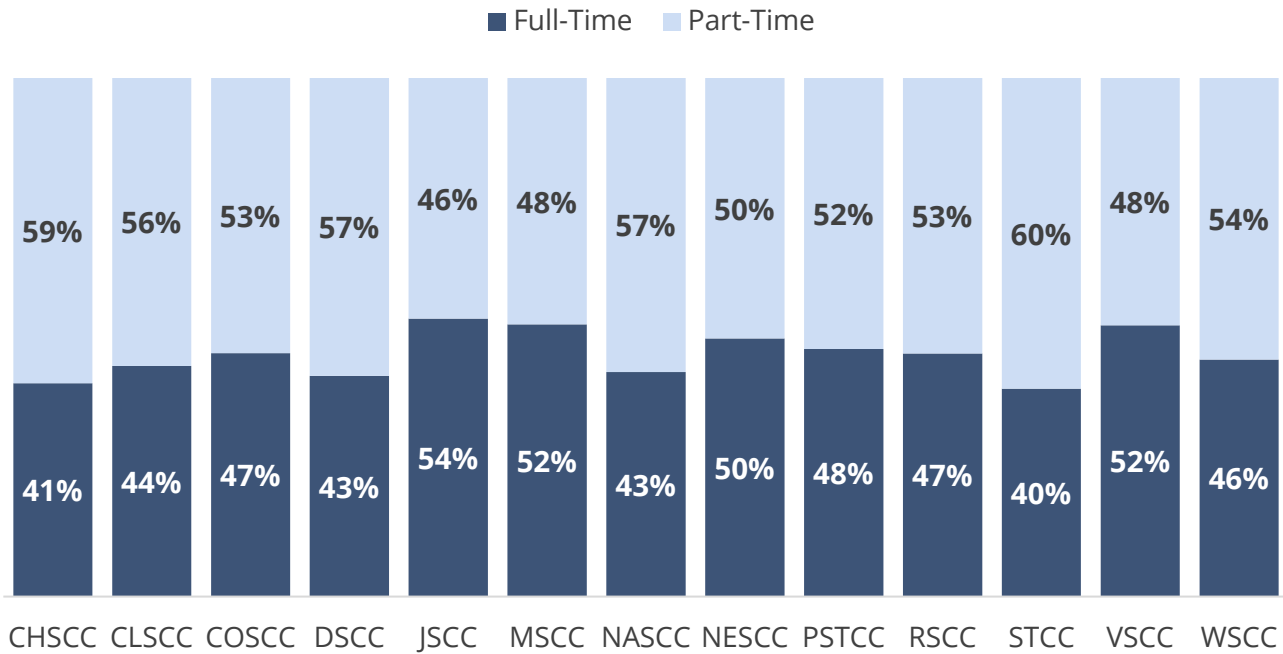
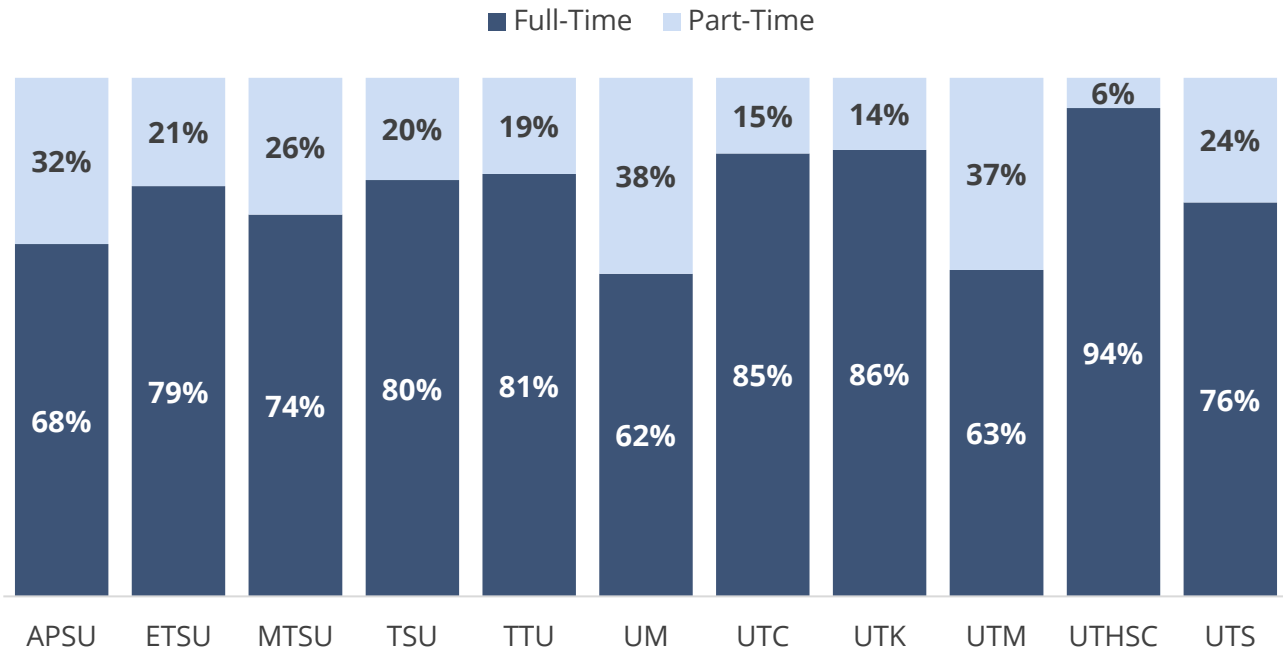


Figure 1.4
Full- and Part-Time Enrollment, Universities
Fall 2024



Source: THECSIS

Note: Based on end-of-term data for credit-bearing students. Represents total enrollment, which includes both undergraduate and graduate students. Full-time undergraduate students enroll in at least 12 credit hours. Full-time graduate students enroll for at least 9 credit hours.

Table 1.5

Statewide College-Going Rate Cohorts 2019 - 2023			
High School Cohort	Public High School Graduates	College Enrollees	College-Going Rate
2019	64,061	39,553	61.7%
2020	63,519	36,061	56.8%
2021	62,238	32,856	52.8%
2022	63,113	34,265	54.3%
2023	63,932	36,267	56.7%

Source: National Student Clearinghouse Student Tracker, P20 Connect, THECSIS

Notes: Additional information on college-going rates by county, high school, and postsecondary sector, as well as additional context and insight are available on [THEC's College-Going Reports webpage](#).

The college-going rate is a measure of the proportion of graduates in each high school cohort that seamlessly enroll in postsecondary education. This metric counts public high school students in the Tennessee Department of Education's ninth grade cohort who earn a regular high school diploma and enroll at a postsecondary institution in the following summer or fall term after graduating high school. Only public high school graduates are included in college-going calculations.

High school students who were part of the high school cohort and graduated during the winter, spring, or summer preceding the summer or fall they enrolled in higher education are included. For example, a student who was part of the 2019 high school cohort who graduated high school between August 1, 2018 and July 31, 2019 and enrolled in any college in the summer or fall of 2019 is included.

The college-going rate is based on the in-state and out-of-state, two-year and four-year, public and private enrollment matches found within National Student Clearinghouse. TCAT enrollment matches use the THECSIS.

College-going statistics for the high school class of 2024 cohort are not yet available. These data will debut with THEC's 2025 College-Going Report.

Table 1.6

Public Headcount by Student Level						
Fall 2024						
Institution	First-Time Freshman		Total Undergraduate		Graduate & Professional	
	Count	Percent of Total UG	Count	Percent of Total	Count	Percent of Total
TBR Community Colleges						
Chattanooga State Community College	1,329	17.4%	7,657	100.0%		
Cleveland State Community College	689	20.9%	3,295	100.0%		
Columbia State Community College	1,339	23.4%	5,730	100.0%		
Dyersburg State Community College	521	15.7%	3,326	100.0%		
Jackson State Community College	825	23.3%	3,546	100.0%		
Motlow State Community College	1,443	24.0%	6,018	100.0%		
Nashville State Community College	1,381	18.3%	7,559	100.0%		
Northeast State Community College	1,201	20.8%	5,773	100.0%		
Pellissippi State Community College	2,211	23.5%	9,412	100.0%		
Roane State Community College	1,035	20.7%	5,012	100.0%		
Southwest Tennessee Community College	1,296	18.1%	7,165	100.0%		
Volunteer State Community College	1,652	23.6%	6,986	100.0%		
Walters State Community College	1,228	20.7%	5,924	100.0%		
TBR Community Colleges Total	16,150	20.9%	77,403	100.0%		
Locally Governed Institutions						
Austin Peay State University	1,663	18.1%	9,211	85.3%	1,592	14.7%
East Tennessee State University	2,061	18.9%	10,878	78.7%	2,947	21.3%
Middle Tennessee State University	3,110	17.2%	18,090	88.0%	2,470	12.0%
Tennessee State University	881	17.1%	5,141	80.2%	1,269	19.8%
Tennessee Technological University	1,996	21.7%	9,185	87.3%	1,333	12.7%
University of Memphis	1,908	11.8%	16,136	78.0%	4,545	22.0%
Locally Governed Institutions Total	11,619	16.9%	68,641	82.9%	14,156	17.1%
University of Tennessee						
University of Tennessee, Chattanooga	2,520	24.7%	10,186	86.6%	1,573	13.4%
University of Tennessee, Knoxville	6,767	22.1%	30,570	79.0%	8,120	21.0%
University of Tennessee, Martin	1,218	17.9%	6,797	90.8%	692	9.2%
University of Tennessee Health Science Center	0	0.0%	392	12.7%	2,706	87.3%
University of Tennessee Southern	173	17.1%	1,011	96.7%	34	3.3%
University of Tennessee Total	10,678	21.8%	48,956	78.9%	13,125	21.1%
University Total	22,297	19.0%	117,597	81.2%	27,281	18.8%
Grand Total	38,447	19.7%	195,000	87.7%	27,281	12.3%

Source: THECSIS

Notes: First-time freshmen reported in Table 1.6 differs from the cohort used to calculate success metrics in Section II. First-time freshmen in the table above are not limited to full-time students and do not include summer-returning-fall first-time freshmen. First-time freshmen reported here include part-time students and reflect any freshmen reported to THECSIS as a “first-time college student” (registration type). In previous reports, the First-Time Freshman percentage was the share of total students. This year, it is the share of undergraduate students only.

East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.

Based on end-of-term data.

Table 1.7

Public Undergraduate Headcount by Gender, Age Group, and Residency Fall 2024				
Institution	Total	% Female	% Adult	% Out-of-State
TBR Community Colleges				
Chattanooga State Community College	7,657	62.6%	25.7%	8.2%
Cleveland State Community College	3,295	57.0%	18.6%	2.6%
Columbia State Community College	5,730	61.5%	16.3%	1.7%
Dyersburg State Community College	3,326	68.0%	27.2%	2.2%
Jackson State Community College	3,546	68.1%	23.7%	1.0%
Motlow State Community College	6,018	62.9%	17.9%	1.9%
Nashville State Community College	7,559	64.6%	35.5%	4.7%
Northeast State Community College	5,773	53.1%	29.1%	2.9%
Pellissippi State Community College	9,412	53.7%	18.4%	3.4%
Roane State Community College	5,012	66.7%	22.0%	1.7%
Southwest Tennessee Community College	7,165	65.6%	30.4%	5.9%
Volunteer State Community College	6,986	62.2%	24.3%	1.9%
Walters State Community College	5,924	64.2%	16.2%	1.7%
TBR Community Colleges Total	77,403	61.8%	23.7%	3.4%
Locally Governed Institutions				
Austin Peay State University	9,211	58.9%	25.1%	19.1%
East Tennessee State University	10,878	60.1%	13.5%	22.1%
Middle Tennessee State University	18,090	52.7%	13.4%	11.2%
Tennessee State University	5,141	64.8%	8.1%	55.1%
Tennessee Technological University	9,185	45.0%	7.1%	8.1%
University of Memphis	16,136	59.1%	18.8%	16.7%
Locally Governed Institutions Total	68,641	56.1%	15.0%	18.1%
University of Tennessee				
University of Tennessee, Chattanooga	10,186	58.3%	9.1%	12.7%
University of Tennessee, Knoxville	30,570	53.7%	4.0%	38.0%
University of Tennessee, Martin	6,797	62.3%	9.0%	8.2%
University of Tennessee, Health Science Center	392	91.3%	37.8%	35.5%
University of Tennessee Southern	1,011	61.2%	10.5%	20.3%
University of Tennessee Total	48,956	56.3%	6.2%	28.2%
University Total	117,597	56.2%	11.4%	22.3%
Grand Total	195,000	58.4%	16.3%	14.8%

Source: THECSIS

Notes: % Female calculation omits students with an unknown gender.

Adult is defined as an individual 25 years or older.

Residency is based on the student's legal residence status and their citizenship status when first reported to THECSIS by institutions.

Changes in a student's residency status over the course of their enrollment are not reflected in these data. Out-of-state includes foreign students.

Based on end-of-term data.

Table 1.8

Public Undergraduate Headcount by Pell Eligibility Fall 2024		
Institution	Pell Base	% Pell Eligible
TBR Community Colleges		
Chattanooga State Community College	5,195	71.9%
Cleveland State Community College	1,968	72.4%
Columbia State Community College	4,010	57.7%
Dyersburg State Community College	2,158	77.0%
Jackson State Community College	2,572	78.2%
Motlow State Community College	4,026	70.2%
Nashville State Community College	5,846	77.1%
Northeast State Community College	4,372	71.3%
Pellissippi State Community College	6,903	58.4%
Roane State Community College	3,426	67.0%
Southwest Tennessee Community College	5,187	81.1%
Volunteer State Community College	5,395	67.2%
Walters State Community College	3,580	72.0%
TBR Community Colleges Total	54,638	70.2%
Locally Governed Institutions		
Austin Peay State University	6,963	72.5%
East Tennessee State University	8,383	60.1%
Middle Tennessee State University	14,959	57.2%
Tennessee State University	3,506	87.1%
Tennessee Technological University	8,164	49.9%
University of Memphis	11,552	74.0%
Locally Governed Institutions Total	53,527	64.1%
University of Tennessee		
University of Tennessee, Chattanooga	9,141	49.9%
University of Tennessee, Knoxville	20,063	38.7%
University of Tennessee, Martin	4,555	62.9%
University of Tennessee, Health Science Center	275	54.9%
University of Tennessee Southern	701	60.6%
University of Tennessee Total	34,725	45.4%
University Total	88,262	56.8%
Grand Total	142,900	61.9%

Source: THECSIS

Notes: Eligibility for a federal Pell Grant is a common measure of students enrolling from low-income households. Pell eligibility is sourced from the Financial Aid System of Tennessee (FAST) for in-state residents via Institutional Student Information Records (ISIRs). An annual ad-hoc collection of Pell eligibility for out-of-state students is completed by public institutions and compiled by THEC. Pell eligibility captured here reflects students who were ever known to be eligible for a Pell grant over the course of their enrollment, not just in fall 2024.

Pell Base represents undergraduate students who were not dual enrollment students. Students who are reported to THEC as out-of-state residents but are not captured in the ad hoc Pell eligibility data collection are also excluded from the Pell Base. Pell eligibility calculations in previous Fact Books have underestimated the true share of Pell eligible students. The data presented in this year’s report reflect a more accurate estimation based on the students for whom Pell eligibility is known, thanks to additional data submitted by institutions. This data is not comparable to prior Fact Books.

Based on end-of-term data.

Table 1.9

**Public Undergraduate Headcount by Race/Ethnicity
Fall 2024**

Institution	Total	Black, Not Hispanic	Hispanic	Other	Unknown	White, Not Hispanic
TBR Community Colleges						
Chattanooga State Community College	7,657	15.4%	11.4%	7.2%	1.9%	64.1%
Cleveland State Community College	3,295	6.0%	10.0%	4.4%	3.1%	76.4%
Columbia State Community College	5,730	6.8%	10.6%	7.3%	2.4%	72.9%
Dyersburg State Community College	3,326	20.7%	5.5%	5.3%	2.5%	66.0%
Jackson State Community College	3,546	22.2%	4.2%	5.2%	3.9%	64.5%
Motlow State Community College	6,018	10.4%	13.2%	7.3%	4.0%	65.1%
Nashville State Community College	7,559	30.5%	14.6%	9.7%	1.7%	43.5%
Northeast State Community College	5,773	2.8%	5.3%	5.0%	5.0%	81.9%
Pellissippi State Community College	9,412	6.8%	9.2%	7.5%	3.8%	72.8%
Roane State Community College	5,012	2.4%	4.4%	4.3%	20.0%	68.9%
Southwest Tennessee Community College	7,165	65.6%	10.2%	4.5%	2.4%	17.2%
Volunteer State Community College	6,986	9.1%	10.5%	6.6%	2.4%	71.5%
Walters State Community College	5,924	2.3%	10.0%	4.6%	2.1%	81.0%
TBR Community Colleges Total	77,403	16.2%	9.7%	6.3%	4.0%	63.8%
Locally Governed Institutions						
Austin Peay State University	9,211	20.6%	11.9%	8.8%	6.2%	52.5%
East Tennessee State University	10,878	6.0%	5.0%	5.4%	9.6%	74.1%
Middle Tennessee State University	18,090	13.7%	10.0%	9.9%	3.5%	62.9%
Tennessee State University	5,141	82.5%	4.2%	3.6%	4.6%	5.2%
Tennessee Technological University	9,185	4.4%	6.2%	6.6%	5.2%	77.6%
University of Memphis	16,136	38.6%	12.1%	10.3%	1.8%	37.2%
Locally Governed Institutions Total	68,641	23.1%	9.0%	8.2%	4.8%	54.9%
University of Tennessee						
University of Tennessee, Chattanooga	10,186	9.5%	6.8%	7.7%	4.8%	71.2%
University of Tennessee, Knoxville	30,570	3.8%	6.2%	8.6%	3.8%	77.6%
University of Tennessee, Martin	6,797	13.5%	4.7%	5.2%	3.5%	73.1%
University of Tennessee, Health Science Center	392	29.3%	7.7%	6.4%	3.3%	53.3%
University of Tennessee Southern	1,011	4.1%	3.7%	3.5%	31.6%	57.3%
University of Tennessee Total	48,956	6.6%	6.1%	7.8%	4.5%	75.0%
University Total	117,597	16.2%	7.8%	8.0%	4.7%	63.3%
Grand Total	195,000	16.2%	8.5%	7.4%	4.4%	63.5%

Source: THECSIS

Note: "Other" includes Alaskan Native, American Indian, Asian and Pacific Islander, and Multiracial.

As of fall 2024, all TBR community colleges have transitioned to a new application that does not require a response to questions about student race/ethnicity.

Based on end-of-term data.

Table 1.10

Dual Enrollment Headcount Over Time					
Fall 2020 - Fall 2024					
Institution	2020	2021	2022	2023	2024
TBR Community Colleges					
Chattanooga State Community College	1,338	1,440	1,646	1,857	2,130
Cleveland State Community College	808	1,003	1,130	1,268	1,270
Columbia State Community College	1,123	1,007	1,180	1,339	1,670
Dyersburg State Community College	633	692	719	1,189	1,124
Jackson State Community College	1,193	1,083	984	815	959
Motlow State Community College	1,844	1,588	1,527	1,907	1,930
Nashville State Community College	909	992	1,334	1,478	1,533
Northeast State Community College	851	844	935	1,194	1,284
Pellissippi State Community College	1,241	1,366	1,569	1,958	2,272
Roane State Community College	1,287	1,296	1,309	1,525	1,546
Southwest Tennessee Community College	708	1,023	1,472	1,704	1,812
Volunteer State Community College	1,810	1,492	1,532	1,361	1,505
Walters State Community College	1,499	1,577	1,844	1,997	2,275
TBR Community Colleges Total	15,244	15,403	17,181	19,592	21,310
Locally Governed Institutions					
Austin Peay State University	979	894	1,108	1,180	1,324
East Tennessee State University	418	433	655	712	691
Middle Tennessee State University	1,120	792	1,082	1,452	1,572
Tennessee State University	222	161	187	186	163
Tennessee Technological University	179	226	284	329	420
University of Memphis	1,914	1,957	2,397	3,013	2,962
Locally Governed Institutions Total	4,832	4,463	5,713	6,872	7,132
University of Tennessee					
University of Tennessee, Chattanooga	*	*	*	*	107
University of Tennessee, Knoxville	*	*	*	*	11
University of Tennessee, Martin	1,168	1,148	1,423	1,524	1,817
University of Tennessee Southern	-	-	-	114	132
University of Tennessee Total	1,186	1,165	1,441	1,709	2,067
University Total	6,018	5,628	7,154	8,581	9,199
Grand Total	21,262	21,031	24,335	28,173	30,509

Source: THECSIS

Notes: **Dual enrollment** reflects students still enrolled in secondary education and who have not earned a high school diploma or equivalent while enrolled as credit-seeking students at a postsecondary institution. This table is not limited to recipients of the Dual Enrollment Grant.

As of July 1, 2023, four counties were moved from the service area of Jackson State Community College to the service area of Dyersburg State Community College.

Based on end-of-term data.

Table 1.11

Demographics of Dual Enrollment Students Fall 2024								
Institution	Headcount	Female	Male	Black, Not Hispanic	Hispanic	Other	Unknown	White, Not Hispanic
TBR Community Colleges								
Chattanooga State Community College	2,130	59%	41%	13%	13%	8%	2%	64%
Cleveland State Community College	1,270	58%	42%	3%	9%	6%	3%	79%
Columbia State Community College	1,670	59%	41%	3%	6%	9%	2%	80%
Dyersburg State Community College	1,124	64%	36%	15%	6%	7%	2%	71%
Jackson State Community College	959	65%	35%	19%	2%	6%	3%	70%
Motlow State Community College	1,930	64%	36%	7%	12%	6%	4%	71%
Nashville State Community College	1,533	64%	36%	28%	16%	11%	1%	44%
Northeast State Community College	1,284	53%	47%	2%	5%	7%	9%	78%
Pellissippi State Community College	2,272	59%	41%	4%	7%	9%	3%	77%
Roane State Community College	1,546	63%	37%	1%	3%	4%	45%	48%
Southwest Tennessee Community College	1,812	57%	43%	73%	13%	3%	4%	8%
Volunteer State Community College	1,505	59%	40%	*	7%	7%	*	83%
Walters State Community College	2,275	63%	37%	2%	10%	5%	1%	83%
TBR Community Colleges Total	21,310	61%	39%	13%	9%	7%	6%	66%
Locally Governed Institutions								
Austin Peay State University	1,324	61%	38%	6%	12%	7%	9%	66%
East Tennessee State University	691	58%	42%	4%	5%	7%	21%	63%
Middle Tennessee State University	1,572	61%	39%	8%	8%	12%	4%	69%
Tennessee State University	163	64%	36%	10%	32%	*	56%	*
Tennessee Technological University	420	50%	49%	*	9%	9%	*	77%
University of Memphis	2,962	54%	44%	25%	12%	14%	1%	47%
Locally Governed Institutions Total	7,132	57%	42%	14%	11%	11%	6%	58%
University of Tennessee								
University of Tennessee, Chattanooga	107	65%	35%	25%	22%	*	*	25%
University of Tennessee, Knoxville	11	*	*	*	*	*	*	*
University of Tennessee, Martin	1,817	65%	35%	11%	6%	7%	3%	73%
University of Tennessee Southern	132	64%	36%	*	*	*	67%	28%
University of Tennessee Total	2,067	65%	35%	11%	7%	7%	8%	68%
University Total	9,199	59%	40%	13%	10%	10%	7%	60%
Grand Total	30,509	60%	40%	13%	9%	8%	6%	64%

Source: THECSIS

Notes: **Dual enrollment** reflects students still enrolled in secondary education and who have not earned a high school diploma or equivalent while enrolled as credit-seeking students at a postsecondary institution. This table is not limited to recipients of the Dual Enrollment Grant.

Male and **Female** calculations omit students with an unknown gender.

*Other includes Alaskan Native, American Indian, Asian and Pacific Islander, and Multiracial.

Based on end-of-term data.

Table 1.12

**Five Most Utilized Major Fields Among Undergraduates
TBR Community Colleges, Fall 2024**

Major Field	Federal Program Title	Headcount	Share of Undergraduates
Liberal Arts and Sciences, General Studies and Humanities	Liberal Arts and Sciences/Liberal Studies	33,257	43.0%
	Total	33,257	43.0%
Health Professions and Related Programs	Registered Nursing/Registered Nurse	2,389	3.1%
	Emergency Medical Technology/Technician (EMT Paramedic)	986	1.3%
	Health Professions and Related Clinical Sciences, Other	855	1.1%
	Other Academic Programs	1,975	2.6%
	Total	6,205	8.0%
Business, Management, Marketing, and Related Support Services	Business Administration and Management, General	3,226	4.2%
	Accounting Technology/Technician and Bookkeeping	267	0.3%
	Administrative Assistant and Secretarial Science, General	212	0.3%
	Other Academic Programs	289	0.4%
	Total	3,994	5.2%
Engineering/Engineering-Related Technologies/Technicians	Engineering Technologies/Technicians, General	725	0.9%
	Electromechanical/Electromechanical Engineering Technology/Technician	444	0.6%
	Electrical, Electronic, and Communications Engineering Technology/Technician	335	0.4%
	Other Academic Programs	846	1.1%
	Total	2,350	3.0%
Computer and Information Sciences and Support Services	Information Technology	1,907	2.5%
	Computer and Information Systems Security/Auditing/Information Assurance	*	*%
	Computer Systems Networking and Telecommunications	*	*%
	Other Academic Programs	21	*%
	Total	1,950	2.5%

Source: THECSIS

Notes: **Major Fields** are based on the two-digit, 2020 federal CIP codes. For more information on academic programs (active and inactive) across Tennessee public colleges and universities, see [THEC's Academic Program Inventory](#).

Liberal Arts and Sciences at community colleges include degrees intended to transfer to a four-year college or university.

Enrollments are based on end-of-term data.

Table 1.13

Five Most Utilized Major Fields Among Undergraduates Public Universities, Fall 2024			
Major Field	Federal Program Title	Headcount	Share of Undergraduates
Business, Management, Marketing, and Related Support Services	Business Administration and Management, General	5,430	4.6%
	Finance, General	4,166	3.5%
	Marketing/Marketing Management, General	4,110	3.5%
	Other Academic Programs	8,948	7.6%
	Total	22,654	19.3%
Health Professions and Related Programs	Registered Nursing/Registered Nurse	5,553	4.7%
	Health Professions and Related Clinical Sciences, Other	634	0.5%
	Audiology/Audiologist and Speech-Language Pathology/Pathologist	568	0.5%
	Other Academic Programs	1,670	1.4%
	Total	8,425	7.2%
Engineering	Mechanical Engineering	2,697	2.3%
	Civil Engineering, General	1,072	0.9%
	Electrical and Electronics Engineering	880	0.7%
	Other Academic Programs	3,320	2.8%
	Total	7,969	6.8%
Parks, Recreation, Leisure, Fitness, and Kinesiology	Exercise Science and Kinesiology	4,084	3.5%
	Sports, Kinesiology, and Physical Education/Fitness, General	1,759	1.5%
	Sport and Fitness Administration/Management	1,120	1.0%
	Other Academic Programs	125	0.1%
	Total	7,088	6.0%
Visual and Performing Arts	Art/Art Studies, General	1,523	1.3%
	Music, General	1,378	1.2%
	Music Technology	644	0.5%
	Other Academic Programs	2,619	2.2%
	Total	6,164	5.2%

Source: THECSIS

Notes: Major Fields are based on the two-digit, 2020 federal CIP codes. For more information on academic programs (active and inactive) across Tennessee public colleges and universities, see [THEC's Academic Program Inventory](#).

These data represent the Locally Governed Institutions and universities within the University of Tennessee System.

Enrollments are based on end-of-term data.

Table 1.14

Five Most Utilized Major Fields Among Graduate Students Public Universities, Fall 2024			
Major Field	Federal Program Title	Headcount	Share of Graduate Students
Health Professions and Related Programs	Registered Nursing/Registered Nurse	775	2.9%
	Medicine	702	2.6%
	Nursing Practice	663	2.5%
	Other Academic Programs	3,322	12.4%
	Total	5,462	20.4%
Education	Educational Leadership and Administration, General	1,120	4.2%
	Curriculum and Instruction	1,043	3.9%
	Counselor Education/School Counseling and Guidance Services	594	2.2%
	Other Academic Programs	1,843	6.9%
	Total	4,600	17.2%
Business, Management, Marketing, and Related Support Services	Business Administration and Management, General	1,937	7.2%
	Management Science	589	2.2%
	Accounting	304	1.1%
	Other Academic Programs	620	2.3%
	Total	3,450	12.9%
Engineering	Engineering, General	297	1.1%
	Mechanical Engineering	196	0.7%
	Industrial Engineering	181	0.7%
	Other Academic Programs	954	3.6%
	Total	1,628	6.1%
Public Administration and Social Service Professions	Social Work	1,141	4.3%
	Public Administration	218	0.8%
	Public Policy Analysis, General	*	*%
	Other Academic Programs	*	*%
	Total	1,410	5.3%

Source: THECSIS

Notes: **Major Fields** are based on the two-digit, 2020 federal CIP codes. For more information on academic programs (active and inactive) across Tennessee public colleges and universities, see [THEC's Academic Program Inventory](#).

These data represent the Locally Governed Institutions and universities within the University of Tennessee System.

Enrollments are based on end-of-term data.

Table 1.15

Average ACT Scores of Incoming Freshmen Fall 2024	
Institution	Average ACT Score
TBR Community Colleges	
Chattanooga State Community College	18.3
Cleveland State Community College	18.9
Columbia State Community College	19.7
Dyersburg State Community College	19.1
Jackson State Community College	18.3
Motlow State Community College	19.0
Nashville State Community College	17.5
Northeast State Community College	19.3
Pellissippi State Community College	19.6
Roane State Community College	19.5
Southwest Tennessee Community College	16.4
Volunteer State Community College	19.0
Walters State Community College	19.0
TBR Community Colleges	18.8
Locally Governed Institutions	
Austin Peay State University	21.0
East Tennessee State University	22.4
Middle Tennessee State University	22.5
Tennessee State University	18.6
Tennessee Technological University	23.7
University of Memphis	20.7
Locally Governed Institutions	22.0
UT Universities	
University of Tennessee, Chattanooga	22.5
University of Tennessee, Knoxville	27.2
University of Tennessee, Martin	21.5
University of Tennessee Southern	21.0
University of Tennessee	25.4
University Average	23.8
Total Average	21.9

Source: THECSIS

Notes: ACT Composite scores are based on the first recorded, valid score in THECSIS and may not reflect an individual student's highest attained score. Does not include students submitting only SAT scores. Overall, 81.5% of first-time freshmen in fall 2024 had a valid ACT Composite score on record. The percent of students with reported ACT scores varied by system and sector (TBR Community Colleges=72.7%; LGIs=81.0%; UT=95.3%).

Table 1.16

Off-Campus Enrollment Fall 2024								
Institution	Total Enrollments	Off-Campus Enrollments			Institution	Total Enrollments	Percent of Total	Off-Campus Enrollments
		Percent of Total	Center Enrollments	Site Enrollments				
TBR Community Colleges					Colleges of Applied Technology Academic Year 2023-2024			
Chattanooga State Community College	8,193	21.0%	360	1,360	Athens	648	48.1%	312
Cleveland State Community College	3,679	37.0%	316	1,044	Chattanooga	2,100	49.9%	1,047
Columbia State Community College	7,032	42.3%	2,166	811	Crump	2,151	80.1%	1,723
Dyersburg State Community College	3,826	46.2%	876	892	Dickson	2,036	77.4%	1,576
Jackson State Community College	3,860	17.4%	269	401	Elizabethton	2,272	65.8%	1,494
Motlow State Community College	7,578	53.9%	3,647	441	Harriman	1,003	66.4%	666
Nashville State Community College	8,809	34.7%	1,888	1,172	Hartsville	1,120	74.0%	829
Northeast State Community College	6,793	41.5%	1,893	923	Henry/Carroll	536	37.9%	203
Pellissippi State Community College	10,791	28.6%	2,276	805	Hohenwald	2,105	77.5%	1,632
Roane State Community College	6,394	54.1%	2,505	952	Jacksboro	680	29.9%	203
Southwest Tennessee Community College	9,529	55.0%	4,787	454	Jackson	3,687	84.5%	3,117
Volunteer State Community College	7,697	21.1%	1,052	569	Knoxville	2,480	45.6%	1,131
Walters State Community College	7,303	47.1%	1,746	1,695	Knoxville	2,480	45.6%	1,131
TBR Community College Total	91,484	38.6%	23,781	11,519	Livingston	1,547	51.1%	791
Locally Governed Institutions					McKenzie	263	-	-
Austin Peay State University	12,112	23.8%	1,688	1,193	McMinnville	1,051	52.6%	553
East Tennessee State University	14,114	3.0%	271	156	Memphis	2,521	44.9%	1,131
Middle Tennessee State University	20,678	6.3%	-	1,294	Morristown	1,285	46.8%	602
Tennessee State University	7,324	13.7%	960	40	Murfreesboro	7,823	16.6%	1,299
Tennessee Technological University	10,810	5.2%	-	567	Nashville	1,987	43.4%	862
University of Memphis	22,310	18.7%	1,500	2,665	Northwest	3,205	25.5%	818
Locally Governed Institutions Total	87,348	11.8%	4,419	5,915	Oneida	827	74.8%	619
University of Tennessee					Pulaski	1,156	61.1%	706
University of Tennessee, Chattanooga	11,759	-	-	-	Shelbyville	918	51.3%	471
University of Tennessee, Knoxville	38,690	0.3%	98	-	Upper Cumberland	1,211	40.8%	494
University of Tennessee, Martin	7,873	20.2%	721	871				
University of Tennessee Health Science Center	3,303	15.1%	499	-				
University of Tennessee Southern	1,057	10.3%	-	109				
University of Tennessee Total	62,682	3.7%	1,318	980	TCAT Total	44,612	49.9%	22,279
University Total	150,030	1.5%	5,737	6,895	Grand Total	286,126	7.8%	51,797

Source: THECSIS

Notes: Community college and university data are reflective of fall 2024, and TCAT data are reflective of academic year 2023-24.

For more information on off-campus centers and off-campus sites, see the glossary and THEC's [online off-campus inventory](#).

Courses offered in an online modality may not be associated with off-campus locations and may be linked to an institution's main campus.

Total enrollments for community colleges and universities are **duplicated** because students are counted at every location in which they enrolled in a course. Based on end-of-term data.

For 2023 - 2024, TCAT-Crossville was renamed TCAT-Upper Cumberland. TCAT-Covington and TCAT-Ripley were merged with TCAT-Northwest.

Table 1.17

First-time Freshmen Requiring Learning Support at Community Colleges Fall 2020 – Fall 2024					
Learning Support Subject	2020	2021	2022	2023	2024
No Learning Support	7,639	7,469	7,121	7,245	7,746
Writing Only	278	338	344	341	330
Math Only	2,883	2,811	2,679	2,479	2,418
Reading Only	448	316	349	348	345
1 Subject	3,609	3,465	3,372	3,168	3,093
Writing and Math	1,062	1,061	1,033	1,036	1,018
Writing and Reading	416	378	386	320	280
Math and Reading	700	600	525	531	529
2 Subjects	2,178	2,039	1,944	1,887	1,827
3 Subjects	3,530	3,302	3,224	3,491	3,374
Any Learning Support	9,317	8,806	8,540	8,546	8,294
Total Freshmen Cohort	16,956	16,275	15,661	15,791	16,040
% Learning Support	54.9%	54.1%	54.5%	54.1%	51.7%

Learning Support Subject: Math	2020	2021	2022	2023	2024
Total	8,175	7,774	7,461	7,537	7,339
Total Freshmen Cohort	16,956	16,275	15,661	15,791	16,040
% Learning Support	48.2%	47.8%	47.6%	47.7%	45.8%

Learning Support Subject: Writing	2020	2021	2022	2023	2024
Total	5,286	5,079	4,987	5,188	5,002
Total Freshmen Cohort	16,956	16,275	15,661	15,791	16,040
% Learning Support	31.2%	31.2%	31.8%	32.9%	31.2%

Learning Support Subject: Reading	2020	2021	2022	2023	2024
Total	5,094	4,596	4,484	4,690	4,528
Total Freshmen Cohort	16,956	16,275	15,661	15,791	16,040
% Learning Support	30.0%	28.2%	28.6%	29.7%	28.2%

Source: TBR

Notes: **Learning Support** allows students to enroll in remedial coursework simultaneously with credit-bearing courses, in contrast to completing non-credit courses prior to enrollment in a credit-bearing course.

Learning Support placement rates for fall 2020 and beyond are not comparable to prior years. Beginning in fall 2020, TBR permitted community colleges to place students into Learning Support based on high school GPA. TBR's learning support policies have evolved in recent years. The current policies are available online via <https://policies.tbr.edu/policies/learning-support-formerly-100>.

Table displays students who would require learning support based on their academic preparedness, not actual counts of enrolled students.

Based on end-of-term data.

SECTION TWO

**STUDENT
SUCCESS,
ACADEMIC YEAR
2023-24**

Overview and Key Takeaways

This section provides an overview of awards and completion data for academic year 2023-2024. The data included here reflect first-year (i.e., fall semester to fall semester) retention rates by institution, community college learning support (co-requisite) pass rates, 4- and 6-year graduation rates, licensure pass rates, and job placement rates. Data sources and relevant notes are indicated beneath each table and figure.

Graduation rates presented in the Fact Book include students who earned associate and bachelor's degrees at institutions other than their original admitting institution, including awards at private and out-of-state institutions; information for these awards come from the National Student Clearinghouse Student Tracker (NSC). In this year's Fact Book, THEC is providing more timely information on on-time graduation rates. **Table 2.11** provides four-year graduation rates for the fall 2020 cohort. **Tables 2.12** and **2.13** present the four-year graduation rates for the fall 2019 and fall 2018 cohorts, respectively.

Key Takeaways

- Seventy-two percent (71.6%) of first-time, full-time freshmen (FTFTF) who enrolled in fall 2023 remained enrolled at a Tennessee public community college or university in fall 2024 (see **Table 2.1**).
- In academic year 2023-24, Tennessee public community colleges and universities awarded 48,285 undergraduate- and graduate-level credentials. Credentials range from certificate programs to doctoral degrees and include over 22,500 bachelor's degrees (46.6%), over 11,400 associate degrees (23.8%), and over 7,100 master's degrees (14.8%) (see **Table 2.4**).
- In academic year 2023-24, Tennessee Colleges of Applied Technology (TCATs) awarded 8,018 certificates and diplomas – an increase of over 600 awards compared to academic year 2022-23 (see **Table 2.5**).
 - The programs producing the most credentials at TCATs included practical nursing (13.8%), welding technology (12.4%), and cosmetology (7.3%; see **Table 2.23**).
- For the fall 2020 cohort of FTFTF, 39.4% earned an associate or bachelor's degree within a four-year period. For universities, 45.7% of the cohort graduated in a four-year period. At community colleges, 31.2% graduated. Four-year graduation rates at public universities ranged from 19.2% (Tennessee State University) to 65.7% (University of Tennessee, Knoxville) (see **Table 2.11**).
 - Columbia State; Dyersburg State; Northeast State; Pellissippi State; Southwest; Walters State; Middle Tennessee State; Tennessee Tech; and the University of Tennessee, Knoxville all saw their four-year graduation rate for the fall 2020 cohort increase multiple percentage points compared to the fall 2019 cohort (see **Tables 2.11 and 2.12**).
- For the fall 2018 cohort of FTFTF, 50.1% earned an associate or bachelor's degree within a six-year period. For universities, 63.8% graduated within six years. For community colleges, 35.2% graduated within six years (see **Table 2.15**). This amounts to nearly 5,000 students statewide who graduated between years four and six (see **Tables 2.13 and 2.15**).
- The Federal Pell Grant provides financial assistance for low-income students. First-time full-time students in the fall 2018 cohort who were ever eligible for a Federal Pell Grant had a six-year graduation rate of 41.5%. Students in the cohort who were never Pell-eligible had a six-year graduation rate of 63.2% (see **Table 2.17**).

Table 2.1

First Fall to Second Fall Retention Rates for Public Institutions					
Fall 2023 - Fall 2024					
Institution	Fall 2023 First-Time, Full-Time Freshmen	Fall 2024			Retention Rate
		Enrolled at Admitting Institution	Enrolled at Other Public Institution	Total Enrolled	
TBR Community Colleges					
Chattanooga State Community College	1,186	682	37	719	60.6%
Cleveland State Community College	667	335	21	356	53.4%
Columbia State Community College	1,194	642	48	690	57.8%
Dyersburg State Community College	486	303	14	317	65.2%
Jackson State Community College	637	338	18	356	55.9%
Motlow State Community College	1,500	822	54	876	58.4%
Nashville State Community College	1,114	498	35	533	47.8%
Northeast State Community College	1,020	598	24	622	61.0%
Pellissippi State Community College	1,940	1,125	84	1,209	62.3%
Roane State Community College	960	543	32	575	59.9%
Southwest Tennessee Community College	1,102	495	27	522	47.4%
Volunteer State Community College	1,582	798	55	853	53.9%
Walters State Community College	1,356	689	56	745	54.9%
TBR Community Colleges Total	14,744	7,868	505	8,373	56.8%
Locally Governed Institutions					
Austin Peay State University	1,518	1,002	67	1,069	70.4%
East Tennessee State University	2,125	1,599	93	1,692	79.6%
Middle Tennessee State University	3,073	2,421	90	2,511	81.7%
Tennessee State University	1,753	597	70	667	38.0%
Tennessee Technological University	1,981	1,540	123	1,663	83.9%
University of Memphis	2,563	1,971	60	2,031	79.2%
Locally Governed Institutions Total	13,013	9,130	503	9,633	74.0%
University of Tennessee					
University of Tennessee, Chattanooga	2,358	1,696	253	1,949	82.7%
University of Tennessee, Knoxville	6,594	6,065	140	6,205	94.1%
University of Tennessee, Martin	1,110	*	*	907	81.7%
University of Tennessee Southern	170	*	*	141	82.9%
University of Tennessee Total	10,232	8,744	458	9,202	89.9%
University Total	23,245	17,874	961	18,835	81.0%
Grand Total	37,989	25,742	1,466	27,208	71.6%

Source: THECSIS

Notes: Retention rates represent the share of the first-time, full-time freshmen cohort who remained enrolled at any Tennessee public community college or university for the following fall term.

Retention is not limited to the admitting institution. These data do not capture out-of-state enrollment.

Table 2.2

First Fall to Second Fall Retention Rates of First-Time, Full-Time Freshmen										
Fall Cohorts 2014 - 2023										
Institution	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
TBR Community Colleges										
Chattanooga State Community College	52.5%	52.0%	54.5%	52.1%	52.7%	53.5%	51.3%	56.3%	62.7%	60.6%
Cleveland State Community College	54.5%	50.8%	55.9%	53.9%	55.7%	54.5%	49.7%	59.7%	55.5%	53.4%
Columbia State Community College	65.0%	56.9%	60.7%	57.8%	60.3%	59.9%	60.2%	56.2%	63.2%	57.8%
Dyersburg State Community College	58.0%	56.1%	53.5%	52.4%	58.8%	56.4%	54.5%	57.3%	61.1%	65.2%
Jackson State Community College	55.9%	55.4%	55.6%	55.4%	54.1%	52.0%	48.9%	49.0%	55.2%	55.9%
Motlow State Community College	66.2%	62.8%	62.9%	56.5%	60.0%	56.5%	53.6%	54.4%	59.7%	58.4%
Nashville State Community College	54.5%	53.8%	52.4%	49.2%	51.4%	48.7%	47.7%	44.9%	45.3%	47.8%
Northeast State Community College	57.6%	58.9%	63.5%	56.8%	57.7%	56.9%	58.9%	56.9%	58.7%	61.0%
Pellissippi State Community College	61.3%	60.6%	59.6%	59.3%	60.0%	58.1%	55.4%	60.7%	64.0%	62.3%
Roane State Community College	61.8%	59.8%	61.0%	57.1%	59.5%	63.4%	57.4%	59.0%	63.6%	59.9%
Southwest Tennessee Community College	52.5%	49.9%	56.3%	52.5%	55.4%	56.2%	57.4%	49.7%	53.5%	47.4%
Volunteer State Community College	59.5%	54.0%	54.2%	54.4%	52.6%	52.9%	47.3%	50.8%	52.5%	53.9%
Walters State Community College	58.3%	56.1%	59.5%	55.1%	60.3%	55.8%	56.1%	55.0%	59.4%	54.9%
TBR Community Colleges Total	58.2%	56.0%	57.9%	55.1%	56.8%	55.8%	53.8%	54.7%	58.3%	56.8%
Locally Governed Institutions										
Austin Peay State University	74.8%	71.6%	74.1%	71.8%	70.6%	72.5%	67.7%	69.0%	69.1%	70.4%
East Tennessee State University	79.1%	77.9%	80.4%	77.5%	77.6%	81.2%	71.9%	75.7%	78.1%	79.6%
Middle Tennessee State University	79.8%	80.1%	80.6%	79.4%	79.4%	80.7%	77.6%	79.0%	79.9%	81.7%
Tennessee State University	67.5%	60.9%	64.3%	65.0%	65.9%	66.8%	56.1%	62.7%	63.9%	38.0%
Tennessee Technological University	82.7%	84.7%	84.5%	81.8%	83.3%	81.6%	79.0%	83.3%	82.5%	83.9%
University of Memphis	80.4%	83.2%	78.8%	79.0%	81.1%	81.4%	75.6%	76.6%	74.2%	79.2%
Locally Governed Institutions Total	78.1%	77.2%	77.8%	76.6%	77.4%	78.6%	72.5%	75.2%	74.0%	74.0%
University of Tennessee										
University of Tennessee, Chattanooga	85.9%	85.0%	83.2%	84.6%	82.4%	85.0%	80.5%	80.5%	82.1%	82.7%
University of Tennessee, Knoxville	90.9%	91.9%	91.3%	91.9%	90.4%	91.9%	90.7%	92.0%	93.5%	94.1%
University of Tennessee, Martin	81.2%	81.2%	81.5%	79.2%	79.8%	79.5%	74.7%	75.8%	78.9%	81.7%
University of Tennessee Southern	-	-	-	-	-	-	-	-	-	82.9%
University of Tennessee Total	88.1%	88.7%	88.0%	88.3%	86.9%	88.4%	86.1%	87.5%	89.4%	89.9%
University Total	82.0%	81.8%	81.7%	81.1%	81.3%	82.6%	78.3%	80.5%	80.4%	81.0%
Grand Total	72.3%	68.5%	70.2%	68.6%	69.5%	69.9%	67.7%	69.7%	72.1%	71.6%

Source: THECSIS

Note: Retention rates represent the share of the first-time, full-time freshmen cohort who remained enrolled at any Tennessee public community college or university for the following fall term. Retention is not limited to the admitting institution. These data do not capture out-of-state enrollment.

Figure 2.1

Percent of Co-Requisite Students Passing Paired College Level Course – Math

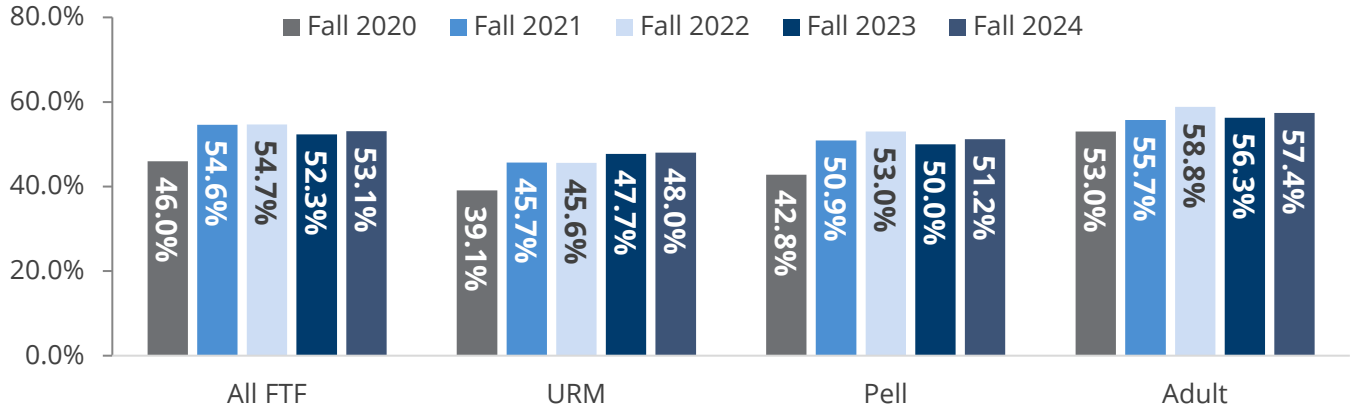


Figure 2.2

Percent of Co-Requisite Students Passing English 1010 – Writing

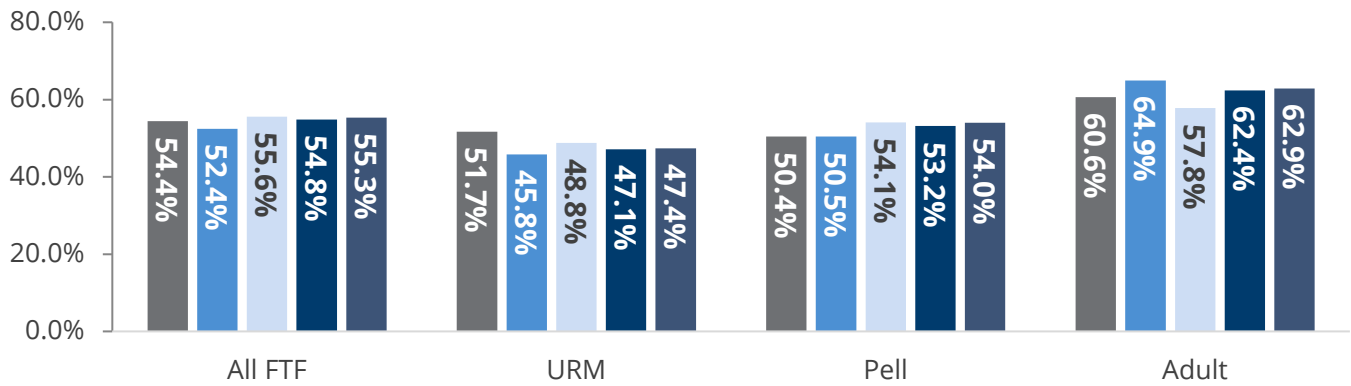
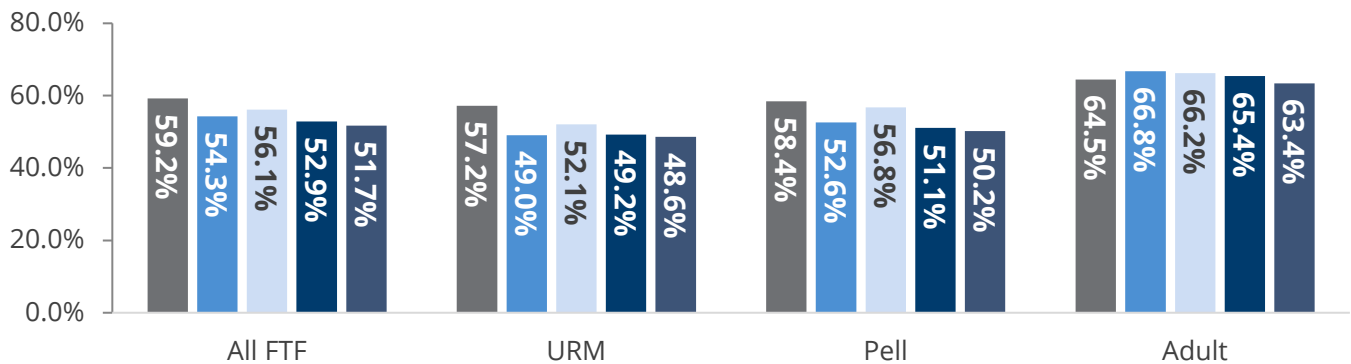


Figure 2.3

Percent of Co-Requisite Students Passing Paired College Level Course – Reading



Source: TBR

Notes: Beginning in fall 2020, TBR permitted community colleges to place students into Learning Support based on high school GPA. TBR's current learning support policies are available online via <https://policies.tbr.edu/policies/learning-support-formerly-100>.

Learning Support Math is paired with an introductory math course, the most common example is MATH 1530 (statistics). Learning Support English is paired with ENGL 1010 (Composition I), SPCH 1010 (Introduction to Speech), and orientation courses.

All FTF represents all first-time freshmen. Underrepresented Minority (URM) excludes white, Asian, or unknown student groups. Pell includes those eligible to receive a federal Pell Grant. Adult is a student who is 25 years or older.

Table 2.3

General Education Assessments and Outcomes by Institution			
Institution	2021-22	2022-23	2023-24
Chattanooga State Community College*	100%	100%	100%
Cleveland State Community College	100%	100%	100%
Columbia State Community College	100%	100%	99%
Dyersburg State Community College	100%	100%	100%
Jackson State Community College	100%	100%	99%
Motlow State Community College	100%	100%	100%
Nashville State Community College*	100%	100%	100%
Northeast State Community College	100%	100%	100%
Pellissippi State Community College	100%	100%	100%
Roane State Community College	100%	100%	100%
Southwest Tennessee Community College	98%	98%	98%
Volunteer State Community College	100%	100%	100%
Walters State Community College	100%	100%	100%
Austin Peay State University*	100%	100%	100%
East Tennessee State University*	100%	100%	100%
Middle Tennessee State University*	100%	100%	100%
Tennessee State University	99%	99%	99%
Tennessee Technological University*	100%	100%	100%
University of Memphis	99%	98%	99%
University of Tennessee, Chattanooga	100%	100%	100%
University of Tennessee, Knoxville*	100%	100%	100%
University of Tennessee, Martin	100%	100%	100%

Source: THEC Strategic Engagement Division

Notes: A * indicates the institution participated in the California Critical Thinking and Skills Test. Institutions not marked by an asterisk participated in the ETS Proficiency Profile. In the 2020-25 QAF cycle, THEC requires institutions to use one of two examinations during the QAF Cycle: [California Critical Thinking and Skills Test \(CCTST\)](#) or [E-Proficiency Profile](#).

The General Education assessment is used to measure the performance of program completers on a standardized test of general education. Institutions generally test all undergraduate students who apply for graduation, however, per Quality Assurance Funding (QAF) guidelines, four-year institutions should not test students in associate degree programs (applicable only to Austin Peay State University and Tennessee State University), and two-year institutions should not test students at four-year institutions receiving an associate degree via reverse transfer.

Institution outcomes are compared to (divided by) the national average for comparable institutions to obtain the scores reported in the table.

Table 2.4

Awards by Institution and Award Level										
Academic Year 2023-24										
Institution	Certificate <1 Year	Certificate 1-2 Year	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First- Prof.	Doctoral	Grand Total
TBR Community Colleges										
Chattanooga State Community College	130	72	898							1,100
Cleveland State Community College	458	264	454							1,176
Columbia State Community College	103	49	888							1,040
Dyersburg State Community College	205	222	432							859
Jackson State Community College	85	29	494							608
Motlow State Community College	128	22	997							1,147
Nashville State Community College	61	128	834							1,023
Northeast State Community College	246	205	817							1,268
Pellissippi State Community College	380	12	1,351							1,743
Roane State Community College	91	101	809							1,001
Southwest Tennessee Community College	157	23	792							972
Volunteer State Community College	308	118	1,039							1,465
Walters State Community College	289	70	884							1,243
TBR Community Colleges Total	2,641	1,315	10,689							14,645
TBR Community College Share of Total	18.0%	9.0%	73.0%							100.0%
Locally Governed Institutions										
Austin Peay State University	*		772	1,316	44	502			*	2,649
East Tennessee State University				2,193	145	729	20	103	149	3,339
Middle Tennessee State University	*			3,834	43	834	57		*	4,824
Tennessee State University			*	708	34	374	*		*	1,222
Tennessee Technological University	*			1,834	63	434	37		*	2,442
University of Memphis				2,967	313	1,513	*	101	*	5,076
Locally Governed Institutions Total	45		*	12,852	642	4,386	117	204	513	19,552
University of Tennessee										
University of Tennessee, Chattanooga		*		2,146	*	387	21		78	2,646
University of Tennessee, Knoxville	15			6,048	206	1,863	19	217	426	8,794
University of Tennessee, Martin				995		276				1,271
University of Tennessee Health Science Center				327	*	*		434	197	1,203
University of Tennessee Southern		*	*	149		*				174
University of Tennessee Total	15	*	*	9,665	255	2,755	40	651	701	14,088
University Total	60	*	*	22,517	897	7,141	157	855	1,214	33,640
University Share of Total	0.2%	*	*	66.9%	2.7%	21.2%	0.5%	2.5%	3.6%	100.0%
Grand Total	2,701	1,316	11,487	22,517	897	7,141	157	855	1,214	48,285
Share of Grand Total	5.6%	2.7%	23.8%	46.6%	1.9%	14.8%	0.3%	1.8%	2.5%	100.0%

Source: THECSIS

Notes: First Professional (First-Prof.) includes Doctor of Veterinary Medicine (DVM), Juris Doctor (JD), Doctor of Medicine (MD), and other doctoral-level, professional awards.

East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.

Awards follow the academic year: preceding summer, fall, and spring. Academic Year 2023-24 is summer 2023, fall 2023, and spring 2024.

All distinct degrees earned by students in 2023-24 are counted. Double majors under the same degree are not counted. For example, a student earning a single bachelor's degree with a double major in Biology and History would only count once. A student earning two separate degrees in Biology and History would be counted twice.

The outcomes-based funding formula uses different data definitions than tables included in the Fact Book, as depicted in Section IV.

Table 2.5

Tennessee Colleges of Applied Technology Awards for Summer 2023 through Spring 2024			
Institution	Certificates	Diplomas	Grand Total
Athens	21	109	130
Chattanooga	162	418	580
Crump	82	130	212
Dickson	86	352	438
Elizabethton	183	259	442
Harriman	41	102	143
Hartsville	68	141	209
Henry/Carroll	49	181	230
Hohenwald	156	139	295
Jacksboro	54	149	203
Jackson	222	245	467
Knoxville	153	437	590
Livingston	53	232	285
McMinnville	43	134	177
Memphis	127	388	515
Morristown	102	398	500
Murfreesboro	123	295	418
Nashville	114	398	512
Northwest	337	327	664
Oneida/Huntsville	132	46	178
Pulaski	49	175	224
Shelbyville	81	238	319
Upper Cumberland	90	197	287
Grand Total	2,528	5,490	8,018
Share of Total	31.5%	68.5%	100.0%

Source: TBR

Notes: Counts are reflective of the highest award received rather than the sum of all awards.

Diplomas are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate diploma upon completion, usually in programs of at least 900 clock hours.

Certificates are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate certificate upon completion, usually in programs of less than 900 clock hours.

For 2023 – 2024, TCAT-Crossville was renamed TCAT-Upper Cumberland. TCAT-Covington and TCAT-Ripley were merged with TCAT-Northwest.

Table 2.6

Awards by Institution and Gender, Adult Status, and Pell Eligibility					
Academic Year 2023-24					
Institution	Undergraduate			Graduate & Professional	
	% Female	% Adult	% Pell-Eligible	% Female	% Adult
TBR Community Colleges					
Chattanooga State Community College	63.6%	43.4%	56.9%		
Cleveland State Community College	49.4%	33.8%	56.6%		
Columbia State Community College	59.4%	28.7%	55.3%		
Dyersburg State Community College	66.4%	47.1%	68.5%		
Jackson State Community College	70.6%	38.7%	71.9%		
Motlow State Community College	61.3%	30.3%	63.9%		
Nashville State Community College	65.2%	56.9%	73.7%		
Northeast State Community College	47.0%	41.6%	64.0%		
Pellissippi State Community College	48.9%	35.7%	59.6%		
Roane State Community College	62.3%	39.5%	59.2%		
Southwest Tennessee Community College	62.6%	51.3%	76.6%		
Volunteer State Community College	57.7%	43.5%	62.9%		
Walters State Community College	56.7%	38.1%	62.4%		
TBR Community Colleges Total	58.0%	40.3%	63.3%		
Locally Governed Institutions					
Austin Peay State University	65.6%	42.3%	62.4%	67.5%	85.9%
East Tennessee State University	63.7%	30.8%	50.0%	69.5%	85.8%
Middle Tennessee State University	54.3%	25.2%	51.7%	62.2%	84.2%
Tennessee State University	67.5%	25.0%	49.4%	69.2%	88.4%
Tennessee Technological University	50.0%	17.9%	46.4%	58.3%	80.8%
University of Memphis	62.8%	34.4%	56.2%	53.5%	77.2%
Locally Governed Institutions Total	59.5%	29.7%	53.2%	61.2%	82.2%
University of Tennessee					
University of Tennessee, Chattanooga	59.0%	18.0%	43.1%	60.7%	84.8%
University of Tennessee, Knoxville	55.5%	10.0%	29.5%	59.1%	77.6%
University of Tennessee, Martin	61.6%	19.9%	53.2%	68.8%	79.7%
University of Tennessee Health Science Center	88.7%	34.9%	23.5%	66.6%	92.0%
University of Tennessee Southern	56.5%	13.0%	44.8%	60.0%	55.0%
University of Tennessee Total	58.0%	13.7%	35.0%	61.3%	81.3%
University Total	58.8%	23.1%	45.6%	61.2%	81.8%
Grand Total	58.5%	29.7%	52.4%	61.2%	81.8%

Source: THECSIS

Notes: Adult includes students aged 25 and over.

Pell-Eligible students are defined as in-state students who were eligible to receive the Pell grant at any time during their college career. This definition differs from Tables 1.9 and 2.16 as those tables include out-of-state students who are Pell eligible as reported in an annual institutional ad hoc data collection.

Table excludes students with unknown gender or Pell-eligibility status.

East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.

Table 2.7

Awards by Institution and Race/Ethnicity Academic Year 2023-24										
Institution	Undergraduate					Graduate & Professional				
	% Black, Not Hispanic	% Hispanic of Any Race	% Other	% Unknown	% White, Not Hispanic	% Black, Not Hispanic	% Hispanic of Any Race	% Other	% Unknown	% White, Not Hispanic
TBR Community Colleges										
Chattanooga State Community College	10.1%	8.5%	6.7%	1.3%	73.4%					
Cleveland State Community College	3.7%	7.9%	1.9%	2.0%	84.5%					
Columbia State Community College	6.0%	8.4%	6.3%	2.5%	76.8%					
Dyersburg State Community College	18.0%	5.0%	3.7%	3.5%	69.7%					
Jackson State Community College	21.5%	4.3%	4.4%	4.9%	64.8%					
Motlow State Community College	7.9%	12.6%	4.9%	3.7%	70.9%					
Nashville State Community College	25.8%	10.8%	7.1%	2.7%	53.6%					
Northeast State Community College	1.4%	3.5%	4.5%	2.3%	88.2%					
Pellissippi State Community College	4.6%	7.2%	5.4%	2.9%	79.8%					
Roane State Community College	2.4%	4.6%	4.5%	6.5%	82.0%					
Southwest Tennessee Community College	53.7%	9.1%	4.8%	1.6%	30.8%					
Volunteer State Community College	6.4%	7.9%	5.1%	4.5%	76.0%					
Walters State Community College	3.7%	5.1%	4.7%	2.0%	84.5%					
TBR Community Colleges Total	11.2%	7.4%	5.0%	3.0%	73.4%					
Locally Governed Institutions										
Austin Peay State University	21.1%	9.8%	8.0%	4.3%	56.7%	24.2%	4.5%	4.3%	5.4%	61.6%
East Tennessee State University	6.8%	4.7%	5.4%	5.2%	77.8%	13.8%	2.4%	6.5%	6.3%	71.1%
Middle Tennessee State University	12.6%	7.1%	8.1%	3.0%	69.1%	16.6%	4.7%	10.9%	2.3%	65.5%
Tennessee State University	79.4%	2.9%	4.1%	1.1%	12.5%	48.3%	2.0%	8.9%	2.2%	38.5%
Tennessee Technological University	3.9%	5.2%	5.6%	3.9%	81.4%	6.1%	2.9%	9.0%	2.9%	79.1%
University of Memphis	33.9%	8.4%	9.1%	3.1%	45.5%	19.6%	3.7%	40.0%	2.9%	33.8%
Locally Governed Institutions Total	20.0%	6.9%	7.3%	3.6%	62.1%	19.5%	3.5%	19.5%	3.7%	53.9%
University of Tennessee										
University of Tennessee, Chattanooga	7.5%	5.8%	6.5%	4.6%	75.6%	9.4%	*	*	4.6%	75.4%
University of Tennessee, Knoxville	4.6%	5.0%	8.2%	2.5%	79.6%	5.9%	5.3%	10.6%	4.4%	73.7%
University of Tennessee, Martin	10.9%	3.0%	3.9%	2.5%	79.7%	18.1%	*	*	*	*
University of Tennessee Health Science Center	*	*	*	3.4%	71.3%	10.8%	3.0%	15.0%	3.9%	67.4%
University of Tennessee Southern	*	*	*	9.7%	78.6%	0.0%	0.0%	0.0%	*	*
University of Tennessee Total	6.3%	4.9%	7.3%	3.1%	78.4%	8.0%	4.5%	10.5%	4.1%	72.9%
University Total	14.3%	6.1%	7.3%	3.4%	68.9%	14.6%	3.9%	15.6%	3.9%	62.0%
Grand Total	13.1%	6.6%	6.4%	3.3%	70.6%	14.6%	3.9%	15.6%	3.9%	62.0%

Source: THECSIS

Note: "Other" includes Alaskan Native, American Indian, Asian or Pacific Islander, and Multiracial.

Table 2.8

Undergraduate Awards by Five Most Utilized Major Fields TBR Community Colleges, Academic Year 2023-24			
Major Field	Federal Program Title	Awards	Share of Awards
Liberal Arts and Sciences, General Studies and Humanities	Liberal Arts and Sciences/Liberal Studies	7,181	49.0%
	Total	7,181	49.0%
Health Professions and Related Programs	Emergency Medical Technology/Technician (EMT Paramedic)	997	6.8%
	Registered Nursing/Registered Nurse	919	6.3%
	Medical Radiologic Technology/Science - Radiation Therapist	159	1.1%
	Other Academic Programs	968	6.6%
	Total	3,043	20.8%
Engineering/Engineering-Related Technologies/Technicians	Engineering Technologies/Technicians, General	268	1.8%
	Electromechanical/Electromechanical Engineering Technology/Technician	227	1.6%
	Electrical, Electronic, and Communications Engineering Technology/Technician	118	0.8%
	Other Academic Programs	386	2.6%
	Total	999	6.8%
Business, Management, Marketing, and Related Support Services	Business Administration and Management, General	614	4.2%
	Entrepreneurship/Entrepreneurial Studies	92	0.6%
	Administrative Assistant and Secretarial Science, General	78	0.5%
	Other Academic Programs	215	1.5%
	Total	999	6.8%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	Criminal Justice/Police Science	360	2.5%
	Criminal Justice/Safety Studies	81	0.6%
	Fire Science/Firefighting	76	0.5%
	Other Academic Programs	1	0.0%
	Total	518	3.5%

Source: THECSIS

Notes: Major fields are defined by their two-digit, 2020 federal CIP code. For a comprehensive list of all certificate and degree programs (active and inactive) offered by public institutions in Tennessee, please refer to the [Academic Program Inventory](#).

Liberal Arts and Sciences at community colleges include degrees intended to transfer to a four-year college or university.

Table 2.9

Undergraduate Awards by Five Most Utilized Major Fields Public Universities, Academic Year 2023-24				
Major Field	Federal Program Title	Awards	Share of Awards	
Business, Management, Marketing, and Related Support Services	Business Administration and Management, General	1,048	4.5%	
	Marketing/Marketing Management, General	880	3.8%	
	Finance, General	684	2.9%	
	Other Academic Programs	1,887	8.1%	
	Total	4,499	19.3%	
Health Professions and Related Programs	Registered Nursing/Registered Nurse	1,664	7.1%	
	Audiology/Audiologist and Speech-Language Pathology/Pathologist	268	1.1%	
	Health Professions and Related Clinical Sciences, Other	124	0.5%	
	Other Academic Programs	506	2.2%	
	Total	2,562	11.0%	
Parks, Recreation, Leisure, Fitness, and Kinesiology	Exercise Science and Kinesiology	969	4.1%	
	Sports, Kinesiology, and Physical Education/Fitness, General	427	1.8%	
	Sport and Fitness Administration/Management	233	1.0%	
	Other Academic Programs	38	0.2%	
	Total	1,667	7.1%	
Psychology	Psychology, General	1,016	4.4%	
	Research and Experimental Psychology, Other	341	1.5%	
	Industrial and Organizational Psychology	22	0.1%	
	Total	1,379	5.9%	
Engineering	Mechanical Engineering	371	1.6%	
	Civil Engineering, General	239	1.0%	
	Electrical and Electronics Engineering	140	0.6%	
	Other Academic Programs	554	2.4%	
	Total	1,304	5.6%	

Source: THECSIS

Notes: Major fields are defined by their two-digit, 2020 federal CIP code. For a comprehensive list of all certificate and degree programs (active and inactive) offered by public institutions in Tennessee, please refer to the [Academic Program Inventory](#).

These data represent the Locally Governed Institutions and universities within the University of Tennessee System. University of Tennessee Southern awards from summer 2023 are not included in this table.

Table 2.10

Graduate Awards by Five Most Utilized Major Fields Public Universities, Academic Year 2023-24			
Major Field	Federal Program Title	Awards	Share of Awards
Health Professions and Related Programs	Registered Nursing/Registered Nurse	287	2.8%
	Public Health, General	207	2.0%
	Nursing Practice	184	1.8%
	Other Academic Programs	1,311	12.9%
	Total	1,989	19.6%
Education	Educational Leadership and Administration, General	433	4.3%
	Curriculum and Instruction	420	4.1%
	Counselor Education/School Counseling and Guidance Services	180	1.8%
	Other Academic Programs	637	6.3%
	Total	1,670	16.4%
Business, Management, Marketing, and Related Support Services	Business Administration and Management, General	851	8.4%
	Management Science	298	2.9%
	Accounting	162	1.6%
	Other Academic Programs	349	3.4%
	Total	1,660	16.3%
Computer and Information Sciences and Support Services	Information Technology	416	4.1%
	Computer Science	252	2.5%
	Data Modeling/Warehousing and Database Administration	86	0.8%
	Other Academic Programs	87	0.9%
	Total	841	8.3%
Public Administration and Social Service Professions	Social Work	453	4.5%
	Social Work, Other	104	1.0%
	Public Administration	52	0.5%
	Other Academic Programs	32	0.3%
	Total	641	6.3%

Source: THECSIS

Notes: Major fields are defined by their two-digit, 2020 federal CIP code. For a comprehensive list of all certificate and degree programs (active and inactive) offered by public institutions in Tennessee, please refer to the [Academic Program Inventory](#).

These data represent the Locally Governed Institutions and universities within the University of Tennessee System. University of Tennessee Southern awards from summer 2023 are not included in this table.

Table 2.11

Four-Year Graduation Rates by Institution Fall 2020 Cohort													
Institution	FTFTF	Total Grads		Grads from Admitting Institution			Grads Overall						
		Grads	Overall Grad Rate	Grads	Institution Grad Rate	Percent of Total	TN Public 2 Year		TN Public 4 Year		Private and Out-of-State Institutions		
							Grads	Percent of Total	Grads	Percent of Total	Grads	Percent of Total	
TBR Community Colleges													
Chattanooga State Community College	1,297	340	26.2%	306	23.6%	90.0%	316	92.9%	57	16.8%	16	4.7%	
Cleveland State Community College	692	225	32.5%	206	29.8%	91.6%	211	93.8%	33	14.7%	19	8.4%	
Columbia State Community College	1,438	523	36.4%	459	31.9%	87.8%	473	90.4%	122	23.3%	31	5.9%	
Dyersburg State Community College	483	152	31.5%	136	28.2%	89.5%	142	93.4%	25	16.4%	*	*	
Jackson State Community College	818	209	25.6%	182	22.2%	87.1%	186	89.0%	43	20.6%	15	7.2%	
Motlow State Community College	1,457	495	34.0%	461	31.6%	93.1%	468	94.5%	125	25.3%	11	2.2%	
Nashville State Community College	1,122	239	21.3%	215	19.2%	90.0%	221	92.5%	50	20.9%	13	5.4%	
Northeast State Community College	1,090	365	33.5%	359	32.9%	98.4%	359	98.4%	52	14.2%	*	*	
Pellissippi State Community College	1,984	681	34.3%	606	30.5%	89.0%	616	90.5%	176	25.8%	33	4.8%	
Roane State Community College	1,004	381	37.9%	345	34.4%	90.6%	362	95.0%	62	16.3%	33	8.7%	
Southwest Tennessee Community College	1,190	275	23.1%	266	22.4%	96.7%	267	97.1%	39	14.2%	*	*	
Volunteer State Community College	1,774	484	27.3%	440	24.8%	90.9%	446	92.1%	85	17.6%	33	6.8%	
Walters State Community College	1,236	493	39.9%	475	38.4%	96.3%	481	97.6%	91	18.5%	26	5.3%	
TBR Community Colleges Total	15,585	4,862	31.2%	4,456	28.6%	91.6%	4,548	93.5%	960	19.7%	253	5.2%	
Locally Governed Institutions													
Austin Peay State University	1,323	522	39.5%	481	36.4%	92.1%	12	2.3%	494	94.6%	18	3.4%	
East Tennessee State University	1,642	678	41.3%	599	36.5%	88.3%	33	4.9%	619	91.3%	30	4.4%	
Middle Tennessee State University	3,039	1,287	42.3%	1,211	39.8%	94.1%	24	1.9%	1,240	96.3%	24	1.9%	
Tennessee State University	1,630	313	19.2%	236	14.5%	75.4%	13	4.2%	245	78.3%	57	18.2%	
Tennessee Technological University	1,717	762	44.4%	700	40.8%	91.9%	25	3.3%	726	95.3%	17	2.2%	
University of Memphis	2,470	880	35.6%	789	31.9%	89.7%	12	1.4%	821	93.3%	47	5.3%	
Locally Governed Institutions Total	11,821	4,442	37.6%	4,016	34.0%	90.4%	119	2.7%	4,145	93.3%	193	4.3%	
University of Tennessee													
University of Tennessee, Chattanooga	2,214	956	43.2%	837	37.8%	87.6%	33	3.5%	901	94.2%	27	2.8%	
University of Tennessee, Knoxville	5,347	3,511	65.7%	3,327	62.2%	94.8%	25	0.7%	3,384	96.4%	103	2.9%	
University of Tennessee, Martin	1,100	446	40.5%	403	36.6%	90.4%	12	2.7%	413	92.6%	24	5.4%	
University of Tennessee Total	8,661	4,913	56.7%	4,567	52.7%	93.0%	70	1.4%	4,698	95.6%	154	3.1%	
University Total	20,482	9,355	45.7%	8,583	41.9%	91.7%	189	2.0%	8,843	94.5%	347	3.7%	
Grand Total	36,067	14,217	39.4%	13,039	36.2%	91.7%	4,737	33.3%	9,803	69.0%	600	4.2%	

Source: THECSIS, National Student Clearinghouse Student Tracker

Note: **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2020 and returned that fall, or enrolled fall 2020 and graduated from either their admitting institution or another institution by summer of 2024. The **Overall Grad Rate** reflects the share of the FTFTF cohort earning an associate or bachelor's degree from either their admitting institution or another institution within four years of initial enrollment. Details on the institutions where students earned an associate or bachelor's degree follow in the **Admitting Institution and Grads Overall** sections. Percentages in these sections are based on the graduates by institution type divided by the **Total Grads** count. Graduates may be duplicated in these sections if students graduated from *both* the admitting institution and a non-admitting institution. **Institution Grad Rate** is the grads from admitting institution divided by FTFTF. **Private and Out-of-State Institutions** includes Tennessee private and out-of-state public and private institutions.

Table 2.12

Four-Year Graduation Rates by Institution Fall 2019 Cohort												
Institution	FTFTF	Total Grads		Grads from Admitting Institution			Grads Overall					
		Grads	Overall Grad Rate	Grads	Institution Grad Rate	Percent of Total	TN Public 2 Year		TN Public 4 Year		Private and Out-of-State Institutions	
							Grads	Percent of Total	Grads	Percent of Total	Grads	Percent of Total
TBR Community Colleges												
Chattanooga State Community College	1,590	406	25.5%	379	23.8%	93.3%	391	96.3%	56	13.8%	13	3.2%
Cleveland State Community College	819	273	33.3%	256	31.3%	93.8%	264	96.7%	29	10.6%	12	4.4%
Columbia State Community College	1,614	542	33.6%	486	30.1%	89.7%	502	92.6%	98	18.1%	45	8.3%
Dyersburg State Community College	550	159	28.9%	149	27.1%	93.7%	152	95.6%	24	15.1%	*	*
Jackson State Community College	1,051	289	27.5%	266	25.3%	92.0%	269	93.1%	38	13.1%	12	4.2%
Motlow State Community College	1,693	603	35.6%	582	34.4%	96.5%	587	97.3%	131	21.7%	13	2.2%
Nashville State Community College	1,379	277	20.1%	250	18.1%	90.3%	257	92.8%	61	22.0%	13	4.7%
Northeast State Community College	1,273	395	31.0%	381	29.9%	96.5%	384	97.2%	72	18.2%	12	3.0%
Pellissippi State Community College	2,244	705	31.4%	645	28.7%	91.5%	657	93.2%	149	21.1%	31	4.4%
Roane State Community College	1,116	420	37.6%	389	34.9%	92.6%	405	96.4%	81	19.3%	37	8.8%
Southwest Tennessee Community College	1,748	319	18.2%	302	17.3%	94.7%	308	96.6%	40	12.5%	*	*
Volunteer State Community College	2,078	545	26.2%	514	24.7%	94.3%	521	95.6%	92	16.9%	20	3.7%
Walters State Community College	1,518	530	34.9%	499	32.9%	94.2%	509	96.0%	87	16.4%	39	7.4%
TBR Community Colleges Total	18,673	5,463	29.3%	5,098	27.3%	93.3%	5,206	95.3%	958	17.5%	264	4.8%
Locally Governed Institutions												
Austin Peay State University	1,561	589	37.7%	549	35.2%	93.2%	18	3.1%	562	95.4%	15	2.5%
East Tennessee State University	1,794	806	44.9%	728	40.6%	90.3%	24	3.0%	751	93.2%	34	4.2%
Middle Tennessee State University	3,285	1,320	40.2%	1,253	38.1%	94.9%	18	1.4%	1,281	97.0%	23	1.7%
Tennessee State University	1,270	308	24.3%	269	21.2%	87.3%	*	*	273	88.6%	27	8.8%
Tennessee Technological University	1,687	713	42.3%	642	38.1%	90.0%	29	4.1%	673	94.4%	21	2.9%
University of Memphis	2,625	973	37.1%	919	35.0%	94.5%	*	*	931	95.7%	33	3.4%
Locally Governed Institutions Total	12,222	4,709	38.5%	4,360	35.7%	92.6%	108	2.3%	4,471	94.9%	153	3.2%
University of Tennessee												
University of Tennessee, Chattanooga	2,301	1,059	46.0%	911	39.6%	86.0%	47	4.4%	986	93.1%	33	3.1%
University of Tennessee, Knoxville	5,124	3,174	61.9%	2,984	58.2%	94.0%	25	0.8%	3,050	96.1%	104	3.3%
University of Tennessee, Martin	1,151	471	40.9%	425	36.9%	90.2%	15	3.2%	440	93.4%	19	4.0%
University of Tennessee Total	8,576	4,704	54.9%	4,320	50.4%	91.8%	87	1.8%	4,476	95.2%	156	3.3%
University Total	20,798	9,413	45.3%	8,680	41.7%	92.2%	195	2.1%	8,947	95.0%	309	3.3%
Grand Total	39,471	14,876	37.7%	13,778	34.9%	92.6%	5,401	36.3%	9,905	66.6%	573	3.9%

Source: THECSIS, National Student Clearinghouse Student Tracker

Note: **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2019 and returned that fall, or enrolled fall 2019 and graduated from either their admitting institution or another institution by summer of 2023. The **Overall Grad Rate** reflects the share of the FTFTF cohort earning an associate or bachelor's degree from either their admitting institution or another institution within four years of initial enrollment. Details on the institutions where students earned an associate or bachelor's degree follow in the **Admitting Institution** and **Grads Overall** sections. Percentages in these sections are based on the graduates by institution type divided by the **Total Grads** count. Graduates may be duplicated in these sections if students graduated from *both* the admitting institution and a non-admitting institution. **Institution Grad Rate** is the grads from admitting institution divided by FTFTF. **Private and Out-of-State Institutions** includes Tennessee private and out-of-state public and private institutions.

Table 2.13

Four-Year Graduation Rates by Institution Fall 2018 Cohort												
Institution	FTFTF	Total Grads		Grads from Admitting Institution			Grads Overall					
		Grads	Overall Grad Rate	Grads	Institution Grad Rate	Percent of Total	TN Public 2 Year		TN Public 4 Year		Private and Out-of-State Institutions	
							Grads	Percent of Total	Grads	Percent of Total	Grads	Percent of Total
TBR Community Colleges												
Chattanooga State Community College	1,722	430	25.0%	405	23.5%	94.2%	415	96.5%	56	13.0%	13	3.0%
Cleveland State Community College	705	242	34.3%	227	32.2%	93.8%	235	97.1%	22	9.1%	26	10.7%
Columbia State Community College	1,649	551	33.4%	493	29.9%	89.5%	507	92.0%	121	22.0%	43	7.8%
Dyersburg State Community College	554	169	30.5%	164	29.6%	97.0%	164	97.0%	34	20.1%	*	*
Jackson State Community College	986	253	25.7%	229	23.2%	90.5%	235	92.9%	41	16.2%	11	4.3%
Motlow State Community College	1,571	587	37.4%	571	36.3%	97.3%	575	98.0%	121	20.6%	19	3.2%
Nashville State Community College	1,375	319	23.2%	296	21.5%	92.8%	301	94.4%	53	16.6%	*	*
Northeast State Community College	1,323	415	31.4%	407	30.8%	98.1%	410	98.8%	65	15.7%	10	2.4%
Pellissippi State Community College	2,376	840	35.4%	747	31.4%	88.9%	766	91.2%	197	23.5%	58	6.9%
Roane State Community College	1,189	441	37.1%	407	34.2%	92.3%	419	95.0%	60	13.6%	43	9.8%
Southwest Tennessee Community College	2,028	406	20.0%	379	18.7%	93.3%	384	94.6%	55	13.5%	12	3.0%
Volunteer State Community College	2,146	580	27.0%	535	24.9%	92.2%	552	95.2%	97	16.7%	34	5.9%
Walters State Community College	1,473	534	36.3%	501	34.0%	93.8%	515	96.4%	96	18.0%	41	7.7%
TBR Community Colleges Total	19,097	5,767	30.2%	5,361	28.1%	93.0%	5,478	95.0%	1,018	17.7%	322	5.6%
Locally Governed Institutions												
Austin Peay State University	1,875	707	37.7%	634	33.8%	89.7%	29	4.1%	661	93.5%	21	3.0%
East Tennessee State University	1,960	849	43.3%	770	39.3%	90.7%	21	2.5%	792	93.3%	38	4.5%
Middle Tennessee State University	2,865	1,087	37.9%	1,015	35.4%	93.4%	27	2.5%	1,042	95.9%	22	2.0%
Tennessee State University	1,219	306	25.1%	262	21.5%	85.6%	*	*	271	88.6%	31	10.1%
Tennessee Technological University	1,878	849	45.2%	769	40.9%	90.6%	33	3.9%	797	93.9%	22	2.6%
University of Memphis	2,424	858	35.4%	802	33.1%	93.5%	*	*	816	95.1%	35	4.1%
Locally Governed Institutions Total	12,221	4,656	38.1%	4,252	34.8%	91.3%	123	2.6%	4,379	94.1%	169	3.6%
University of Tennessee												
University of Tennessee, Chattanooga	2,231	945	42.4%	787	35.3%	83.3%	46	4.9%	873	92.4%	34	3.6%
University of Tennessee, Knoxville	5,105	3,105	60.8%	2,908	57.0%	93.7%	35	1.1%	2,968	95.6%	107	3.4%
University of Tennessee, Martin	1,122	454	40.5%	409	36.5%	90.1%	18	4.0%	424	93.4%	13	2.9%
University of Tennessee Total	8,458	4,504	53.3%	4,104	48.5%	91.1%	99	2.2%	4,265	94.7%	154	3.4%
University Total	20,679	9,160	44.3%	8,356	40.4%	91.2%	222	2.4%	8,644	94.4%	323	3.5%
Grand Total	39,776	14,927	37.5%	13,717	34.5%	91.9%	5,700	38.2%	9,662	64.7%	645	4.3%

Source: THECSIS, National Student Clearinghouse Student Tracker

Note: **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2018 and returned that fall, or enrolled fall 2018 and graduated from either their admitting institution or another institution by summer of 2022. The **Overall Grad Rate** reflects the share of the FTFTF cohort earning an associate or bachelor's degree from either their admitting institution or another institution within four years of initial enrollment. Details on the institutions where students earned an associate or bachelor's degree follow in the **Admitting Institution** and **Grads Overall** sections. Percentages in these sections are based on the graduates by institution type divided by the **Total Grads** count. Graduates may be duplicated in these sections if students graduated from *both* the admitting institution and a non-admitting institution. **Institution Grad Rate** is the grads from admitting institution divided by FTFTF. **Private and Out-of-State Institutions** includes Tennessee private and out-of-state public and private institutions.

Table 2.14

Six-Year Graduation Rates by Institution Over Time										
Fall Cohorts 2009 - 2018										
Institution	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
TBR Community Colleges										
Chattanooga State Community College	20.6%	20.4%	22.0%	26.8%	27.6%	28.5%	28.9%	31.6%	31.1%	29.8%
Cleveland State Community College	30.4%	26.3%	27.0%	26.0%	32.9%	34.2%	34.4%	36.7%	36.1%	37.6%
Columbia State Community College	32.2%	36.3%	33.0%	40.3%	40.1%	41.4%	35.1%	39.6%	39.7%	39.7%
Dyersburg State Community College	20.5%	19.4%	25.0%	22.8%	29.9%	32.8%	34.9%	32.1%	32.0%	35.4%
Jackson State Community College	22.7%	23.2%	19.4%	26.4%	26.2%	32.0%	33.2%	31.3%	32.4%	29.6%
Motlow State Community College	32.6%	31.7%	35.9%	36.4%	40.8%	48.5%	44.7%	43.2%	39.9%	41.0%
Nashville State Community College	22.5%	23.3%	22.0%	22.1%	22.5%	25.6%	28.2%	26.0%	24.4%	28.2%
Northeast State Community College	29.0%	26.6%	28.5%	30.4%	34.8%	35.4%	38.2%	39.6%	38.7%	35.2%
Pellissippi State Community College	31.2%	31.0%	33.7%	36.5%	36.6%	38.7%	39.3%	38.4%	41.5%	41.8%
Roane State Community College	34.2%	32.1%	34.6%	35.9%	39.4%	42.3%	38.8%	41.0%	40.2%	42.0%
Southwest Tennessee Community College	12.7%	15.5%	15.5%	19.3%	22.1%	21.8%	20.7%	23.1%	21.9%	26.1%
Volunteer State Community College	26.0%	27.2%	29.7%	31.9%	35.3%	37.0%	33.4%	31.7%	33.2%	31.9%
Walters State Community College	34.3%	33.0%	35.6%	36.1%	41.1%	37.9%	36.5%	40.3%	38.1%	40.7%
TBR Community Colleges Total	26.4%	26.4%	27.6%	30.5%	33.2%	34.9%	33.9%	34.8%	34.5%	35.2%
Locally Governed Institutions										
Austin Peay State University	45.3%	46.2%	47.7%	48.0%	51.6%	53.5%	49.4%	50.8%	50.0%	49.5%
East Tennessee State University	52.2%	50.1%	49.5%	54.7%	57.3%	59.6%	59.3%	62.1%	57.6%	60.4%
Middle Tennessee State University	51.1%	50.2%	49.6%	51.5%	53.4%	57.4%	59.2%	59.9%	58.4%	58.0%
Tennessee State University	34.1%	34.0%	32.9%	36.5%	38.9%	38.2%	39.5%	40.0%	42.9%	42.1%
Tennessee Technological University	61.7%	60.1%	58.4%	64.0%	63.7%	65.0%	65.3%	67.5%	62.8%	65.9%
University of Memphis	49.4%	47.4%	48.2%	53.2%	58.4%	56.6%	59.5%	53.1%	53.9%	55.7%
Locally Governed Institutions Total	50.1%	49.0%	48.9%	52.6%	54.9%	55.9%	56.2%	56.0%	54.9%	56.2%
University of Tennessee										
University of Tennessee, Chattanooga	59.8%	60.1%	62.1%	64.7%	63.9%	66.3%	67.4%	66.0%	68.3%	64.5%
University of Tennessee, Knoxville	79.4%	79.9%	79.7%	82.3%	82.7%	80.4%	82.3%	81.4%	82.2%	82.3%
University of Tennessee, Martin	58.2%	58.6%	56.4%	56.1%	55.3%	62.6%	59.8%	62.2%	61.0%	61.0%
University of Tennessee Total	69.5%	71.0%	70.7%	72.6%	72.5%	74.0%	75.6%	74.9%	75.7%	74.8%
University Total	57.2%	57.0%	57.1%	60.4%	61.8%	63.0%	63.8%	63.3%	62.9%	63.8%
Grand Total	43.5%	43.8%	44.6%	48.2%	50.3%	51.5%	48.4%	49.5%	49.3%	50.1%

Source: THECSIS, National Student Clearinghouse Student Tracker

Notes: Graduation rates are based on the cohort of first-time, full-time freshmen (FTTF) enrolling in summer and returned that fall, or enrolled fall of an academic year. THEC's FTTF cohort is created from an end-of-term enrollment files and may differ from FTTF cohorts created and used by colleges and universities.

Graduation rates reflect the share of the FTTF cohort earning an associate or bachelor's degree from either their admitting institution or another institution within a set timeframe from their first fall of enrollment.

Table 2.15

Six-Year Graduation Rates by Institution Fall 2018 Cohort												
Institution	FTTF	Total Grads		Grads from Admitting Institution			Grads Overall					
		Grads	Overall Grad Rate	Grads	Institution Grad Rate	Percent of Total	TN Public 2 Year		TN Public 4 Year		Private and Out-of-State Institutions	
							Grads	Percent of Total	Grads	Percent of Total	Grads	Percent of Total
TBR Community Colleges												
Chattanooga State Community College	1,722	514	29.8%	447	26.0%	87.0%	464	90.3%	167	32.5%	43	8.4%
Cleveland State Community College	705	265	37.6%	235	33.3%	88.7%	244	92.1%	55	20.8%	59	22.3%
Columbia State Community College	1,649	655	39.7%	528	32.0%	80.6%	545	83.2%	269	41.1%	102	15.6%
Dyersburg State Community College	554	196	35.4%	176	31.8%	89.8%	178	90.8%	83	42.3%	17	8.7%
Jackson State Community College	986	292	29.6%	254	25.8%	87.0%	262	89.7%	91	31.2%	27	9.2%
Motlow State Community College	1,571	644	41.0%	597	38.0%	92.7%	604	93.8%	251	39.0%	65	10.1%
Nashville State Community College	1,375	388	28.2%	326	23.7%	84.0%	335	86.3%	152	39.2%	34	8.8%
Northeast State Community College	1,323	466	35.2%	437	33.0%	93.8%	440	94.4%	165	35.4%	33	7.1%
Pellissippi State Community College	2,376	992	41.8%	812	34.2%	81.9%	837	84.4%	451	45.5%	122	12.3%
Roane State Community College	1,189	499	42.0%	430	36.2%	86.2%	447	89.6%	133	26.7%	80	16.0%
Southwest Tennessee Community College	2,028	530	26.1%	438	21.6%	82.6%	443	83.6%	187	35.3%	67	12.6%
Volunteer State Community College	2,146	685	31.9%	579	27.0%	84.5%	600	87.6%	213	31.1%	103	15.0%
Walters State Community College	1,473	599	40.7%	536	36.4%	89.5%	550	91.8%	198	33.1%	93	15.5%
TBR Community Colleges Total	19,097	6,725	35.2%	5,795	30.3%	86.2%	5,949	88.5%	2,415	35.9%	845	12.6%
Locally Governed Institutions												
Austin Peay State University	1,875	928	49.5%	779	41.5%	83.9%	36	3.9%	844	90.9%	67	7.2%
East Tennessee State University	1,960	1,184	60.4%	1,033	52.7%	87.2%	37	3.1%	1,085	91.6%	78	6.6%
Middle Tennessee State University	2,865	1,661	58.0%	1,518	53.0%	91.4%	46	2.8%	1,572	94.6%	63	3.8%
Tennessee State University	1,219	513	42.1%	414	34.0%	80.7%	*	*	437	85.2%	72	14.0%
Tennessee Technological University	1,878	1,237	65.9%	1,078	57.4%	87.1%	51	4.1%	1,148	92.8%	53	4.3%
University of Memphis	2,424	1,351	55.7%	1,227	50.6%	90.8%	*	*	1,260	93.3%	79	5.8%
Locally Governed Institutions Total	12,221	6,874	56.2%	6,049	49.5%	88.0%	195	2.8%	6,346	92.3%	412	6.0%
University of Tennessee												
University of Tennessee, Chattanooga	2,231	1,440	64.5%	1,130	50.6%	78.5%	81	5.6%	1,315	91.3%	78	5.4%
University of Tennessee, Knoxville	5,105	4,199	82.3%	3,770	73.8%	89.8%	56	1.3%	3,931	93.6%	249	5.9%
University of Tennessee, Martin	1,122	684	61.0%	588	52.4%	86.0%	33	4.8%	625	91.4%	42	6.1%
University of Tennessee Total	8,458	6,323	74.8%	5,488	64.9%	86.8%	170	2.7%	5,871	92.9%	369	5.8%
University Total	20,679	13,197	63.8%	11,537	55.8%	87.4%	365	2.8%	12,217	92.6%	781	5.9%
Grand Total	39,776	19,922	50.1%	17,332	43.6%	87.0%	6,314	31.7%	14,632	73.4%	1,626	8.2%

Source: THECSIS, National Student Clearinghouse Student Tracker

Note: **Total Grads** were first-time, full-time freshmen (FTTF) who enrolled summer of 2018 and returned that fall, or enrolled fall 2018 and graduated from either their admitting institution or another institution by summer of 2024. The **Overall Grad Rate** reflects the share of the FTTF cohort earning an associate or bachelor's degree from either their admitting institution or another institution within four years of initial enrollment. Details on the institutions where students earned an associate or bachelor's degree follow in the **Admitting Institution** and **Grads Overall** sections. Percentages in these sections are based on the graduates by institution type divided by the **Total Grads** count. Graduates may be duplicated in these sections if students graduated from *both* the admitting institution and a non-admitting institution. **Institution Grad Rate** is the grads from admitting institution divided by FTTF. **Private and Out-of-State Institutions** includes Tennessee private and out-of-state public and private institutions.

Table 2.16

Six-Year Graduation Rates by Institution Gender and Race and Ethnicity Fall 2018 Cohort							
	Female	Male	Black, Not Hispanic	Hispanic	Other	Unknown	White, Not Hispanic
TBR Community Colleges							
Chattanooga State Community College	30.5%	29.0%	15.7%	27.5%	31.7%	56.0%	32.0%
Cleveland State Community College	39.8%	35.2%	30.2%	30.0%	68.8%	62.2%	35.9%
Columbia State Community College	41.2%	38.0%	20.5%	33.8%	25.0%	38.1%	43.7%
Dyersburg State Community College	39.1%	28.6%	19.8%	19.0%	39.3%	22.2%	39.3%
Jackson State Community College	31.0%	27.4%	18.3%	27.7%	27.5%	22.7%	34.6%
Motlow State Community College	45.1%	35.4%	31.8%	40.9%	31.2%	80.0%	42.9%
Nashville State Community College	29.9%	26.2%	16.6%	29.7%	33.3%	38.1%	34.8%
Northeast State Community College	35.8%	34.5%	15.6%	31.5%	18.0%	22.2%	37.0%
Pellissippi State Community College	45.2%	38.3%	24.3%	45.2%	36.1%	47.1%	43.5%
Roane State Community College	42.3%	41.5%	26.5%	54.8%	35.1%	58.4%	40.9%
Southwest Tennessee Community College	28.2%	22.8%	21.7%	29.7%	21.9%	62.5%	37.2%
Volunteer State Community College	34.3%	29.0%	14.3%	28.3%	29.9%	40.8%	35.0%
Walters State Community College	42.8%	37.4%	26.1%	37.1%	29.9%	50.0%	42.0%
TBR Community Colleges Total	37.1%	32.7%	20.5%	33.9%	30.6%	45.4%	39.0%
Locally Governed Institutions							
Austin Peay State University	52.0%	45.6%	42.5%	42.1%	46.6%	51.5%	54.7%
East Tennessee State University	65.3%	53.0%	46.5%	54.0%	57.5%	72.4%	61.8%
Middle Tennessee State University	64.1%	51.0%	47.4%	44.8%	57.0%	59.5%	63.3%
Tennessee State University	45.6%	34.8%	40.3%	53.3%	62.1%	33.3%	59.1%
Tennessee Technological University	71.9%	60.8%	40.7%	50.8%	75.0%	70.1%	67.0%
University of Memphis	59.6%	50.5%	44.7%	58.1%	57.0%	55.6%	62.7%
Locally Governed Institutions Total	60.2%	51.1%	43.3%	50.1%	57.3%	63.0%	62.4%
University of Tennessee							
University of Tennessee, Chattanooga	70.3%	55.7%	51.4%	58.5%	66.7%	63.9%	66.5%
University of Tennessee, Knoxville	86.7%	77.1%	73.3%	80.1%	77.6%	78.0%	83.8%
University of Tennessee, Martin	65.8%	53.9%	47.6%	59.3%	46.9%	66.7%	63.9%
University of Tennessee Total	79.1%	69.2%	60.0%	72.3%	72.9%	72.9%	76.6%
University Total	67.9%	58.5%	46.0%	57.6%	63.5%	68.7%	69.2%
Grand Total	53.0%	46.2%	34.6%	44.3%	49.9%	60.3%	54.3%

Source: THECSIS, National Student Clearinghouse Student Tracker

Notes: Rates in this table represent the share of the 2018 cohort who graduated (i.e., earned an associate or bachelor's degree) by the summer of 2024. To further illustrate, the **Male** column represents the share of the 2018 cohort who are males that graduated within six years.

Totaling the columns will not sum to 100% as each rate is based off a different denominator. N-counts are available upon request. "Other" includes Alaskan Native, American Indian, Asian or Pacific Islander, and Multiracial.

Table 2.17

Six-Year Graduation Rates by Institution and Pell Eligibility Fall 2018 Cohort					
Institution	Pell Base* FTFTF	Pell Grads	Pell Grad Rate	Not Pell Grads	Not Pell Grad Rate
TBR Community Colleges					
Chattanooga State Community College	1,675	1,240	27.8%	435	35.6%
Cleveland State Community College	695	525	34.7%	170	45.9%
Columbia State Community College	1,641	998	36.3%	643	44.8%
Dyersburg State Community College	548	408	29.2%	140	53.6%
Jackson State Community College	986	804	27.2%	182	40.1%
Motlow State Community College	1,562	1,053	38.8%	509	45.6%
Nashville State Community College	1,363	1,098	25.9%	265	38.1%
Northeast State Community College	1,320	1,017	31.6%	303	47.5%
Pellissippi State Community College	2,329	1,494	37.3%	835	49.0%
Roane State Community College	1,182	843	39.0%	339	49.0%
Southwest Tennessee Community College	2,011	1,685	24.6%	326	32.5%
Volunteer State Community College	2,137	1,470	28.2%	667	40.2%
Walters State Community College	1,461	1,060	36.1%	401	52.9%
TBR Community Colleges Total	18,910	13,695	31.7%	5,215	44.2%
Locally Governed Institutions					
Austin Peay State University	1,805	1,302	44.1%	503	61.2%
East Tennessee State University	1,753	1,091	51.2%	662	73.4%
Middle Tennessee State University	2,669	1,724	51.6%	945	68.8%
Tennessee State University	1,029	970	39.8%	59	47.5%
Tennessee Technological University	1,808	944	56.8%	864	76.3%
University of Memphis	2,263	1,497	48.4%	766	69.5%
Locally Governed Institutions Total	11,327	7,528	48.8%	3,799	70.1%
University of Tennessee					
University of Tennessee, Chattanooga	2,136	1,113	55.3%	1,023	74.2%
University of Tennessee, Knoxville	4,075	1,738	73.5%	2,337	87.6%
University of Tennessee, Martin	1,060	704	53.3%	356	75.3%
University of Tennessee Total	7,271	3,555	63.8%	3,716	82.8%
University Total	18,598	11,083	53.6%	7,515	76.4%
Grand Total	37,508	24,778	41.5%	12,730	63.2%

Source: THECSIS, National Student Clearinghouse Student Tracker

Notes: Eligibility for a federal Pell Grant is a common measure of students enrolling from low-income households. Pell eligibility is sourced from the Financial Aid System of Tennessee (FAST) for in-state residents. An annual ad-hoc collection of Pell eligibility for out-of-state students is completed by public institutions and compiled by THEC. Pell eligibility captured here reflects students who were ever known to be eligible for a Pell grant over the course of their enrollment, not just in fall 2024.

Pell Base represents undergraduate students who were not dual enrollment students. Students who are reported to THEC as out-of-state residents but are not captured in the ad hoc Pell eligibility data collection are also excluded from the Pell Base. Pell eligibility calculations in previous Fact Books have underestimated the true share of Pell eligible students. The data presented in this year's report reflect a more accurate estimation based on the students for whom Pell eligibility is known, thanks to additional data submitted by institutions. This data is not comparable to prior Fact Books.

Table 2.18

Licensure Exam Pass Rates for Community Colleges Associate of Applied Science First-Time Test Takers							
Institution	Test	2022-23			2023-24		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Chattanooga State Community College	Dental Hygiene	17	15	88%	21	21	100%
	Nursing	142	132	93%	78	76	97%
	Physical Therapist Assistant	18	18	100%	13	13	100%
	Radiologic Technology	18	18	100%	26	26	100%
	Respiratory Care	13	10	77%	11	*	*
	Surgical Technology	-	-	-	16	15	94%
	Veterinary Technology	14	*	*	15	10	67%
Cleveland State Community College	Nursing	43	41	95%	65	62	95%
Columbia State Community College	Nursing	87	80	92%	85	72	85%
	Radiologic Technology	16	13	81%	20	19	95%
	Respiratory Care	16	14	88%	*	*	100%
	Veterinary Technology	16	14	88%	16	13	81%
Dyersburg State Community College	Nursing	110	96	87%	78	77	99%
Jackson State Community College	Nursing	90	87	97%	74	73	99%
	Occupational Therapy Assistant	11	*	*	12	11	92%
	Physical Therapist Assistant	18	16	89%	18	15	83%
	Radiologic Technology	19	19	100%	16	16	100%
	Respiratory Care	10	10	100%	*	*	*
Motlow State Community College	Nursing	54	45	83%	42	41	98%
Nashville State Community College	Nursing	55	54	98%	55	48	87%
	Occupational Therapy Assistant	24	18	75%	23	18	78%
	Surgical Technology	12	10	83%	12	11	92%
Northeast State Community College	Cardiovascular Technology	13	10	77%	16	12	75%
	Medical Laboratory Technology	12	11	92%	10	*	*
	Nursing	58	41	71%	46	44	96%
	Surgical Technology	12	10	83%	*	*	*
Pellissippi State Community College	Nursing	114	110	96%	97	97	100%
Roane State Community College	Dental Hygiene	10	10	100%	10	10	100%
	Nursing	73	67	92%	71	67	94%
	Occupational Therapy Assistant	18	17	94%	18	17	94%
	Physical Therapist Assistant	11	*	*	16	14	88%
	Radiologic Technology	25	25	100%	26	24	92%
	Respiratory Therapy	12	12	100%	*	*	*
	Vision Care Technology	15	15	100%	*	*	*
Southwest State Community College	Medical Laboratory Technology	11	10	91%	10	*	*
	Nursing	89	60	67%	89	60	67%
	Physical Therapist Assistant	11	*	*	11	*	*
	Radiologic Technology	17	*	*	17	*	*

Source: THEC Strategic Engagement Division

Notes: Tests with observations of <10 students in both years are excluded.

Data are used for the Academic Major Field Assessment component in Quality Assurance Funding. The Academic Major Assessment indicator is used to evaluate the performance of graduates in associate and baccalaureate programs. Academic programs that do not have licensure exams are required to assess students in the major field at least once in the 2020-25 cycle. Academic programs culminating in a licensure exam are evaluated annually.

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Table 2.18 Continued

Institution	Test	2022-23			2023-24		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Volunteer State Community College	Health Information Technology	21	16	76%	16	15	94%
	Medical Laboratory Technology	10	*	*	10	*	*
	Nursing	49	43	88%	47	46	98%
	Ophthalmic Technician	16	16	100%	10	10	100%
	Physical Therapist Assistant	15	12	80%	21	19	90%
	Radiologic Technology	21	21	100%	24	23	96%
	Respiratory Care	15	11	73%	10	10	100%
	Veterinary Technology	24	14	58%	20	*	*
Walters State Community College	Nursing	97	75	77%	84	78	93%
	Physical Therapist Assistant	10	*	*	*	*	*
	Respiratory Care	11	*	*	10	*	*

Source: THEC Strategic Engagement Division

Notes: Tests with observations of <10 students in both years are excluded.

Data are used for the Academic Major Field Assessment component in Quality Assurance Funding. The Academic Major Assessment indicator is used to evaluate the performance of graduates in associate and baccalaureate programs. Academic programs that do not have licensure exams are required to assess students in the major field at least once in the 2020-25 cycle. Academic programs culminating in a licensure exam are evaluated annually.

Table 2.19

**Licensure and Certification Exam Pass Rates for Public Universities
First-Time Undergraduate Test Takers**

Institution	Test	2022-23			2023-24		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Austin Peay State University	Education, BS	50	47	94%	70	65	93%
	Medical Lab Science, BS	43	34	79%	35	22	63%
	Nursing, BSN	122	110	90%	88	85	97%
East Tennessee State University	Dental Hygiene, BS	25	21	84%	23	22	96%
	Education, BS	86	83	97%	87	87	100%
	Nursing, BSN	446	374	84%	506	454	90%
	Radiologic Science, BS	28	28	100%	27	27	100%
	Respiratory Therapy, BS	17	16	94%	*	*	*
Middle Tennessee State University	Education, BS	96	80	83%	82	72	88%
	Nursing, BS	92	88	96%	76	73	96%
Tennessee State University	Cardiorespiratory Care Sci., BS	21	11	52%	21	16	76%
	Dental Hygiene, AAS	13	*	*	18	11	61%
	Education, BS	27	23	85%	39	30	77%
Tennessee Technological University	Education, BS	179	176	98%	170	170	100%
	Nursing, BSN	130	126	97%	119	115	97%
University of Memphis	Education, BS	64	54	84%	130	110	85%
	Nursing, BSN	281	204	73%	239	203	85%

Source: THEC Strategic Engagement Division; Locally Governed Institutions; University of Tennessee Institutions

Notes: Tests with observations of <10 students in both years are excluded.

The Academic Major Assessment indicator is used to evaluate the performance of graduates in undergraduate programs. Academic programs that do not have licensure exams are required to assess students in the major field at least once in the 2020-25 cycle. Academic programs culminating in a licensure exam are evaluated annually.

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Table 2.19 Continued

Institution	Test	2022-23			2023-24		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
University of Tennessee, Chattanooga	Education, BS	119	114	96%	114	112	98%
	Nursing, BSN	74	69	93%	66	64	97%
University of Tennessee, Knoxville	Education, BS	*	*	*	10	*	*
	Nursing, BSN	196	172	88%	197	194	98%
University of Tennessee, Martin	Education, BS	64	60	94%	60	60	100%
	Nursing, BSN	42	40	95%	34	33	97%
University of Tennessee Medical Health Science Center	Dental Hygiene, BSDH	28	25	89%	34	33	97%
	Medical Lab Science, BSMLS	11	11	100%	*	*	*
	Nursing, BSN	87	77	89%	77	74	96%

Source: THEC Strategic Engagement Division; Locally Governed Institutions; University of Tennessee

Notes: Tests with observations of <10 students in both years are excluded.

The Academic Major Assessment indicator is used to evaluate the performance of graduates in undergraduate programs. Academic programs that do not have licensure exams are required to assess students in the major field at least once in the 2020-25 cycle. Academic programs culminating in a licensure exam are evaluated annually.

Table 2.20

**Licensure and Certification Exam Pass Rates for Public Universities
First-Time Graduate Test Takers**

Institution	Test	2022-23			2023-24		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Austin Peay State University	Educational Leadership Studies, MAEd	48	48	100%	73	72	99%
	Nursing, MSN	20	18	90%	18	16	89%
	Teaching, MAT	77	72	94%	-	-	-
East Tennessee State University	Audiology, AUD	-	-	-	13	13	100%
	Counseling, MA	-	-	-	*	*	*
	Medicine, MD (Step I)	66	66	100%	70	70	100%
	Medicine, MD (Step II Clinical Knowledge)	66	66	100%	70	68	97%
	Nursing, MSN	73	61	84%	68	59	87%
	Pharmacy, PharmD	68	58	85%	65	62	95%
	Physical Therapy, DPT	39	26	67%	39	36	92%
	School Librarianship, MEd	18	16	89%	16	13	81%
	Special Education, MEd	10	10	100%	10	*	*
	Speech Language Pathology, MS	38	38	100%	32	31	97%
Teacher Education, MAT	14	10	71%	30	27	90%	
Middle Tennessee State University	Administration and Supervision, MEd & EdS	44	41	93%	*	*	*
	Curriculum and Instruction, MEd	44	41	93%	21	20	95%
	Nursing, MSN	46	42	91%	59	53	90%
Tennessee State University	Professional Counseling, EdS	16	15	94%	*	*	*
	Elementary Education, MEd	18	13	72%	*	*	*
	Instructional Leadership, MEd & EdS	119	107	90%	104	97	93%
	Nursing, MSN	34	27	79%	*	*	*
	Occupational Therapy, MOT	28	24	86%	30	27	90%
	Physical Therapy, DPT	28	25	89%	34	28	82%
	Speech and Hearing Science, MS	25	24	96%	36	34	94%

Source: Locally Governed Institutions; University of Tennessee

Notes: Tests with observations of <10 students in both years are excluded.

Licensure rate data in this table may be based on calendar year reporting rather than academic year depending on the degree program and assessment. Graduate programs culminating in licensure are not considered as part of the Quality Assurance Funding program.

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Table 2.20 Continued

Institution	Test	2022-23			2023-24		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Tennessee Technological University	Curriculum and Instruction, MEd & EdS	28	25	89%	77	71	92%
	Instructional Leadership, MEd & EdS	*	*	86%	15	15	100%
	Nursing, MSN	45	40	89%	41	41	100%
University of Memphis	Audiology, AUD	10	10	100%	*	*	100%
	Counseling, MS	19	17	89%	*	*	83%
	Instruction and Curriculum Leadership, MAT & MS	513	341	66%	302	197	65%
	Law, JD	110	66	60%	95	65	68%
	Nursing, MSN	59	50	85%	42	33	79%
	Speech Language Pathology, MA	28	28	100%	35	35	100%
		Counselor Education, MEd	10	*	*	26	26
University of Tennessee, Chattanooga	Nursing, MSN	46	45	98%	58	56	97%
	Occupational Therapy, OTD	23	23	100%	23	22	96%
	Physical Therapy, DPT	36	35	97%	33	32	97%
	School Psychologist, EdS	13	13	100%	*	*	100%
	Secondary Education, MEd	*	*	83%	14	10	71%
University of Tennessee, Knoxville	Educational Administration, MS	15	15	100%	*	*	100%
	Law, JD	112	99	88%	104	87	84%
	Nursing, DNP	35	34	97%	43	40	93%
	Teacher Education, MS	137	134	98%	94	92	98%
	Veterinary Medicine, DVM	84	84	100%	78	75	96%
University of Tennessee, Martin	Counseling, MEd	*	*	33%	23	17	74%
	Teaching, MEd	11	11	100%	22	18	82%
University of Tennessee Medical Health Science Center	Audiology, AUD	25	23	92%	16	14	88%
	Dental Science, DDS (NBDE II)	102	90	88%	92	91	99%
	Medicine, MD (Step I)	166	160	96%	170	167	98%
	Medicine, MD (Step II Clinical Knowledge)	168	166	99%	169	167	99%
	Nursing, DNP	69	65	94%	73	68	93%
	Occupational Therapy, MOT	41	33	80%	37	27	73%
	Pharmacy, PharmD	182	144	79%	168	133	79%
	Physical Therapy, DPT	60	52	87%	60	46	77%
Physician Assistant, MMS - PA	28	25	89%	26	22	85%	
	Speech-Language Pathology, MSSLP	50	49	98%	46	45	98%

Source: Locally Governed Institutions; University of Tennessee

Notes: Tests with observations of <10 students in both years are excluded.

Licensure rate data in this table may be based on calendar year reporting rather than academic year depending on the degree program and assessment. Graduate programs culminating in licensure are not considered as part of the Quality Assurance Funding program.

Table 2.21

Job Placement Rates Community College Graduates Academic Years 2012-13 through 2021-22			
Academic Year	Total Placeable	Total Placed	Percent Placed
2012 - 2013	3,837	3,681	96%
2013 - 2014	3,954	3,842	97%
2014 - 2015	3,652	3,558	97%
2015 - 2016	3,964	3,868	98%
2016 - 2017	4,118	4,043	98%
2017 - 2018	3,998	3,946	99%
2018 - 2019	3,921	3,568	91%
2019 - 2020	4,040	3,738	93%
2020 - 2021	4,342	4,234	98%
2021 - 2022	4,081	4,034	99%

Source: THECSIS, TN DATA

Notes: **Total Placeable** is defined as the number of graduates working full-time in Tennessee plus those approved for unemployment insurance because they are seeking work.

Total Placed is defined as the number of graduates working full-time in Tennessee with no unemployment insurance claims in the four quarters after graduation.

Table 2.22

Job Placement Rates by Institution 2021 - 2022 Community College Graduates			
Institution	Total Placeable	Total Placed	Percent Placed
Chattanooga State Community College	439	433	99%
Cleveland State Community College	287	283	99%
Columbia State Community College	292	291	100%
Dyersburg State Community College	218	216	99%
Jackson State Community College	188	188	100%
Motlow State Community College	149	149	100%
Nashville State Community College	291	282	97%
Northeast State Community College	340	333	98%
Pellissippi State Community College	381	379	99%
Roane State Community College	330	327	99%
Southwest Tennessee Community College	285	279	98%
Volunteer State Community College	474	472	100%
Walters State Community College	407	402	99%
Grand Total	4,081	4,034	99%

Source: THECSIS, TN DATA

Notes: **Total Placeable** is defined as the number of graduates working full-time plus those approved for unemployment insurance because they are seeking work.

Total Placed is defined as the number of graduates working full-time with no unemployment insurance claims in the four quarters after graduation.

Table 2.23

Tennessee Colleges of Applied Technology Awards by Program, Ten Most Utilized Programs, Academic Year 2023-24			
Major Name	Certificates	Diplomas	Total
Practical Nursing	167	940	1,107
Welding Technology	178	817	995
Cosmetology	86	502	588
Truck Driving	572	-	572
Heating, Ventilation, Air Conditioning, and Refrigeration	79	328	407
Automotive Technology	129	226	355
Computer Information Technology	125	126	251
Industrial Electricity	26	208	234
Machine Tool Technology	33	190	223
Industrial Maintenance	72	130	202
All Other Programs	1,061	2,203	3,084
Grand Total	2,528	5,490	8,018

Source: TBR

Table 2.24

Tennessee Colleges of Applied Technology Licensure Pass Rates by Program 2022-23			
Program	Number Taken	Number Passed	% Passed
Aesthetics/Aesthetics Technology	53	49	93%
Aviation Maintenance Technology	89	89	100%
Barbering	26	22	85%
(Commercial) Truck Driving	541	536	99%
Cosmetology	348	335	97%
Emergency Medical Technician	37	34	92%
Manicuring	3	3	100%
Massage Therapy	18	18	100%
Nursing Aide	16	15	94%
Phlebotomy Technology	37	37	100%
Practical Nursing	1008	981	97%
Surgical Technology	14	12	86%
Grand Total	2,190	2,131	97%

Source: TBR

Notes: Programs with missing data or <10 students are excluded. Licensure rates represent the share of students who meet the standards and knowledge required for their occupation as measured by an industry-recognized licensure examination. Not all TCAT programs require licensure examination. **This table has not been updated for 2025. New data from TBR will be added in July.**

Table 2.25

Tennessee Colleges of Applied Technology 2022-23 Program Completion and Placement Rates						
Institution	Calculated Enrollment	Completed	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
Athens	173	126	73%	115	109	95%
Chattanooga	758	626	83%	575	521	91%
Crossville	302	269	89%	254	224	88%
Crump	330	282	85%	266	239	90%
Dickson	567	478	84%	416	344	83%
Elizabethton	393	357	91%	332	309	93%
Harriman	203	163	80%	153	136	89%
Hartsville	226	184	81%	173	144	83%
Henry/Carroll	276	235	85%	216	186	86%
Hohenwald	295	279	95%	250	245	98%
Jacksboro	213	177	83%	143	132	92%
Jackson	542	431	80%	416	360	87%
Knoxville	778	605	78%	535	486	91%
Livingston	337	280	83%	255	204	80%
McMinnville	223	171	77%	150	138	92%
Memphis	858	651	76%	539	490	91%
Morristown	570	467	82%	437	399	91%
Murfreesboro	553	449	81%	445	314	71%
Nashville	563	457	81%	398	352	88%
Northwest	662	526	79%	488	416	85%
Oneida/Huntsville	222	191	86%	177	166	94%
Pulaski	250	214	86%	197	172	87%
Shelbyville	385	340	88%	320	284	89%
Grand Total	9,679	7,958	82%	7,250	6,370	88%

Source: TBR

Notes: **Calculated Enrollment** is the difference between total enrolled during the period, less students still enrolled. This is the definition developed by the Council for Occupational Education, the TCAT accrediting body.

Completers Available for Placement are those that are not enlisted in the military or seeking additional education, less any that are documented to be unavailable for employment because of situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, etc.

Outcomes for TCAT-Covington and TCAT-Ripley are captured in TCAT-Northwest. **This table has not been updated for 2025. New data from TBR will be added in July.**

SECTION THREE

**ACADEMIC &
FISCAL TRENDS,
ACADEMIC YEAR
2023-24**

Overview and Key Takeaways

This section provides an overview of academic and fiscal trends in Tennessee public postsecondary education, including the University of Tennessee Southern (UTS). UTS will operate as a specialized unit until THEC has sufficient data to incorporate the institution into the Outcomes-Based Funding (OBF) formula. Therefore, tables presenting data based on OBF do not include UTS. Academic data included in this section reflect the admission rates at public universities for fall 2024, the share of lower-division instructional courses by instructor type and by distance education, program accreditation, and student satisfaction ratings. Fiscal data presented in this section pertain to annual tuition and mandatory fees; state appropriations; costs including tuition, fees, books, and living expenses; and debt indicators across public community colleges and universities.

To position Tennessee in a regional and national context, this section leverages institutional data from the Department of Education's [College Scorecard](#), which uses federal datasets to track various college indicators.³ Data sources and relevant notes are indicated beneath each table and figure.

Key Takeaways

- For the first-time freshmen class of 2024, public universities in Tennessee admitted 61.1% of 147,673 applicants and successfully matriculated 25.0% of admitted applicants (see **Table 3.1**).
- In fall 2024, 62.4% of lower-division (i.e., freshmen- and sophomore-level) courses were taught by full-time faculty (see **Table 3.2**).
- Ninety-nine percent (99%) of academic programs at Tennessee public community colleges and universities are fully accredited or are actively seeking accreditation (see **Table 3.4**).
- In academic year 2022-23, the net price (or the difference between the average cost of attendance and a student's average financial aid package) of community colleges in Tennessee was \$6,465, which is below both the national and regional averages. Net price for public universities was \$14,937, which exceeds both the national and regional averages (see **Figures 3.4** and **3.5**).
- In-state, residential student annual tuition and fees rose across Tennessee's public institutions in academic year 2024-25 compared to academic year 2023-24 (see **Tables 3.13**).
 - Average tuition and fees at community colleges was \$5,003 in academic year 2024-25 – a 5.0% increase over the previous year.
 - Average tuition and fees at Tennessee Colleges of Applied Technology was \$4,320 in academic year 2024-25 – a 4.9% increase over the previous year.
 - Average tuition and fees at public universities was \$10,705 in academic year 2024-25 – a 4.2% increase over the previous year.
- In 2024-25, state appropriations for public postsecondary education totaled roughly \$2.3 billion (\$1.6 billion for formula units and \$679 million for specialized units; see **Tables 3.14** and **3.15**).

³ All data displayed using the College Scorecard include outcomes only for those students receiving federal aid. All data for national and regional comparisons include only public institutions. Not all tables have updated data available.

Table 3.1

Admissions Data for Public Universities					
Fall 2024					
Institution	Number Applied	Number Accepted	Percent Accepted	Number Enrolled	Yield Rate
Locally Governed Institutions					
Austin Peay State University	9,112	5,659	62.1%	1,677	29.6%
East Tennessee State University	10,050	8,662	86.2%	2,138	24.7%
Middle Tennessee State University	14,989	10,356	69.1%	3,149	30.4%
Tennessee State University	9,773	6,859	70.2%	934	13.6%
Tennessee Technological University	11,538	8,784	76.1%	2,006	22.8%
University of Memphis	15,084	10,865	72.0%	1,962	18.1%
Locally Governed Institutions Total	70,546	51,185	72.6%	11,866	23.2%
University of Tennessee					
University of Tennessee, Chattanooga	10,494	8,150	77.7%	2,489	30.5%
University of Tennessee, Knoxville	59,764	24,863	41.6%	6,804	27.4%
University of Tennessee, Martin	6,077	5,360	88.2%	1,220	22.8%
University of Tennessee Southern	792	661	83.5%	172	26.0%
University of Tennessee Total	77,127	39,034	50.6%	10,685	27.4%
University Total	147,673	90,219	61.1%	22,551	25.0%

Source: Locally Governed Institutions; University of Tennessee Institutions

Note: This admissions cohort represents the 2024 summer-returning-fall and fall first-time freshmen. Yield rate refers to the number of students who enrolled versus the number accepted.

Table 3.2

Lower Division Instructional Courses By Type of Instructor Fall 2024						
Institution	Full- Time Faculty	Part- Time Faculty	Adjunct Faculty	Graduate Assistant	Other Employee	Total
TBR Community Colleges						
Chattanooga State Community College	66.6%	-	26.6%	-	6.7%	100.0%
Cleveland State Community College	63.9%	-	31.1%	-	4.2%	100.0%
Columbia State Community College	59.2%	-	33.6%	-	7.2%	100.0%
Dyersburg State Community College	59.8%	-	32.5%	-	7.7%	100.0%
Jackson State Community College	57.4%	-	32.1%	-	10.5%	100.0%
Motlow State Community College	56.5%	-	31.9%	-	11.7%	100.0%
Nashville State Community College	44.9%	-	47.0%	-	8.1%	100.0%
Northeast State Community College	61.5%	-	36.5%	-	2.0%	100.0%
Pellissippi State Community College	61.7%	-	36.8%	-	1.5%	100.0%
Roane State Community College	64.3%	-	21.0%	-	14.8%	100.0%
Southwest Tennessee Community College	65.2%	-	31.8%	-	3.0%	100.0%
Volunteer State Community College	61.9%	-	33.2%	-	5.0%	100.0%
Walters State Community College	72.1%	-	27.9%	-	1.2%	100.0%
TBR Community Colleges Total	61.2%	-	32.7%	-	6.0%	100.0%
Locally Governed Institutions						
Austin Peay State University	56.8%	-	33.4%	1.8%	8.0%	100.0%
East Tennessee State University	44.5%	13.5%	28.6%	5.8%	7.5%	100.0%
Middle Tennessee State University	80.2%	-	10.5%	4.3%	5.0%	100.0%
Tennessee State University	64.6%	-	22.9%	0.2%	12.3%	100.0%
Tennessee Technological University	69.5%	-	16.8%	3.1%	10.6%	100.0%
University of Memphis	60.5%	-	17.9%	10.5%	11.1%	100.0%
Locally Governed Institutions Total	63.8%	2.2%	20.9%	4.6%	8.6%	100.0%
University of Tennessee						
University of Tennessee, Chattanooga	65.6%	-	23.7%	-	10.6%	100.0%
University of Tennessee, Knoxville	60.5%	2.7%	6.6%	16.9%	13.4%	100.0%
University of Tennessee, Martin	67.7%	0.6%	25.4%	-	6.4%	100.0%
University of Tennessee Southern	72.1%	-	16.8%	-	11.2%	100.0%
University of Tennessee Total	63.8%	1.4%	15.5%	8.2%	11.0%	100.0%
University Total	63.8%	1.9%	18.8%	6.0%	9.5%	100.0%
Grand Total	62.4%	0.9%	26.3%	2.7%	7.6%	100.0%

Source: TBR, Locally Governed Institutions; University of Tennessee Institutions

Note: Lower-division coursework represents first- and second-year (i.e., freshmen- and sophomore-level) courses.

To reflect IPEDS reporting, "Adjunct Faculty" is defined as "Non-tenure track, instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis." This is distinguished from "Part-Time Faculty," who are not paid on a course-by-course basis. "Other Employee" includes professional non-faculty staff, administrators, and other non-instructional staff.

Table 3.3

Lower Division Instructional Courses Delivered via Distance Education Fall 2024			
Institution	Lower Division Instructional Courses	Distance Education Lower Division Courses	Share Distance Education Courses
TBR Community Colleges			
Chattanooga State Community College	1,339	512	38.2%
Cleveland State Community College	762	264	34.6%
Columbia State Community College	989	351	35.5%
Dyersburg State Community College	657	359	54.6%
Jackson State Community College	641	354	55.2%
Motlow State Community College	1,146	538	46.9%
Nashville State Community College	1,367	466	34.1%
Northeast State Community College	1,094	341	31.2%
Pellissippi State Community College	1,684	558	33.1%
Roane State Community College	1,146	459	40.1%
Southwest Tennessee Community College	1,367	625	45.7%
Volunteer State Community College	1,247	493	39.5%
Walters State Community College	1,201	433	36.1%
TBR Community Colleges Total	14,640	5,753	39.3%
Locally Governed Institutions			
Austin Peay State University	1,325	364	27.5%
East Tennessee State University	1,318	331	25.1%
Middle Tennessee State University	1,938	512	26.4%
Tennessee State University	1,018	241	23.7%
Tennessee Technological University	1,098	87	7.9%
University of Memphis	1,375	315	22.9%
Locally Governed Institutions Total	8,072	1,850	22.9%
University of Tennessee			
University of Tennessee, Chattanooga	1,251	273	21.8%
University of Tennessee, Knoxville	2,397	297	12.4%
University of Tennessee, Martin	963	120	12.5%
University of Tennessee Southern	179	34	19.0%
University of Tennessee Total	4,790	724	15.1%
University Total	12,862	2,574	20.0%
Grand Total	27,502	8,327	30.3%

Sources: TBR, Locally Governed Institutions; University of Tennessee Institutions

Notes: Lower-division coursework represents first- and second-year (i.e., freshmen- and sophomore-level) courses.

Distance Education for this table is defined in alignment with IPEDS: Lower-division coursework captured here excludes classes administered via Tennessee eCampus.

Distance Education Course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.

Distance Education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Technologies used for instruction may include the following: internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.

Table 3.4

Program Accreditation Status Academic Year 2023-24				
Institution	Number of Accredited Programs	Number of Programs Seeking Accreditation	Total Accreditable Programs	Percent Accredited
TBR Community Colleges				
Chattanooga State Community College	28	1	29	100.0%
Cleveland State Community College	11	1	12	100.0%
Columbia State Community College	10	0	10	100.0%
Dyersburg State Community College	9	3	12	100.0%
Jackson State Community College	10	0	10	100.0%
Motlow State Community College	6	0	6	100.0%
Nashville State Community College	14	0	14	100.0%
Northeast State Community College	15	0	15	100.0%
Pellissippi State Community College	13	1	14	100.0%
Roane State Community College	21	1	22	100.0%
Southwest Tennessee Community College	16	1	19	89.5%
Volunteer State Community College	14	0	14	100.0%
Walters State Community College	16	0	16	100.0%
TBR Community Colleges Total	183	8	193	99.0%
Locally Governed Institutions				
Austin Peay State University	25	9	35	97.1%
East Tennessee State University	65	3	69	98.6%
Middle Tennessee State University	67	4	72	98.6%
Tennessee State University	39	1	40	100.0%
Tennessee Technological University	40	0	40	100.0%
University of Memphis	75	1	77	98.7%
Locally Governed Institutions Total	311	18	333	98.8%
University of Tennessee				
University of Tennessee, Chattanooga	46	0	46	100.0%
University of Tennessee, Knoxville	70	3	74	98.6%
University of Tennessee, Martin	20	5	25	100.0%
University of Tennessee Total	136	8	145	99.3%
University Total	447	26	478	99.0%
Grand Total	630	34	671	99.0%

Source: THEC Strategic Engagement Division

Notes: The Academic Programs component of Quality Assurance Funding incentivizes institutions to achieve and maintain program excellence and accreditation. In the case of accreditable programs, institutions are evaluated on the percentage of eligible programs that are accredited or actively seeking accreditation.

At community colleges, programs for which there is no appropriate accrediting agency can undergo one of two processes: Program Review (a review conducted by a qualified out-of-state external reviewer) or Academic Audit (a review conducted by a team of 2-4 members trained and coordinated by the Tennessee Board of Regents). At universities, all non-accreditable, active degree programs must be evaluated through Program Review.

Table 3.5

Institutional Satisfaction Standard Data Source by Assessment and Sector		
QAF Cycle 2020-2025		
Cycle Year	Community Colleges	Universities
2020-21	Community College Survey of Student Engagement (CCSSE)	National Survey of Student Engagement (NSSE)
2021-22	Survey of Entering Student Engagement (SENSE)	Qualitative Analysis Report
2022-23	Community College Survey of Student Engagement	Alumni Survey
2023-24	Survey of Entering Student Engagement	National Survey of Student Engagement
2024-25	Comprehensive Report	Comprehensive Report

Source: THEC Strategic Engagement Division

Note: The Institutional Satisfaction standard for Quality Assurance Funding incentivizes institutions to improve the quality of undergraduate programs as evaluated by surveys of students at different points in their academic career. Table 3.5 displays the surveys institutions will consult for this standard for the 2020-2025 Quality Assurance Funding Cycle. Data for this standard will be reported for all years except when the standard is fulfilled by a “Qualitative Analysis Report” or a “Comprehensive Report.”

Table 3.6

Entering Student Engagement by Institution					
SENSE Student Survey Results 2023 - 2024					
Institution	Early Connections	High Expectations	Effective Track to College Readiness		
	18a	18b	21a	21b	21c
Chattanooga State Community College	met	met	met	met	met
Cleveland State Community College	met	met	met	met	met
Columbia State Community College	met	met	met	met	exceeds
Dyersburg State Community College	met	met	met	met	met
Jackson State Community College	met	met	met	met	met
Motlow State Community College	met	below	met	met	met
Nashville State Community College	--	--	--	--	--
Northeast State Community College	met	met	met	met	met
Pellissippi State Community College	met	met	met	met	met
Roane State Community College	met	met	met	met	exceeds
Southwest Tennessee Community College	met	met	met	met	met
Volunteer State Community College	met	met	met	met	met
Walters State Community College	met	met	met	met	met

Source: THEC Strategic Engagement Division; Survey of Entering Student Engagement (SENSE)

Notes: Due to low participation rates, Nashville State Community College’s results cannot be reported.

The questions highlighted in Table 3.6 are examples from the full list of items (n = 38) used to determine Quality Assurance Funding points under the Institutional Satisfaction standard. For each survey item, the average institutional response is compared to the average peer group response. Survey items are considered successful (“met”) when the institutional average is at or above the peer mean within a 0.02 range. Survey items are considered unsuccessful (“below”) when the institutional average is below 0.02 of the peer mean. While institutions do not get additional points under the QAF formula for exceeding the peer mean by more than 0.02, those instances are shown as “exceeds” in Table 3.6. The example questions correspond to the following items on SENSE:

18a – The very first time I came to this college I felt welcome (scored on 5-point scale).

18b – The instructors at this college want me to succeed (scored on a 5-point scale).

21a – I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) (scored on a 5-point scale).

21b – I learned to understand my academic strengths and weaknesses (scored on a 5-point scale).

21c – I learned skills and strategies to improve my test-taking ability (scored on a 5-point scale).

Table 3.7

Student Satisfaction by Institution					
NSSE Student Survey Results 2023 – 2024 for First-Year Students					
Institution	4b	2g	6a	3d	14b
Locally Governed Institutions					
Austin Peay State University	met	met	met	met	met
East Tennessee State University	met	met	met	met	exceeds
Middle Tennessee State University	exceeds	met	met	met	met
Tennessee State University	met	met	met	met	met
Tennessee Technological University	met	met	met	met	met
University of Memphis	met	met	met	exceeds	met
University of Tennessee					
University of Tennessee, Chattanooga	exceeds	met	met	met	met
University of Tennessee, Knoxville	met	met	met	below	exceeds
University of Tennessee, Martin	met	met	exceeds	met	exceeds

Source: THEC Strategic Engagement Division; National Survey of Student Engagement (NSSE)

Table 3.8

Student Satisfaction by Institution					
NSSE Student Survey Results 2023 – 2024 for Senior-Year Students					
Institution	4b	2g	6a	3d	14b
Locally Governed Institutions					
Austin Peay State University	met	met	met	met	met
East Tennessee State University	met	met	met	met	exceeds
Middle Tennessee State University	met	met	met	exceeds	exceeds
Tennessee State University	met	met	met	exceeds	met
Tennessee Technological University	met	met	exceeds	met	met
University of Memphis	met	met	met	met	met
University of Tennessee					
University of Tennessee, Chattanooga	met	below	met	met	met
University of Tennessee, Knoxville	exceeds	met	met	met	met
University of Tennessee, Martin	met	met	met	met	met

Source: THEC Strategic Engagement Division; National Survey of Student Engagement (NSSE)

Notes: The NSSE, administered by the Center for Postsecondary Research at Indiana University Bloomington (NSSE Center), provides information on first-year students' and senior-year students' perceptions about the programming, services, and environment of the institution. NSSE was administered to a representative sample of undergraduate students in 2024, per NSSE guidelines. For universities, the QAF standard for institutional satisfaction compares the performance of the institution to other participating colleges within the same Carnegie Classification. Questions are considered unsuccessful when the average response is statically significantly lower than peers with an effect size less than .3 in magnitude, a threshold determined by NSSE Center.

Institutions are considered to be successful ("met") when the average of the subset of NSSE questions leveraged in QAF scoring for first-year (Table 3.7) and senior-year (Table 3.8) students is equal to their peer mean. Institutions are considered unsuccessful ("below") when the institutional average is below the peer mean. While institutions do not get additional points under the QAF formula for exceeding the peer mean, those instances are shown as "exceeds" in Tables 3.7 and 3.8. These questions leveraged a four-point scale:

- Coursework Emphasis: During the current school year, how much has your coursework emphasized the following? (Scale: Very Little-Very Much)
 - 4b. Applying facts, theories, or methods to practical problems or new situations.
- Experience Frequency: During the current school year, about how often have you done the following? (Scale: Never-Very Often)
 - 2g. Connected ideas from your courses to your prior experiences and knowledge.
 - 6a. Reached conclusions based on your own analysis of numerical information.
 - 3d. Discussed your academic performance with a faculty member.
- College Emphasis: How much does your institution emphasize the following? (Scale: Very Little-Very Much).
 - 14b. Providing support to help students succeed academically.

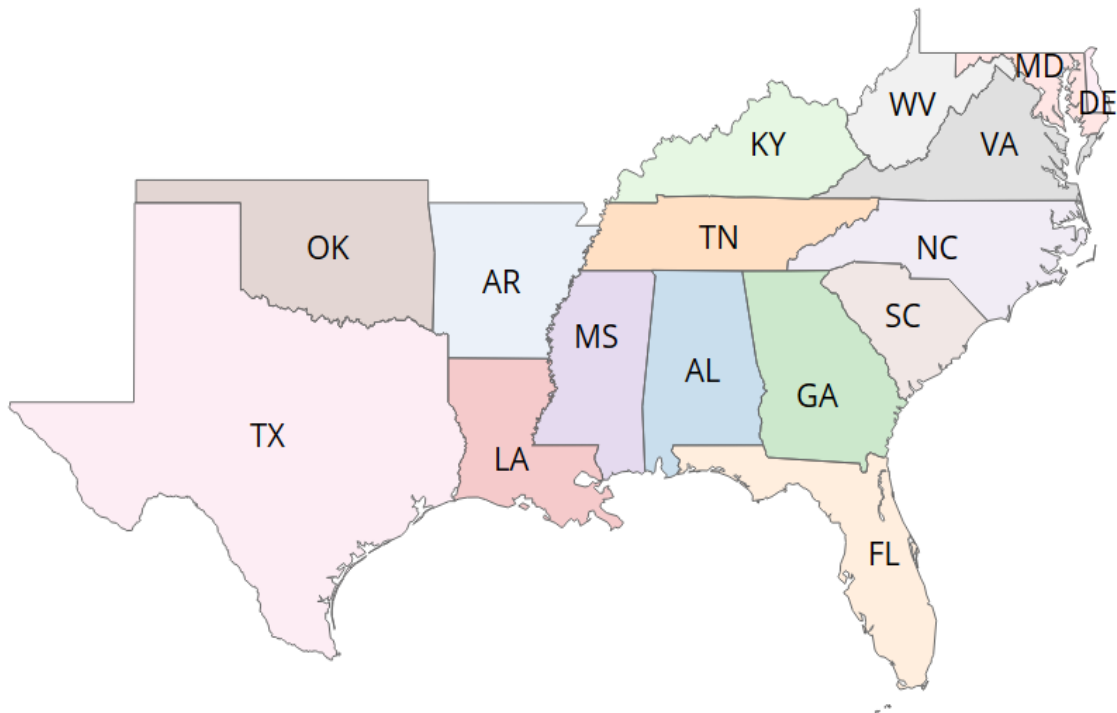
Table 3.9

Student Satisfaction by Institution					
NSSE Student Survey Results 2023 – 2024					
How would you evaluate your entire educational experience at this college? (Share Responding “Good” or “Excellent”)					
Institution	2014	2016	2019	2021	2024
Locally Governed Institutions					
Austin Peay State University	87.0%	86.7%	88.1%	79.8%	80.7%
East Tennessee State University	82.4%	84.5%	89.1%	76.7%	86.3%
Middle Tennessee State University	86.8%	83.6%	88.1%	80.9%	82.6%
Tennessee State University	70.0%	65.0%	74.2%	75.1%	70.3%
Tennessee Technological University	87.3%	87.6%	88.7%	83.1%	84.9%
University of Memphis	84.3%	86.3%	86.5%	77.5%	82.2%
Locally Governed Institutions Total	84.3%	82.9%	87.0%	79.2%	83.2%
University of Tennessee					
University of Tennessee, Chattanooga	85.7%	83.0%	85.0%	81.3%	81.8%
University of Tennessee, Knoxville	82.4%	82.0%	82.8%	74.8%	85.9%
University of Tennessee, Martin	90.1%	87.7%	91.9%	81.0%	89.6%
University of Tennessee Total	85.2%	83.7%	85.5%	79.3%	85.5%
University Total	84.6%	83.2%	86.5%	79.2%	83.8%

Source: THEC Strategic Engagement Division

Notes: Based on a scale of 1-4 (Poor-Excellent), share responding “Good” or “Excellent”. Includes responses from both first-year and senior-year students.

Figure 3.1
States within the Southern Regional Education Board (SREB)



Source: Southern Regional Education Board (SREB)

Note: The Southern Regional Education Board (SREB) is a nonpartisan, nonprofit interstate compact. THEC uses this list of member states for regional comparisons.

Figure 3.2
Average Tuition and Fees for In-State Students, Two-Year Colleges

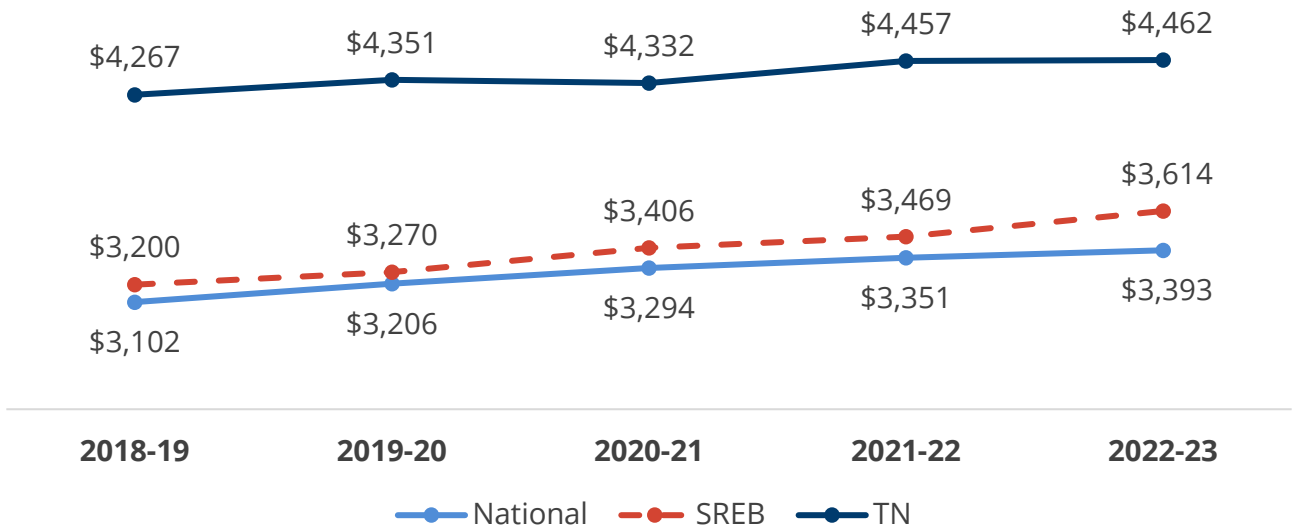
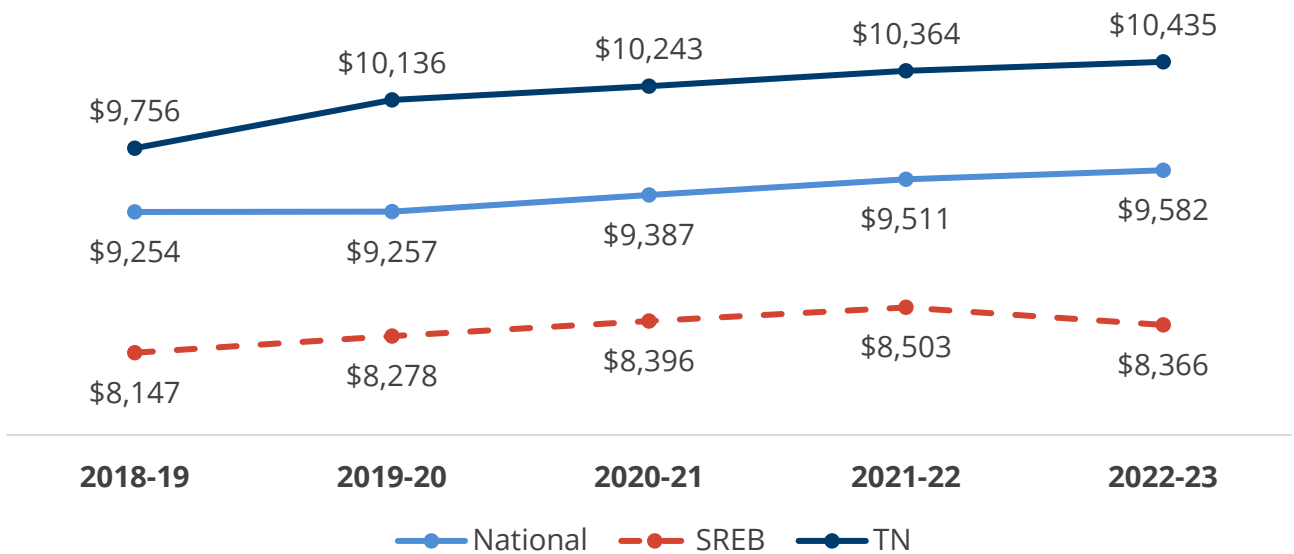


Figure 3.3
Average Tuition and Fees for In-State Students, Four-Year Colleges



Source: U.S. Department of Education College Scorecard

Note: Data are weighted by undergraduate degree-seeking students in each academic year to better reflect the average tuition and fees in each region. Data are limited to public institutions. Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. Due to discrepancies in data sourcing and data reporting timelines, data reflected in this graph may not match the THEC reported tuition and fees. National and SREB data displayed are exclusive of Tennessee data. Unadjusted for inflation.

Figure 3.4
Average Net Price for In-State Students, Two-Year Colleges

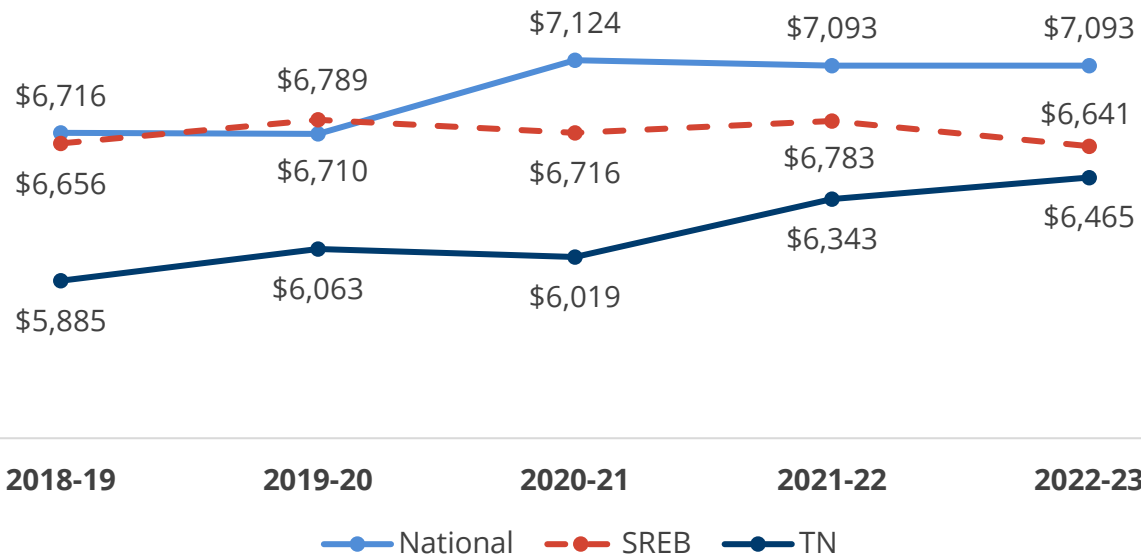
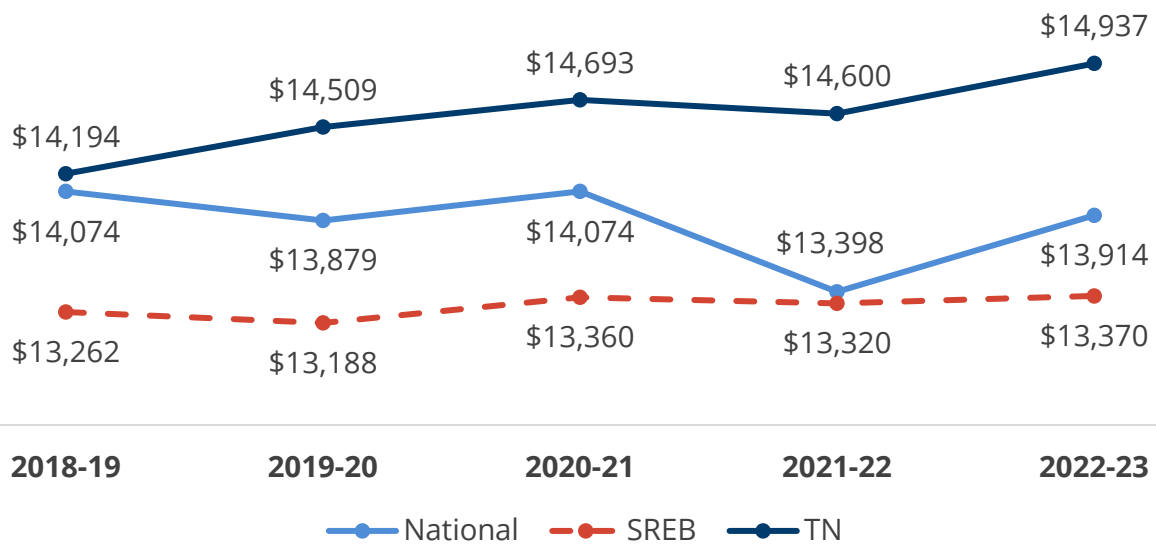


Figure 3.5
Average Net Price for In-State Students, Four-Year Colleges



Source: U.S. Department of Education College Scorecard

Note: Data are weighted by undergraduate degree-seeking student headcounts in each academic year to better reflect the average student net price in each region. Data are limited to public institutions. Sectors are assigned using the highest degree offered, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data. Net price data show average costs minus average grant and scholarship aid.

Data Definition: Net price is calculated by adding the advertised price for tuition, fees, books, supplies, and the average living costs at the school (on-campus, off-campus not with family, and off-campus with family) and subtracting the average grant and/or scholarship aid (e.g., Pell grants, state-based and school-based grants, merit scholarships). Net price is calculated as the average for all full-time, first-time students who receive federal financial aid and may not reflect a specific student's annual costs. Average cost for in-state students only.

Figure 3.6
Average Tuition and Fees for Out-of-State Students, Two-Year Colleges

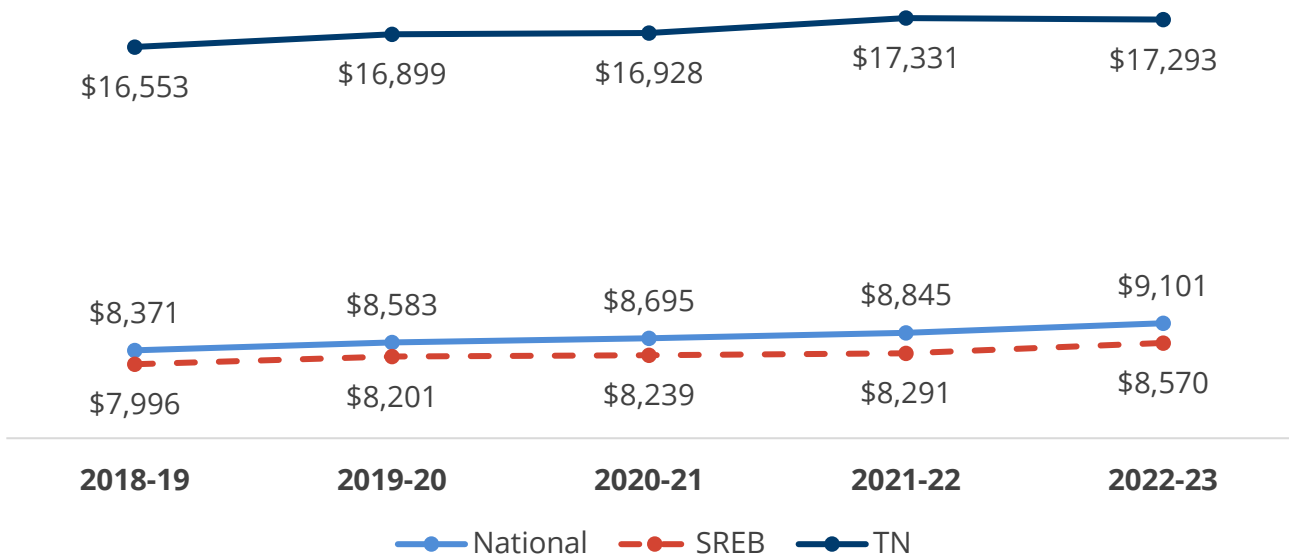
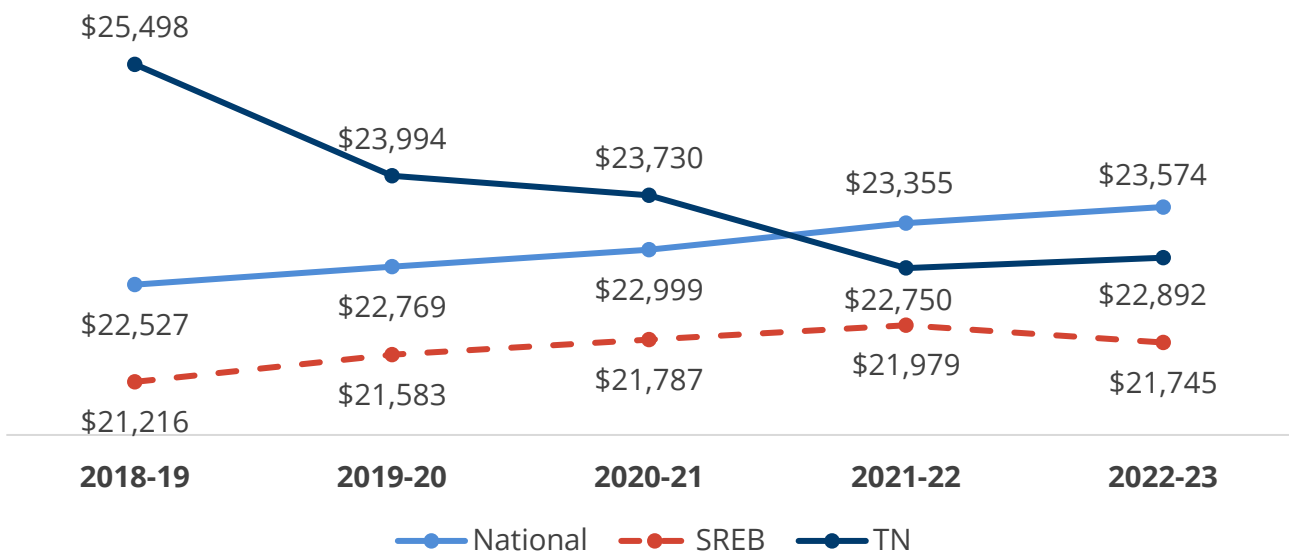


Figure 3.7
Average Tuition and Fees for Out-of-State Students, Four-Year Colleges



Source: U.S. Department of Education College Scorecard

Note: Data are weighted by undergraduate degree-seeking student headcounts in each academic year to better reflect the average student experience in each region. Data are limited to public institutions. Sectors are assigned using the highest degree offered, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data. Austin Peay State University and University of Memphis decreased out-of-state tuition and fees significantly between 2018-19 and 2019-20, lowering the state average.

Table 3.10

Average Cost of Attendance at Public Institutions, by Sector and Region							
		2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Change
2-Years	National	\$12,367	\$12,676	\$13,137	\$13,466	\$13,536	9%
	SREB	\$11,965	\$12,346	\$12,625	\$12,971	\$13,113	10%
	TN	\$12,321	\$12,553	\$12,866	\$12,953	\$13,335	8%
4-Years	National	\$22,122	\$22,348	\$22,909	\$22,506	\$23,348	6%
	SREB	\$20,891	\$21,335	\$21,889	\$22,162	\$22,418	7%
	TN	\$23,510	\$24,248	\$24,979	\$25,142	\$25,835	10%

Source: U.S. Department of Education College Scorecard

Note: Data are weighted by undergraduate degree seeking student headcounts in each academic year to better reflect the average student experience in each region. National and SREB data displayed are exclusive of Tennessee data.

Data Definition: The average annual total cost of attendance, including tuition and fees, books and supplies, and living expenses for all full-time, first-time, degree/certificate-seeking undergraduates who receive Title IV aid. It is calculated from values in the IPEDS Institutional Characteristics and Student Financial Aid components. Separate metrics are calculated for academic-year institutions and program-year institutions. For academic-year institutions, average cost of attendance represents an average of all programs and includes only full-time, first-time, degree/certificate-seeking undergraduates who first enrolled in the fall term. For non-academic-year institutions (program or continuous enrollment), average cost of attendance represents the program with the largest enrollment at the institution, and it includes full-time, first-time, degree/certificate-seeking undergraduates who first enrolled at any time during the academic year. For programs less than one year in length, this represents the cost for the full program.

Table 3.11

Net Price at Public Institutions, by Sector, Region, and Family Income Level					
Sector	Family Income Level	Net Price		5-Year Change	
		2018-19	2022-23		
2-Years	National	\$0-\$30K	\$5,703	\$5,938	4%
		\$30-\$48K	\$6,345	\$6,583	4%
		\$48-\$75K	\$8,649	\$8,610	0%
		\$75-\$110K	\$10,653	\$10,626	0%
		\$110K+	\$11,490	\$11,549	1%
	SREB	\$0-\$30K	\$5,736	\$5,703	-1%
		\$30-\$48K	\$6,327	\$6,294	-1%
		\$48-\$75K	\$8,347	\$8,039	-4%
		\$75-\$110K	\$10,437	\$10,058	-4%
		\$110K+	\$11,190	\$11,686	4%
	TN	\$0-\$30K	\$5,276	\$5,759	9%
		\$30-\$48K	\$5,907	\$6,426	9%
		\$48-\$75K	\$7,665	\$7,738	1%
		\$75-\$110K	\$8,875	\$8,585	-3%
		\$110K+	\$9,072	\$10,029	11%
4-Years	National	\$0-\$30K	\$9,918	\$9,512	-4%
		\$30-\$48K	\$11,200	\$10,533	-6%
		\$48-\$75K	\$14,519	\$13,608	-6%
		\$75-\$110K	\$18,094	\$17,785	-2%
		\$110K+	\$19,969	\$20,386	2%
	SREB	\$0-\$30K	\$9,661	\$9,708	0%
		\$30-\$48K	\$10,979	\$10,676	-3%
		\$48-\$75K	\$14,023	\$13,552	-3%
		\$75-\$110K	\$17,230	\$17,259	0%
		\$110K+	\$18,503	\$19,084	3%
	TN	\$0-\$30K	\$9,739	\$10,004	3%
		\$30-\$48K	\$12,015	\$12,295	2%
		\$48-\$75K	\$16,919	\$16,462	-3%
		\$75-\$110K	\$18,710	\$19,749	6%
		\$110K+	\$18,835	\$20,645	10%

Source: U.S. Department of Education College Scorecard

Notes: Data are weighted by undergraduate degree-seeking student headcounts in each academic year to better reflect the average student net price in each region. Data are limited to public institutions. Sectors are assigned using the highest degree offered, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data. Net price data show average costs (as shown in Table 3.10 above) minus average grant and scholarship aid.

Data Definition: Net price is calculated by adding the advertised price for tuition, fees, books, supplies, and the average living costs at the school (on-campus, off-campus not with family, and off-campus with family) and subtracting the average grant and/or scholarship aid (e.g., Pell grants, state-based and school-based grants, merit scholarships). Net price is calculated as the average for all full-time, first-time students who receive federal financial aid and may not reflect a specific student's annual costs. For public colleges, the average cost is for in-state students only.

Table 3.12

Annual Tuition and Mandatory Fees Academic Year 2024-25				
Institution	Undergraduate		Graduate	
	Resident	Non-resident	Resident	Non-resident
TBR Community Colleges				
Chattanooga State Community College	\$5,012	\$18,644		
Cleveland State Community College	\$5,002	\$18,634		
Columbia State Community College	\$5,028	\$18,660		
Dyersburg State Community College	\$4,998	\$18,630		
Jackson State Community College	\$4,980	\$18,612		
Motlow State Community College	\$4,978	\$18,610		
Nashville State Community College	\$4,970	\$18,602		
Northeast State Community College	\$5,022	\$18,654		
Pellissippi State Community College	\$5,026	\$18,658		
Roane State Community College	\$5,022	\$18,630		
Southwest Tennessee Community College	\$5,012	\$18,644		
Volunteer State Community College	\$4,996	\$18,628		
Walters State Community College	\$4,992	\$18,624		
TBR Community Colleges Average	\$5,003	\$18,633		
Locally Governed Institutions				
Austin Peay State University	\$9,384	\$15,144	\$11,886	\$17,646
East Tennessee State University	\$10,472	\$14,522	\$12,808	\$27,928
Middle Tennessee State University	\$10,396	\$32,050	\$13,810	\$34,586
Tennessee State University	\$8,981	\$23,453	\$11,579	\$24,687
Tennessee Technological University	\$11,376	\$15,576	\$12,826	\$16,186
University of Memphis	\$10,728	\$18,762	\$12,920	\$20,748
Locally Governed Institutions Average	\$10,223	\$19,918	\$12,638	\$23,630
University of Tennessee				
University of Tennessee, Chattanooga	\$10,448	\$18,512	\$11,110	\$19,174
University of Tennessee, Knoxville	\$13,812	\$33,256	\$13,720	\$32,208
University of Tennessee, Martin	\$10,530	\$16,570	\$11,396	\$17,436
University of Tennessee Southern	\$10,924	\$10,924	\$17,820	\$17,820
University of Tennessee Average	\$11,429	\$19,816	\$13,512	\$21,660
University Average	\$10,705	\$19,877	\$12,988	\$22,842
TN Colleges of Applied Technology	\$4,320	NA		

Source: THEC Fiscal Policy

Note: Several institutions charge differentiated non-resident undergraduate and graduate tuition rates for students from a border state or who qualify for a regional tuition discount. Additional information can be found on each institution's website. The non-resident rate reported here is for non-resident undergraduates from non-border states. For East Tennessee State University, the non-resident rate reported here is for non-resident junior and senior students.

Table 3.13

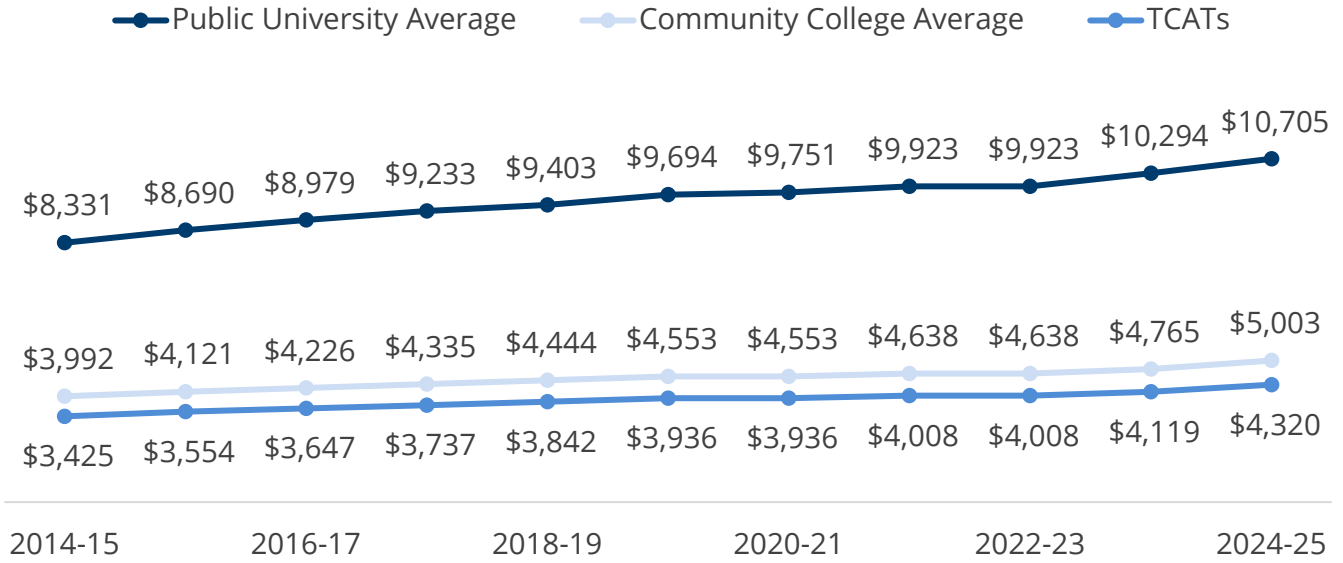
Annual Tuition and Mandatory Fees Resident Undergraduate Student							
Institution	2014-15	2019-20	2023-24	2024-25	1 Year Change*	5 Year Change*	10 Year Change*
TBR Community Colleges							
Chattanooga State Community College	\$4,027	\$4,568	\$4,778	\$5,012	4.9%	1.9%	2.4%
Cleveland State Community College	\$3,985	\$4,548	\$4,758	\$5,002	5.1%	2.0%	2.6%
Columbia State Community College	\$3,973	\$4,582	\$4,792	\$5,028	4.9%	1.9%	2.7%
Dyersburg State Community College	\$4,001	\$4,548	\$4,768	\$4,998	4.8%	2.0%	2.5%
Jackson State Community College	\$3,987	\$4,534	\$4,744	\$4,980	5.0%	2.0%	2.5%
Motlow State Community College	\$3,978	\$4,554	\$4,764	\$4,978	4.5%	1.9%	2.5%
Nashville State Community College	\$3,927	\$4,504	\$4,726	\$4,970	5.2%	2.1%	2.7%
Northeast State Community College	\$3,989	\$4,560	\$4,770	\$5,022	5.3%	2.0%	2.6%
Pellissippi State Community College	\$4,041	\$4,588	\$4,804	\$5,026	4.6%	1.9%	2.4%
Roane State Community College	\$4,005	\$4,552	\$4,762	\$5,022	5.5%	2.1%	2.5%
Southwest Tennessee Community College	\$4,017	\$4,568	\$4,778	\$5,012	4.9%	1.9%	2.5%
Volunteer State Community College	\$3,975	\$4,542	\$4,752	\$4,996	5.1%	2.0%	2.6%
Walters State Community College	\$3,990	\$4,537	\$4,747	\$4,992	5.2%	2.0%	2.5%
TBR Community Colleges Total	\$3,992	\$4,553	\$4,765	\$5,003	5.0%	2.0%	2.5%
Locally Governed Institutions							
Austin Peay State University	\$7,462	\$8,627	\$9,023	\$9,384	4.0%	1.8%	2.6%
East Tennessee State University	\$7,985	\$9,491	\$9,950	\$10,472	5.2%	2.1%	3.1%
Middle Tennessee State University	\$8,188	\$9,424	\$9,878	\$10,396	5.2%	2.1%	2.7%
Tennessee State University	\$7,224	\$8,183	\$8,571	\$8,981	4.8%	2.0%	2.4%
Tennessee Technological University [^]	\$7,985	\$9,318	\$10,830	\$11,376	5.0%	4.4%	4.2%
University of Memphis	\$8,973	\$9,924	\$10,344	\$10,728	3.7%	1.6%	2.0%
Locally Governed Institutions Total	\$7,970	\$9,161	\$9,766	\$10,223	4.7%	2.3%	2.8%
University of Tennessee							
University of Tennessee, Chattanooga	\$8,138	\$9,268	\$10,144	\$10,448	3.0%	2.5%	2.8%
University of Tennessee, Knoxville	\$11,003	\$13,264	\$13,484	\$13,812	2.4%	0.8%	2.6%
University of Tennessee, Martin	\$8,024	\$9,748	\$10,208	\$10,530	3.2%	1.6%	3.1%
University of Tennessee Southern	N/A	N/A	\$10,506	\$10,924	4.0%	N/A	N/A
University of Tennessee Total	\$9,055	\$10,760	\$11,086	\$11,429	3.1%	1.2%	2.6%
University Total	\$8,331	\$9,694	\$10,294	\$10,705	4.0%	2.1%	2.8%
TN Colleges of Applied Technology	\$3,425	\$3,936	\$4,119	\$4,320	4.9%	2.0%	2.6%

Source: THEC Fiscal Policy

Notes: *These columns represent the average percent change from 2024-25 over the last one, five and ten years, respectively.

[^]Reflects the Fall 2020 policy for full-time students admitted at Tennessee Technological University to be charged a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Full-time students admitted prior to Fall 2020 and part-time students were charged a per credit hour rate for the first 12 credit hours and a discounted per credit hour rate for additional hours.

Figure 3.8
Average Undergraduate Resident Annual Tuition
and Mandatory Fees by Institution Type
2014-15 through 2024-25



Source: THEC Fiscal Policy

Note: Dollars are unadjusted for inflation.

Table 3.14

State Appropriations for Tennessee Public Higher Education Formula Units 2020-21 through 2024-25					
Institution	2020-21	2021-22	2022-23	2023-24	2024-25
TBR Community Colleges					
Chattanooga State Community College	\$33,084,400	\$35,357,600	\$38,480,200	\$41,642,800	\$42,411,700
Cleveland State Community College	\$11,937,900	\$12,983,800	\$14,638,800	\$16,411,400	\$17,186,200
Columbia State Community College	\$17,615,800	\$19,529,800	\$22,011,600	\$23,461,900	\$23,752,200
Dyersburg State Community College	\$10,717,100	\$11,574,200	\$12,900,400	\$14,301,100	\$15,366,200
Jackson State Community College	\$14,879,600	\$16,234,400	\$17,835,300	\$19,154,000	\$19,337,700
Motlow State Community College	\$19,334,000	\$22,731,900	\$25,764,300	\$27,332,500	\$27,033,100
Nashville State Community College	\$22,732,000	\$23,863,600	\$26,991,000	\$29,145,600	\$29,782,300
Northeast State Community College	\$23,013,900	\$24,770,700	\$26,952,800	\$28,477,700	\$28,172,200
Pellissippi State Community College	\$35,442,700	\$38,335,600	\$43,071,500	\$46,028,800	\$45,943,500
Roane State Community College	\$24,116,500	\$26,138,700	\$28,434,700	\$30,143,100	\$29,848,400
Southwest Tennessee Community College	\$29,938,100	\$31,503,300	\$34,496,100	\$36,726,400	\$36,835,700
Volunteer State Community College	\$27,806,100	\$30,892,500	\$34,821,200	\$37,072,300	\$37,525,900
Walters State Community College	\$25,474,600	\$27,113,400	\$31,017,600	\$34,315,000	\$36,887,500
TBR Community Colleges Total	\$296,092,700	\$321,029,500	\$357,415,500	\$384,212,600	\$390,082,600
Locally Governed Institutions					
Austin Peay State University	\$51,097,700	\$58,069,700	\$66,773,300	\$74,622,000	\$76,665,300
East Tennessee State University	\$71,656,300	\$78,255,200	\$89,413,300	\$99,448,300	\$103,770,500
Middle Tennessee State University	\$106,483,000	\$112,926,200	\$126,537,400	\$138,312,300	\$145,221,700
Tennessee State University	\$41,365,200	\$43,192,500	\$47,671,200	\$53,322,300	\$53,740,700
Tennessee Technological University	\$60,428,600	\$64,329,000	\$74,695,300	\$84,488,500	\$86,878,900
University of Memphis	\$123,734,100	\$133,589,000	\$151,179,000	\$167,759,900	\$176,657,700
Locally Governed Institutions Total	\$454,764,900	\$490,361,600	\$556,269,500	\$617,953,300	\$642,934,800
University of Tennessee					
University of Tennessee, Chattanooga	\$59,510,200	\$63,908,400	\$71,977,100	\$78,862,000	\$82,617,100
University of Tennessee, Knoxville	\$247,566,300	\$265,574,900	\$303,375,800	\$337,108,900	\$358,013,900
University of Tennessee, Martin	\$34,665,400	\$36,668,900	\$41,369,400	\$46,095,700	\$48,149,800
University of Tennessee Total	\$341,741,900	\$366,152,200	\$416,722,300	\$462,066,600	\$488,780,800
University Total	\$796,506,800	\$856,513,800	\$972,991,800	\$1,080,019,900	\$1,131,715,600
TN Colleges of Applied Technology	\$75,622,700	\$88,471,700	\$105,030,600	\$112,096,700	\$119,478,000
Total Academic Formula Units	\$1,168,222,200	\$1,266,015,000	\$1,435,437,900	\$1,576,329,200	\$1,641,276,200

Source: THEC Fiscal Policy

Notes: Appropriations to the community college sector are awarded as a lump sum to the TBR system. The amounts here are actual distribution to individual campuses as reported by TBR. Data shown display only recurring appropriations to institutions.

UT Southern will operate as a specialized unit (see Table 3.15) until THEC has sufficient data to incorporate them into the Outcomes-Based Funding formula.

Table 3.15

State Appropriations for Tennessee Public Higher Education Specialized Units and Programs 2020-21 through 2024-25					
Institution	2020-21	2021-22	2022-23	2023-24	2024-25
Medical Education	\$229,581,300	\$250,373,000	\$273,485,100	\$309,513,500	\$321,667,300
ETSU College of Medicine	\$36,717,300	\$40,577,400	\$43,928,600	\$48,163,800	\$50,298,000
ETSU Family Practice	\$7,835,800	\$8,577,200	\$9,275,600	\$10,233,100	\$10,788,300
ETSU College of Pharmacy	NA	NA	NA	\$2,500,000	\$2,500,000
UT College of Vet Medicine	\$22,280,200	\$24,129,000	\$29,130,000	\$32,419,700	\$33,999,200
UT Health Science Center	\$162,748,000	\$177,089,400	\$191,150,900	\$216,196,900	\$224,081,800
Research and Public Service	\$102,786,400	\$113,670,000	\$116,536,700	\$123,908,000	\$128,607,000
UT Ag. Experiment Station	\$31,160,800	\$32,488,900	\$33,945,100	\$36,042,300	\$37,121,500
UT Ag. Extension Service	\$38,428,800	\$42,280,600	\$44,418,800	\$47,606,000	\$49,228,300
TSU McMinnville Center	\$1,429,900	\$1,466,200	\$1,506,700	\$1,547,200	\$1,572,700
TSU Institute of Ag. & Environmental Research	\$4,771,600	\$4,858,100	\$4,982,200	\$5,003,400	\$6,009,400
TSU Cooperative Education	\$3,705,200	\$5,865,100	\$6,070,200	\$6,156,100	\$6,196,700
TSU McIntire-Stennis Forestry Research	\$198,900	\$207,800	\$215,400	\$223,400	\$228,400
UT Space Institute	\$9,301,200	\$9,668,700	\$10,101,600	\$10,703,900	\$11,016,800
UT Institute for Public Service	\$6,837,800	\$7,120,500	\$7,429,900	\$7,909,000	\$8,151,700
UT County Tech Assistance Service	\$3,221,000	\$6,318,100	\$3,625,300	\$4,112,100	\$4,275,900
UT Municipal Tech Advisory Service	\$3,731,200	\$3,396,000	\$4,241,500	\$4,604,600	\$4,805,600
Other Specialized Units Total	\$142,873,600	\$150,529,100	\$166,849,300	\$171,211,800	\$172,535,200
UT Southern	NA	\$5,230,000	\$5,656,700	\$6,079,500	\$6,306,100
UT University-Wide Administration	\$6,064,200	\$6,270,600	\$5,829,000	\$6,341,200	\$6,486,600
TN Board of Regents Administration	\$12,775,800	\$14,177,100	\$29,534,300	\$31,381,800	\$32,444,100
TN Student Assistance Corporation	\$116,195,200	\$116,386,300	\$116,688,000	\$117,603,700	\$117,418,700
TN Higher Education Commission	\$5,588,500	\$5,888,100	\$6,564,300	\$7,228,600	\$7,302,700
Contract Education	\$2,249,900	\$2,577,000	\$2,577,000	\$2,577,000	\$2,577,000
Program Initiatives Total	\$53,936,600	\$58,972,200	\$54,874,400	\$55,723,100	\$55,873,100
Campus Centers of Excellence	\$18,379,300	\$19,045,000	\$19,728,600	\$20,518,500	\$21,052,200
Campus Centers of Emphasis	\$1,340,000	\$1,381,700	\$1,431,300	\$1,490,100	\$1,527,700
Ned McWherter Scholars	\$1,211,800	\$1,211,800	\$1,211,800	\$1,211,800	\$1,590,500
UT Access & Diversity	\$5,806,700	\$5,806,700	\$5,806,700	\$5,806,700	\$5,806,700
TBR Access & Diversity	\$10,256,900	\$10,256,900	\$10,256,900	\$10,256,900	\$10,256,900
THEC Grants	\$11,089,000	\$15,417,200	\$10,586,200	\$10,586,200	\$9,786,200
Research Initiative	\$5,852,900	\$5,852,900	\$5,852,900	\$5,852,900	\$5,852,900
Total Specialized Units & Programs	\$529,177,900	\$573,544,300	\$611,745,500	\$660,356,400	\$678,682,600
Total Higher Education Operating	\$1,697,400,100	\$1,839,559,300	\$2,047,183,400	\$2,236,685,600	\$2,319,958,800

Source: THEC Fiscal Policy

Notes: Data shown above display only recurring appropriations to institutions. UT Southern will operate as a specialized unit until THEC has sufficient data to incorporate them into the Outcomes-Based Funding formula. Total Higher Education Operating includes Formula Units.

Table 3.16

Revenue per FTE Academic Years 2014-15 through 2024-25					
Academic Year	State Appropriations	Tuition & Fees	FTE	Total Revenue per FTE	Student Share
10 Year Percent Change (Community Colleges)	40.2%	-22.3%	-9.4%	14.9%	-25.4%
2014-15	\$278,047,300	\$379,361,300	54,192	\$12,131	57.7%
2015-16	\$287,201,800	\$378,084,600	57,269	\$11,617	56.8%
2016-17	\$301,499,500	\$371,137,100	56,505	\$11,904	55.2%
2017-18	\$318,694,600	\$371,265,600	57,355	\$12,030	53.8%
2018-19	\$330,960,200	\$383,268,100	58,713	\$12,165	53.7%
2019-20	\$345,137,100	\$366,270,300	58,207	\$12,222	51.5%
2020-21	\$343,296,300	\$322,197,100	52,064	\$12,782	48.4%
2021-22	\$369,220,200	\$302,566,200	47,606	\$14,111	45.0%
2022-23	\$388,587,700	\$273,542,700	45,373	\$14,593	41.3%
2023-24	\$405,976,100	\$283,548,200	47,315	\$14,573	41.1%
2024-25	\$389,846,400	\$294,847,500	49,112	\$13,942	43.1%
10 Year Percent Change (Universities)	49.2%	6.1%	3.9%	14.9%	-11.1%
2014-15	\$767,101,400	\$1,718,774,700	112,635	\$22,070	69.1%
2015-16	\$801,990,600	\$1,740,336,300	111,679	\$22,765	68.5%
2016-17	\$834,477,600	\$1,760,511,300	111,766	\$23,218	67.8%
2017-18	\$885,427,400	\$1,763,676,700	111,792	\$23,697	66.6%
2018-19	\$899,813,500	\$1,759,396,900	111,587	\$23,831	66.2%
2019-20	\$949,191,400	\$1,761,864,600	112,105	\$24,183	65.0%
2020-21	\$933,640,100	\$1,743,344,100	112,411	\$23,814	65.1%
2021-22	\$993,323,400	\$1,784,663,400	110,166	\$25,216	64.2%
2022-23	\$1,137,628,000	\$1,722,832,100	113,075	\$25,297	60.2%
2023-24	\$1,145,985,900	\$1,820,470,400	115,354	\$25,716	61.4%
2024-25	\$1,144,178,500	\$1,823,848,700	117,001	\$25,367	61.4%

Source: THEC Fiscal Policy

Notes: All State Appropriations and Tuition & Fees amounts include both recurring and nonrecurring operating funds and are presented in 2024 Inflation Adjusted Dollars using the Higher Education Price Index (HEPI). State Appropriations and Tuition & Fees reported for 2024-25 are from Revised Operating Budgets, while all other years are reported from Actual Operating Budgets.

Student Share is the percentage of institutional revenues made up by tuition & fees paid by students.

Table 3.17

Revenue per Student Award Academic Years 2013-14 through 2023-24							
Academic Year	State Appropriations	Tuition & Fees	Total Awards	Appropriations per Award	Tuition and Fees per Award	Total Revenue per Award	Student Share
10 Year Percent Change (Community Colleges)	39.8%	-24.2%	-1.0%	41.2%	-23.4%	4.8%	-27.0%
2013-14	\$290,443,400	\$374,094,200	11,437	\$25,395	\$32,709	\$58,104	56.3%
2014-15	\$278,047,300	\$366,861,000	9,901	\$28,083	\$37,053	\$65,136	56.9%
2015-16	\$287,201,800	\$365,626,400	10,556	\$27,208	\$34,638	\$61,846	56.0%
2016-17	\$301,499,500	\$358,907,700	11,043	\$27,303	\$32,501	\$59,804	54.3%
2017-18	\$318,694,600	\$359,032,000	11,907	\$26,764	\$30,152	\$56,916	53.0%
2018-19	\$330,960,200	\$370,639,000	12,082	\$27,392	\$30,676	\$58,068	52.8%
2019-20	\$345,137,100	\$354,201,300	12,853	\$26,853	\$27,558	\$54,412	50.6%
2020-21	\$343,296,300	\$311,580,400	12,709	\$27,011	\$24,516	\$51,527	47.6%
2021-22	\$369,220,200	\$292,596,400	12,095	\$30,527	\$24,192	\$54,718	44.2%
2022-23	\$388,587,700	\$271,614,100	11,526	\$33,715	\$23,566	\$57,282	41.1%
2023-24	\$405,976,100	\$283,548,200	11,324	\$35,851	\$25,040	\$60,891	41.1%
10 Year Percent Change (Universities)	46.2%	5.4%	11.1%	31.5%	-5.2%	6.3%	-10.8%
2013-14	\$784,081,000	\$1,727,231,500	28,200	\$27,804	\$61,249	\$89,054	68.8%
2014-15	\$767,101,400	\$1,725,857,000	27,897	\$27,498	\$61,865	\$89,363	69.2%
2015-16	\$801,990,600	\$1,685,899,200	28,921	\$27,730	\$58,293	\$86,024	67.8%
2016-17	\$834,477,600	\$1,703,809,500	29,710	\$28,088	\$57,349	\$85,437	67.1%
2017-18	\$885,427,400	\$1,701,423,100	29,666	\$29,847	\$57,354	\$87,201	65.8%
2018-19	\$899,813,500	\$1,705,561,900	29,406	\$30,600	\$58,001	\$88,602	65.5%
2019-20	\$949,191,400	\$1,702,500,800	30,284	\$31,344	\$56,219	\$87,562	64.2%
2020-21	\$933,640,100	\$1,682,990,600	29,937	\$31,187	\$56,218	\$87,405	64.3%
2021-22	\$993,323,400	\$1,662,139,400	29,967	\$33,147	\$55,466	\$88,613	62.6%
2022-23	\$1,137,628,000	\$1,617,136,500	30,459	\$37,349	\$53,092	\$90,442	58.7%
2023-24	\$1,145,985,900	\$1,820,470,400	31,340	\$36,566	\$58,088	\$94,654	61.4%

Source: THEC Fiscal Policy

Notes: Data is lagged one year in comparison to Table 3.16 due to degree data availability. For additional information on the outcomes-based funding formula, please refer to Section IV of this report.

All State Appropriations and Tuition & Fees amounts are presented in 2024 Inflation Adjusted Dollars using the Higher Education Price Index (HEPI).

Awards include associate, bachelor's, master's, and doctoral degrees granted at universities. Awards do not include post-baccalaureate certificates, UT Health Science Center degrees, or ETSU first professional degrees. Only those awards used in the outcomes-based funding formula are included.

Student Share is the percentage of institutional revenues made up by tuition & fees paid by students.

Figure 3.9
Revenue per FTE, Community Colleges
2014-15 through 2024-25

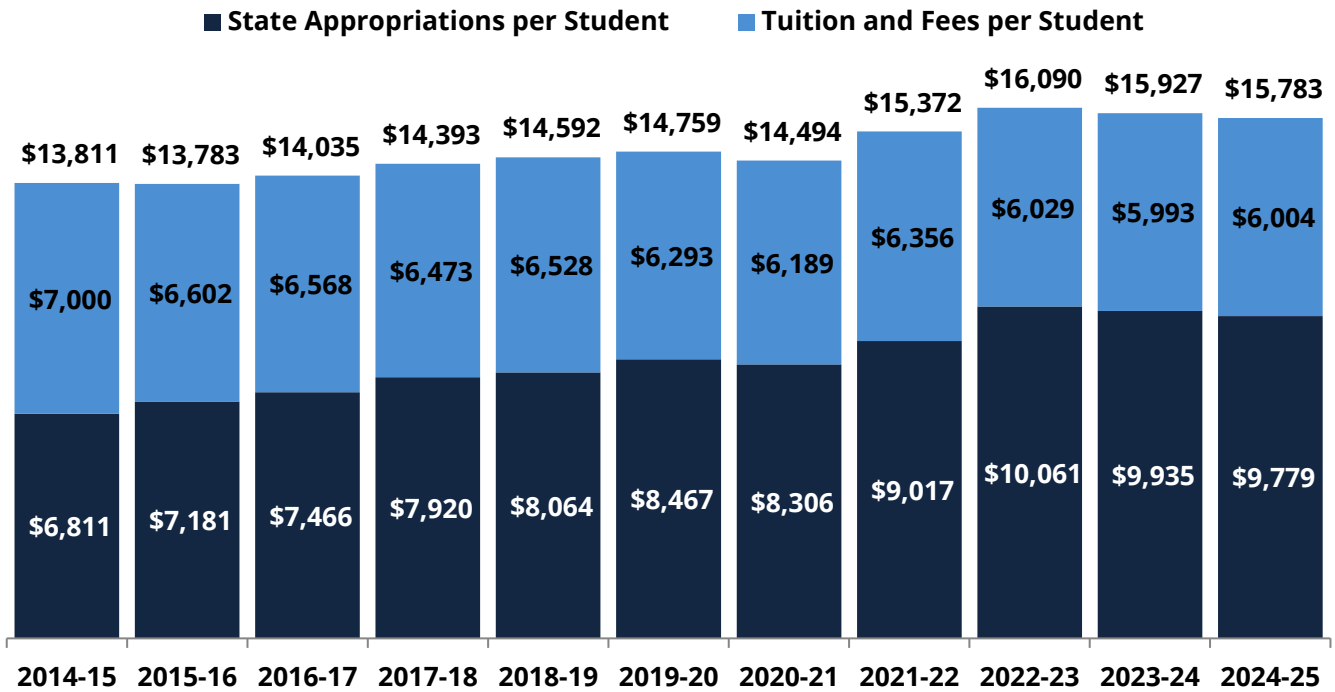
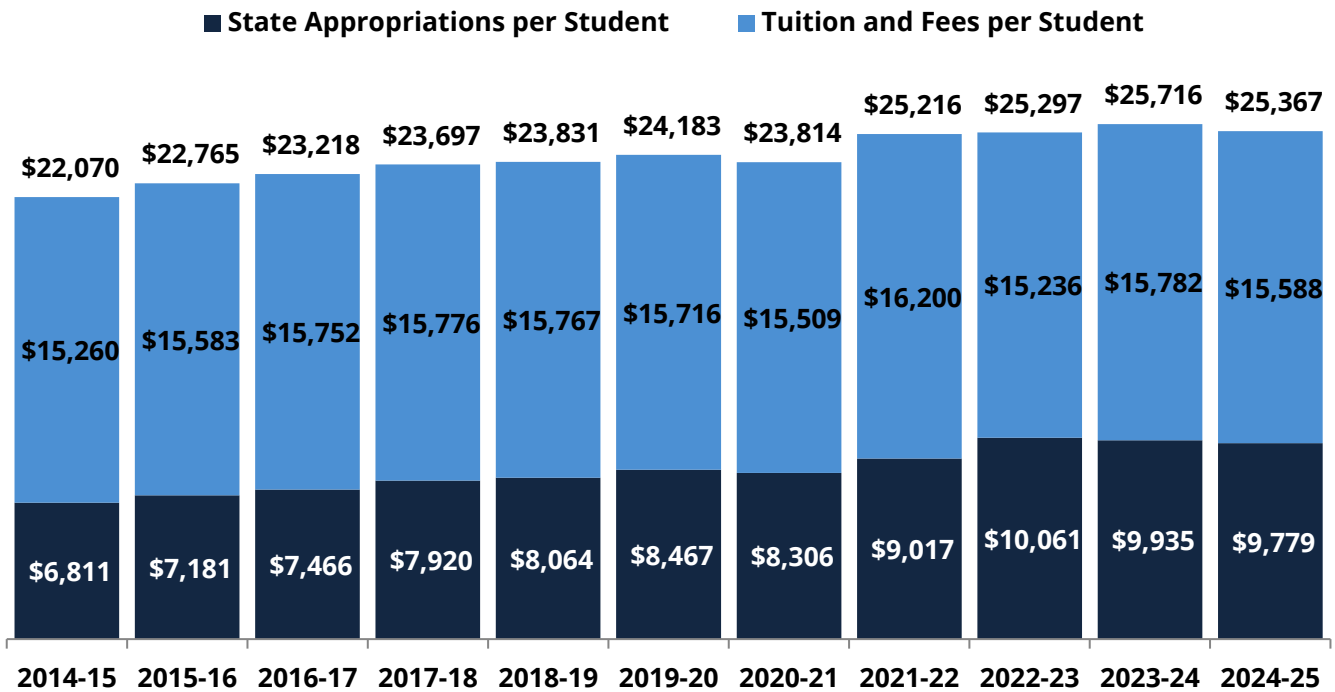


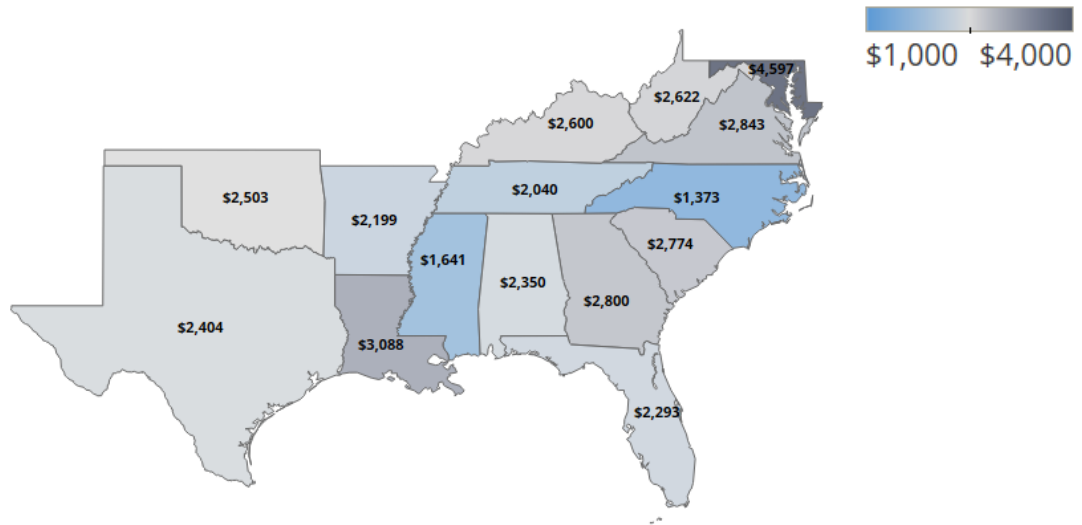
Figure 3.10
Revenue per FTE, Public Universities
2014-15 through 2024-25



Source: THEC Fiscal Policy

Note: State Appropriations and Tuition & Fees are Inflation Adjusted to 2024 Inflation Adjusted Dollars using the Higher Education Price Index (HEPI).

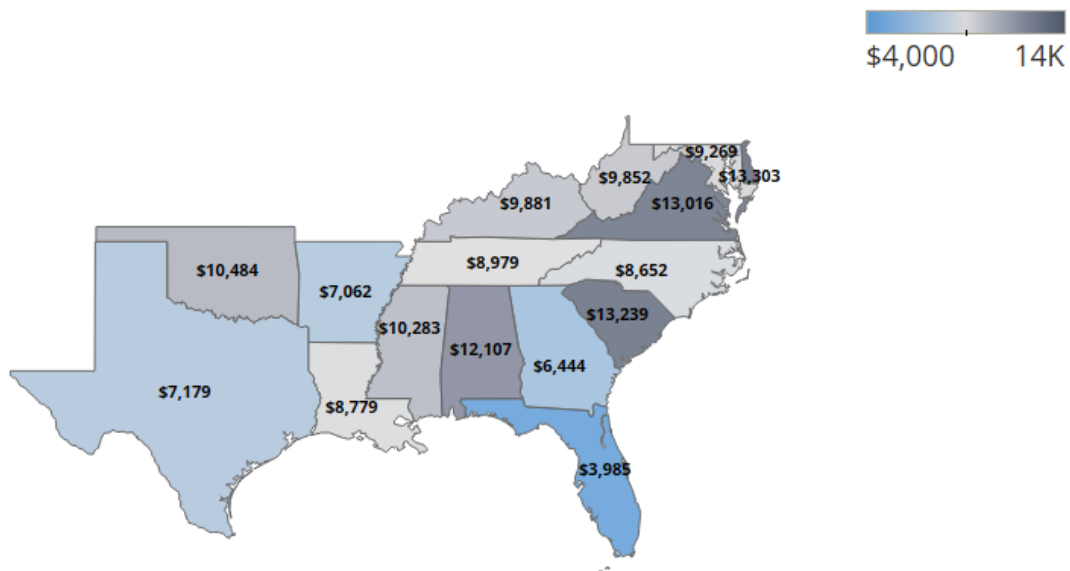
Figure 3.11
Average Net Tuition Revenue per FTE at Public Community Colleges, 2023-24



Source: U.S. Department of Education College Scorecard

Note: Data reflect community college net tuition revenue (tuition revenue minus discounts and allowances such as grants or scholarships) divided by the number of FTE students. Data displayed are weighted by undergraduate degree-seeking headcounts. Data are limited to public institutions. Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above.

Figure 3.12
Average Net Tuition Revenue per FTE at Public Universities, 2023-24



Source: U.S. Department of Education College Scorecard

Note: Data reflect university net tuition revenue (tuition revenue minus discounts and allowances such as grants or scholarships) divided by the number of FTE students (undergraduates and graduate students). Data displayed are weighted by undergraduate degree-seeking headcounts. Data are limited to public institutions. Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above.

Table 3.18

Median Debt of Public Institution Graduates by Sector								
		2016-17	2017-18	2018-19	2019-20	2020-21	5-Year Change	
Two-Year	Debt	National	\$9,110	\$10,002	\$10,207	\$10,077	\$9,981	9.6%
		SREB	\$9,321	\$10,413	\$10,525	\$10,390	\$10,406	11.6%
		TN	\$7,577	\$8,565	\$8,965	\$8,325	\$8,519	12.4%
		Chattanooga State Community College	\$9,500	\$10,549	\$10,250	\$10,120	\$10,419	9.7%
		Cleveland State Community College	\$9,041	\$9,750	\$9,529	\$8,000	\$7,954	-12.0%
		Columbia State Community College	\$9,607	\$9,639	\$9,431	\$8,500	\$8,500	-11.5%
		Dyersburg State Community College	\$6,500	\$7,500	\$7,500	\$6,900	\$6,900	6.2%
		Jackson State Community College*	\$0	\$0	\$0	\$0	\$0	N/A
		Motlow State Community College*	\$3,500	\$3,500	\$0	\$0	\$0	N/A
		Nashville State Community College	\$11,297	\$13,750	\$12,500	\$10,815	\$9,595	-15.1%
		Northeast State Community College*	\$3,434	\$6,100	\$5,375	\$5,808	\$6,827	98.8%
		Pellissippi State Community College	\$8,228	\$9,580	\$9,169	\$8,182	\$8,725	6.0%
		Roane State Community College	\$10,000	\$10,500	\$9,000	\$8,030	\$8,454	-15.5%
	Southwest Tennessee Community College*	\$0	\$0	\$0	\$0	\$0	N/A	
	Volunteer State Community College	\$6,500	\$7,248	\$6,706	\$6,983	\$7,550	16.2%	
Walters State Community College*	\$3,372	\$3,408	\$0	\$0	\$0	N/A		
N-Count	National	424,922	475,392	413,192	391,719	358,220	-15.7%	
	SREB	114,264	136,571	112,357	105,810	97,796	-14.4%	
	TN	5,042	4,689	3,989	3,550	3,075	-39.0%	
Four-Year	Debt	National	\$19,599	\$19,736	\$19,507	\$19,038	\$18,777	-4.2%
		SREB	\$19,045	\$19,634	\$19,561	\$19,289	\$18,993	-0.3%
		TN	\$21,858	\$22,124	\$21,609	\$20,985	\$20,612	-5.7%
		Austin Peay State University	\$22,500	\$22,355	\$21,500	\$21,250	\$20,547	-8.7%
		East Tennessee State University	\$20,000	\$20,785	\$20,500	\$19,500	\$19,442	-2.8%
		Middle Tennessee State University	\$21,500	\$22,500	\$21,500	\$20,500	\$20,000	-7.0%
		Tennessee State University	\$27,750	\$28,017	\$27,000	\$27,000	\$27,000	-2.7%
		Tennessee Technological University	\$16,532	\$17,566	\$17,000	\$16,144	\$15,650	-5.3%
		University of Memphis	\$25,675	\$25,000	\$25,000	\$24,250	\$23,300	-9.3%
		University of Tennessee, Chattanooga	\$20,619	\$21,184	\$20,635	\$19,682	\$19,500	-5.4%
	University of Tennessee, Knoxville	\$20,500	\$20,500	\$20,500	\$20,500	\$20,500	0.0%	
	University of Tennessee, Martin	\$23,760	\$23,750	\$22,500	\$21,500	\$21,024	-11.5%	
	N-Count	National	2,236,741	2,413,460	2,489,052	2,370,699	1,784,643	-20.2%
SREB		558,496	628,570	635,773	634,564	599,571	7.4%	
TN		26,147	29,029	28,223	28,040	27,567	5.4%	

Source: U.S. Department of Education College Scorecard

Notes: Data reflect the median federal loan amounts of students **who graduated**.

Data are limited to debt accrued at each institution.

State and Regional data displayed are weighted by undergraduate degree-seeking students in each academic year to better reflect the average student experience.

Data are limited to public institutions.

Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data.

*These institutions no longer participate in the federal student loan program.

Data reflect most recent available data from the College Scorecard on median debt.

Table 3.19

Median Debt of Public Institution Non-Graduates by Sector								
		2016-17	2017-18	2018-19	2019-20	2020-21	5-Year Change	
Two-Year	Debt	National	\$4,924	\$5,647	\$5,708	\$5,707	\$5,857	18.9%
		SREB	\$5,044	\$5,628	\$5,690	\$5,698	\$5,828	15.5%
		TN	\$4,337	\$4,728	\$4,739	\$4,570	\$4,764	9.8%
		Chattanooga State Community College	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500	0.0%
		Cleveland State Community College	\$4,904	\$5,500	\$5,500	\$5,250	\$4,876	-0.6%
		Columbia State Community College	\$5,500	\$5,500	\$5,328	\$5,000	\$5,314	-3.4%
		Dyersburg State Community College	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	0.0%
		Jackson State Community College*	\$0	\$0	\$0	\$0	\$0	N/A
		Motlow State Community College*	\$2,625	\$3,500	\$2,950	\$2,800	\$0	-100.0%
		Nashville State Community College	\$6,000	\$6,728	\$6,508	\$6,000	\$5,500	-8.3%
		Northeast State Community College*	\$2,750	\$3,799	\$4,500	\$3,500	\$3,500	27.3%
		Pellissippi State Community College	\$4,500	\$4,792	\$5,000	\$5,250	\$5,500	22.2%
		Roane State Community College	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500	0.0%
		Southwest Tennessee Community College*	\$0	\$0	\$0	\$0	\$0	N/A
	Volunteer State Community College	\$3,500	\$3,602	\$3,871	\$3,713	\$4,000	14.3%	
Walters State Community College*	\$2,206	\$3,284	\$2,994	\$3,326	\$3,250	47.3%		
N-Count	National	1,335,992	1,259,718	1,164,192	1,052,555	929,787	-30.4%	
	SREB	448,327	429,383	399,285	367,893	332,782	-25.8%	
	TN	14,844	12,245	11,144	9,978	8,246	-44.4%	
Four-Year	Debt	National	\$8,509	\$8,601	\$8,628	\$8,354	\$8,468	-0.5%
		SREB	\$8,292	\$8,515	\$8,592	\$8,323	\$8,404	1.4%
		TN	\$8,576	\$8,417	\$8,200	\$7,969	\$8,038	-6.3%
		Austin Peay State University	\$9,500	\$9,447	\$8,750	\$8,809	\$10,500	10.5%
		East Tennessee State University	\$9,000	\$8,000	\$7,500	\$7,500	\$7,500	-16.7%
		Middle Tennessee State University	\$8,343	\$8,750	\$8,250	\$8,250	\$8,250	-1.1%
		Tennessee State University	\$9,500	\$9,500	\$9,500	\$9,500	\$9,500	0.0%
		Tennessee Technological University	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500	0.0%
		University of Memphis	\$11,000	\$10,500	\$10,500	\$9,750	\$9,500	-13.6%
		University of Tennessee, Chattanooga	\$7,046	\$7,500	\$7,500	\$6,750	\$6,500	-7.7%
		University of Tennessee, Knoxville	\$8,000	\$7,500	\$7,574	\$7,500	\$7,500	-6.3%
		University of Tennessee, Martin	\$9,064	\$9,320	\$8,750	\$8,065	\$8,250	-9.0%
	N-Count	National	2,141,404	2,192,669	2,465,025	2,036,850	1,595,009	-25.5%
SREB		668,425	659,402	689,321	625,030	599,132	-10.4%	
TN		31,495	29,548	28,802	26,503	25,834	-18.0%	

Source: U.S. Department of Education College Scorecard

Notes: Data reflect the median federal loan amounts of students who withdrew prior to graduation.

Data are limited to debt accrued at each institution.

State and Regional data displayed are weighted by undergraduate degree-seeking students in each academic year to better reflect the average student experience.

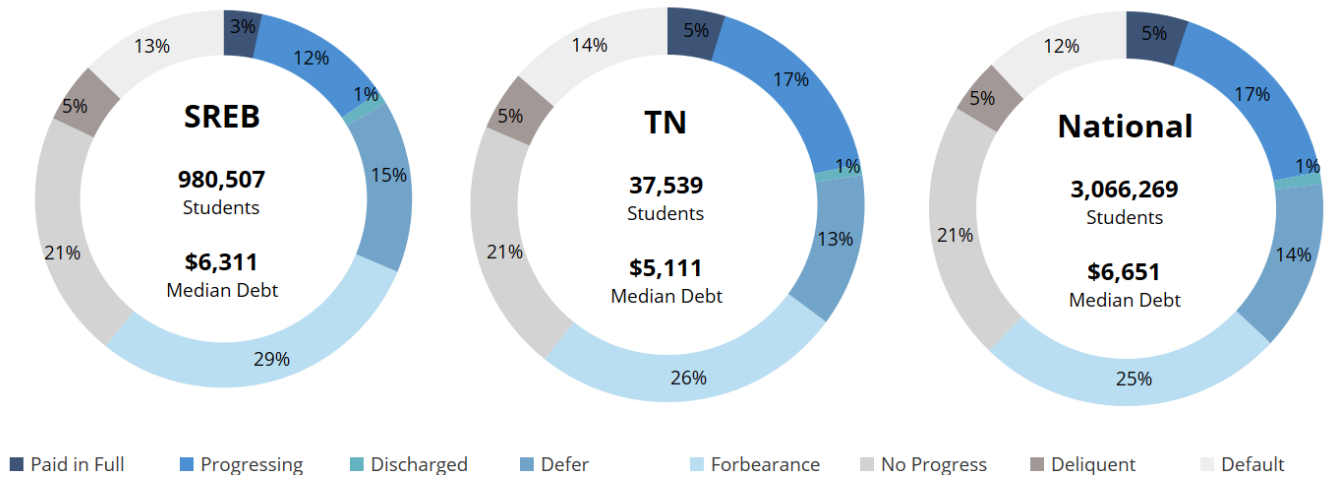
Data are limited to public institutions.

Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data.

*These institutions no longer participate in the federal student loan program.

Data reflect most recent available data from the College Scorecard on median debt.

Figure 3.13
Repayment Status of Federal Student Loans, Two-Year Colleges

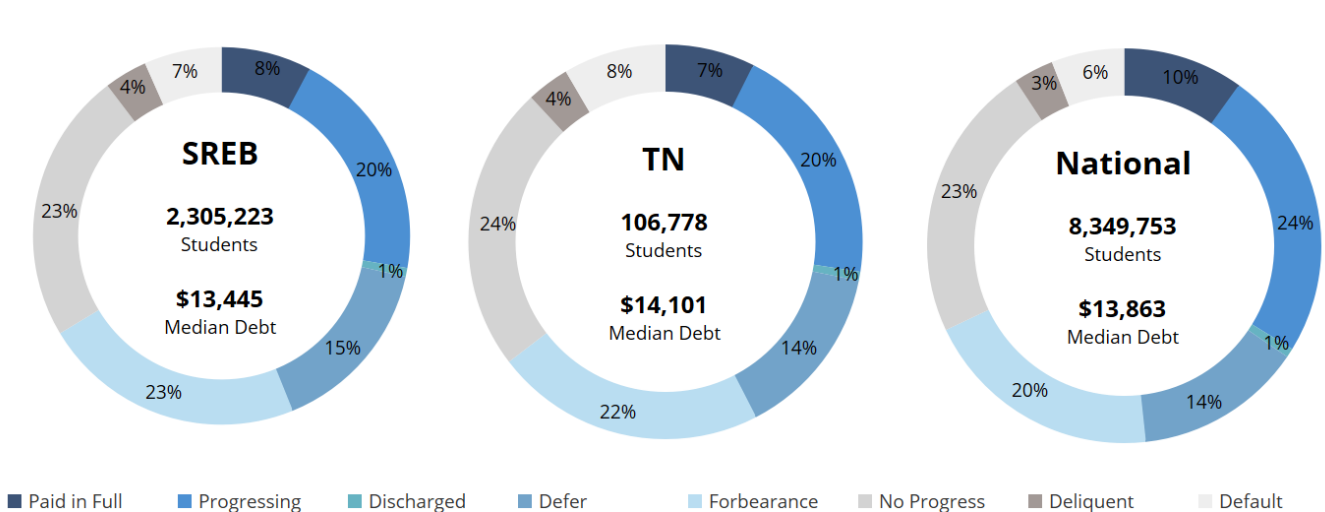


Source: U.S. Department of Education College Scorecard

Notes: Data reflect the repayment status of student loan borrowers who entered repayment in 2016-2017 and 2017-2018 and **show repayment status two years following entry into repayment**. Data include all student borrowers in the repayment cohort, **regardless of graduating status**. State and Regional data displayed are weighted by undergraduate degree-seeking students in each academic year to better reflect the average student experience. Data are limited to public institutions. Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data.

Data are as of the 2021-22 academic year and reflect most recent available data from the College Scorecard on debt measures.

Figure 3.14
Repayment Status of Federal Student Loans, Four-Year Colleges



Source: U.S. Department of Education College Scorecard

Notes: Data reflect the repayment status of student loan borrowers who entered repayment in 2016-2017 and 2017-2018 and **show repayment status two years following entry into repayment**. Data include all student borrowers in the repayment cohort, **regardless of graduating status**. State and Regional data displayed are weighted by undergraduate degree-seeking students in each academic year to better reflect the average student experience. Data are limited to public institutions. Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above. National and SREB data displayed are exclusive of Tennessee data.

Data are as of the 2021-22 academic year and reflect most recent available data from the College Scorecard on debt measures.

Table 3.20

Median Earnings 10 Years After Entry for Public Institution Students							
		2001-02	2002-03	2003-04	2004-05	2009-10	2010-11
2-Years	National	\$31,061	\$30,914	\$31,174	\$32,294	\$38,737	\$40,471
	SREB	\$28,794	\$28,752	\$28,952	\$29,918	\$35,833	\$37,749
	TN	\$27,122	\$27,417	\$27,986	\$28,680	\$35,297	\$37,464
	Chattanooga State Community College	\$27,700	\$28,500	\$29,200	\$29,400	\$35,550	\$37,598
	Cleveland State Community College	\$27,300	\$27,600	\$27,500	\$29,300	\$34,156	\$36,671
	Columbia State Community College	\$28,500	\$29,800	\$30,700	\$31,500	\$38,150	\$40,256
	Dyersburg State Community College	\$27,600	\$26,800	\$26,200	\$27,300	\$33,879	\$36,132
	Jackson State Community College	\$27,200	\$27,700	\$27,800	\$28,400	\$33,769	\$35,224
	Motlow State Community College	\$26,700	\$27,600	\$29,200	\$28,700	\$36,319	\$38,519
	Nashville State Community College	\$30,100	\$30,800	\$30,400	\$30,500	\$36,849	\$36,849
	Northeast State Community College	\$26,100	\$26,100	\$26,500	\$26,500	\$33,014	\$34,553
	Pellissippi State Community College	\$26,900	\$27,100	\$28,200	\$29,500	\$37,169	\$38,440
	Roane State Community College	\$26,400	\$27,600	\$28,800	\$29,500	\$36,108	\$39,407
	Southwest Tennessee Community College	\$24,700	\$24,700	\$24,600	\$25,700	\$32,354	\$34,071
Volunteer State Community College	\$30,100	\$30,000	\$30,700	\$32,000	\$38,368	\$41,150	
Walters State Community College	\$26,200	\$25,700	\$27,000	\$27,500	\$33,562	\$37,085	
4-Years	National	\$43,790	\$43,447	\$44,016	\$45,537	\$54,380	\$54,554
	SREB	\$40,487	\$39,926	\$40,257	\$41,629	\$49,903	\$51,310
	TN	\$37,173	\$36,776	\$37,309	\$38,690	\$46,673	\$48,878
	Austin Peay State University	\$34,700	\$34,200	\$34,100	\$34,900	\$41,717	\$44,301
	East Tennessee State University	\$34,000	\$34,800	\$34,600	\$35,100	\$42,563	\$44,859
	Middle Tennessee State University	\$36,100	\$35,900	\$37,000	\$38,700	\$46,693	\$48,541
	Tennessee State University	\$35,800	\$34,700	\$34,400	\$35,300	\$41,588	\$42,730
	Tennessee Technological University	\$37,700	\$36,600	\$37,600	\$40,500	\$45,397	\$48,501
	University of Memphis	\$37,000	\$35,700	\$36,400	\$37,400	\$46,044	\$48,458
	University of Tennessee, Chattanooga	\$36,500	\$36,100	\$37,100	\$38,100	\$46,266	\$51,151
University of Tennessee, Knoxville	\$42,300	\$42,300	\$43,400	\$45,100	\$56,615	\$60,249	
University of Tennessee, Martin	\$34,800	\$35,600	\$35,000	\$36,200	\$43,043	\$44,213	

Source: U.S. Department of Education College Scorecard

Notes: Earnings can vary notably between graduates and non-graduates and between academic programs at any institution. These data do not represent all first-time students, and the median earnings do not represent the expected wages of those pursuing and obtaining a postsecondary education.

Earnings data are limited to cohorts of federal financial aid recipients. These cohorts are based on the first time a student received federal financial aid and a student's self-reported grade level on the Free Application for Federal Student Aid (FAFSA).

The years displayed represent the financial aid award year for which federal financial aid recipients were assigned to a cohort.

Data reflect the median earnings of students working and not enrolled 10 years after entry, regardless of graduating status. College Scorecard identifies non-enrollment as those who have an in-school deferment status for at least 30 days of the measurement year.

Individuals with student loans who are enrolled in graduate school, therefore, are excluded.

Earnings in the College Scorecard represent the sum of wages and deferred compensation from all of an individual's non-duplicate W-2 forms plus positive self-employment earnings from Schedule SE.

Only public institutions of higher education are included in these analyses.

Sectors are assigned using the highest degree of offering, with two-years encompassing all institutions whose highest degree is an associate and four-years encompassing all institutions whose highest degree is bachelor's or above.

State and regional data displayed are weighted by number of students working and not enrolled in each year.

National and SREB data exclude Tennessee.

Interpretation: Tennessee students who first received federal aid (i.e., federal student loans or Pell Grant) in award year 2010-11 at a four-year institution and who were working (part- or full-time) and were not enrolled ten years later had median annual earnings of \$48,878, which ranks below the earnings of similar students in the southern region and across the nation.

SECTION FOUR

**OUTCOMES
FUNDING
FORMULA,
FISCAL YEAR
2024-25**

Overview and Key Takeaways

The Complete College Tennessee Act of 2010 outlined that public higher education institutions (community colleges and universities) are to be funded based on outcomes rather than enrollment, leading to the development of Tennessee’s Outcomes-Based Funding (OBF) Formula.

The metrics in the OBF formula are weighted to align with institutional mission and priorities (see **Tables 4.2** and **4.3**). The formula includes premiums for focus populations—for low-income (Pell-eligible), adult (age 25 and older), and, in the case of community colleges, academically underprepared students⁴ — and applies those premiums to student progression and undergraduate awards. Since 2022-23, the formula includes an additional premium for undergraduate awards aligned with workforce needs. Population premiums are graduated and elevated, such that meeting one focus population is associated with an 80% premium; two populations with a 100% premium, three with a 120% premium, and, for four populations, in the community college sector, a 140% premium.

In this formula, universities and community colleges compete for a share of all available state appropriations each year. They do this through improvement in their own outcomes and through outcome improvement relative to all institutions. For example, if all institutions experienced net improvement in outcomes, institutions that experienced the *greatest* improvements would increase their share of total funding compared to the other institutions. Data sources and relevant notes are indicated beneath each table and figure.

Key Takeaways

- In fiscal year 2024-25, TBR Community Colleges received 23.8% of THEC’s recommended state appropriations; Locally Governed Institutions received 39.2%; the University of Tennessee System received 29.8%; and Tennessee Colleges of Applied Technology received 7.3% (see **Table 4.4**). The share of state appropriations to each sector has remained largely consistent over time (see **Figure 4.1**).
- The share of state appropriations going to each of Tennessee’s public community colleges and universities has remained generally steady from fiscal year 2023-2024 to 2024-2025. Slight upticks in the share of funding were seen at University of Memphis and University of Tennessee, Knoxville (see **Table 4.4**).
- In fiscal year 2023-24, THEC recommended a total of \$18.3 million to community colleges and \$52.8 million to public universities as part of the Quality Assurance Funding (QAF) program (see **Table 4.6**).
- Additional resources on the [OBF formula](#) and the [QAF program](#) are available online.

⁴ Students scoring below a 19 Composite, Math, or Reading score, or an 18 on the Writing section, or as otherwise identified by institutions for learning support course work.

Table 4.1

THEC Outcomes-Based Funding Formula Definitions, 2020-25 Cycle	
Outcome	Definition
University and Community College Outcomes	
<i>Student Progression</i>	The number of students reaching 30, 60, or 90 credit hours at a university (12, 24, or 36 at a community college) during an academic year.
<i>Degrees and Awards per 100 FTE</i>	The combined total of associate and bachelor's degrees at a university (associate degrees and long-term certificates at a community colleges) conferred in an academic year for every 100 undergraduate degree-seeking FTE.
Community College Outcomes	
<i>Associate Degrees</i>	The total number of associate degrees conferred in an academic year.
<i>Dual Enrollment</i>	The number (unduplicated headcount) of high school students taking degree-credit courses in an academic year.
<i>1 to 2 Year Certificates (Long-Term Certificates)</i>	The total number of certificates, requiring 24 or more credit hours, conferred during an academic year. General education certificates are excluded from this metric.
<i>Less than 1 Year Certificates (Short-Term Certificates)</i>	The total number of technical certificates, requiring fewer than 24 credit hours, conferred during an academic year.
<i>Job Placements</i>	The number of placeable graduates who obtain full-time employment within the course of a full academic year within Tennessee.
<i>Transfers Out</i>	The number of students who, after accumulating 12 credit hours, transferred to any in-state public (and some private) institution.
<i>Workforce Training</i>	The number of eligible non-credit workforce training contact hours completed at any in-state public community college in an academic year.
University Outcomes	
<i>Bachelor's and Associate Degrees</i>	The total number of bachelor's and associate degrees conferred in an academic year. Associate degrees at the university level are included when the degree appears to be the terminal degree (awarding of the degree is not followed by immediate continued enrollment) awarded for the student at the awarding institution.
<i>Master's and Ed. Specialist Degrees</i>	The total number of master's and education specialist degrees conferred in an academic year.
<i>Doctoral and Law Degrees</i>	The total number of doctoral and law degrees conferred in an academic year, not including MD or PharmD degrees.
<i>Research, Service, & Sponsored Programs</i>	The total of expenditures on activities eligible for indirect cost allocation, primarily externally-generated funding for research, service, or instruction.
<i>Six-Year Graduation Rate</i>	The six-year graduation rate of first-time, full-time freshmen who began in the summer or fall semester and were awarded a bachelor's or associate degree. The term includes a trailing summer. Students who transfer out of state to a National Student Clearinghouse-participating institution are included.

Table 4.2

Outcomes-Based Funding Formula Weights, 2020-25 Cycle Based on Institutional Missions													
Community Colleges	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NASCC	NESCC	PSCC	RSCC	STCC	VSCC	WSCC
Students Accumulating 12 Hours	2.0%	2.0%	2.0%	2.0%	3.0%	3.0%	3.0%	2.0%	2.0%	2.0%	2.0%	3.0%	3.0%
Students Accumulating 24 Hours	4.0%	4.0%	4.0%	4.0%	5.0%	5.0%	5.0%	4.0%	4.0%	4.0%	4.0%	5.0%	5.0%
Students Accumulating 36 Hours	6.5%	6.5%	6.5%	6.5%	7.0%	7.0%	7.0%	6.5%	6.5%	6.5%	6.5%	7.0%	7.0%
Progression	12.5%	12.5%	12.5%	12.5%	15.0%	15.0%	15.0%	12.5%	12.5%	12.5%	12.5%	15.0%	15.0%
Associates	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%
Certificates 1-2 Years	15.0%	12.5%	12.5%	12.5%	12.5%	5.0%	12.5%	15.0%	12.5%	15.0%	12.5%	12.5%	12.5%
Certificates Less than 1 Year	12.5%	15.0%	15.0%	15.0%	12.5%	12.5%	12.5%	12.5%	15.0%	12.5%	15.0%	12.5%	12.5%
Dual Enrollment	10.0%	10.0%	10.0%	7.5%	5.0%	12.5%	10.0%	7.5%	7.5%	10.0%	10.0%	10.0%	10.0%
Transfers Out with 12 hours	5.0%	5.0%	10.0%	7.5%	7.5%	10.0%	7.5%	5.0%	10.0%	5.0%	7.5%	10.0%	5.0%
Awards per 100 FTE	10.0%	10.0%	7.5%	10.0%	10.0%	10.0%	5.0%	10.0%	10.0%	10.0%	10.0%	5.0%	7.5%
Job Placements	7.5%	7.5%	5.0%	10.0%	7.5%	7.5%	7.5%	10.0%	5.0%	7.5%	7.5%	7.5%	10.0%
Workforce Training (Contact Hours)	7.5%	7.5%	7.5%	5.0%	10.0%	7.5%	10.0%	7.5%	7.5%	7.5%	5.0%	7.5%	7.5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: THEC Fiscal Policy

Table 4.3

Outcomes-Based Funding Formula Weights, 2020-25 Cycle Based on Institutional Missions										
Universities	APSU	ETSU	MTSU	TSU	TTU	UM	UTC	UTK	UTM	
Students Accumulating 30 Hours	2.0%	4.0%	2.0%	2.0%	4.0%	2.0%	4.0%	3.5%	5.0%	
Students Accumulating 60 Hours	4.0%	6.0%	3.0%	3.0%	6.0%	3.0%	6.0%	6.5%	7.5%	
Students Accumulating 90 Hours	6.5%	10.0%	5.0%	5.0%	10.0%	5.0%	10.0%	7.5%	10.0%	
Progression	12.5%	20.0%	10.0%	10.0%	20.0%	10.0%	20.0%	17.5%	22.5%	
Bachelor's Degrees	25.0%	22.5%	22.5%	22.5%	22.5%	20.0%	25.0%	20.0%	27.5%	
Masters / Ed Specialist Degrees	20.0%	15.0%	20.0%	15.0%	10.0%	17.5%	10.0%	10.0%	15.0%	
Doctoral / Law Degrees	5.0%	15.0%	7.5%	15.0%	7.5%	15.0%	10.0%	10.0%	0.0%	
Research, Service, & Sponsored Programs	7.5%	10.0%	10.0%	20.0%	15.0%	15.0%	5.0%	12.5%	5.0%	
Degrees per 100 FTE	15.0%	7.5%	15.0%	10.0%	10.0%	10.0%	15.0%	15.0%	10.0%	
Six-Year Graduation Rate	15.0%	10.0%	15.0%	7.5%	15.0%	12.5%	15.0%	15.0%	20.0%	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	

Source: THEC Fiscal Policy

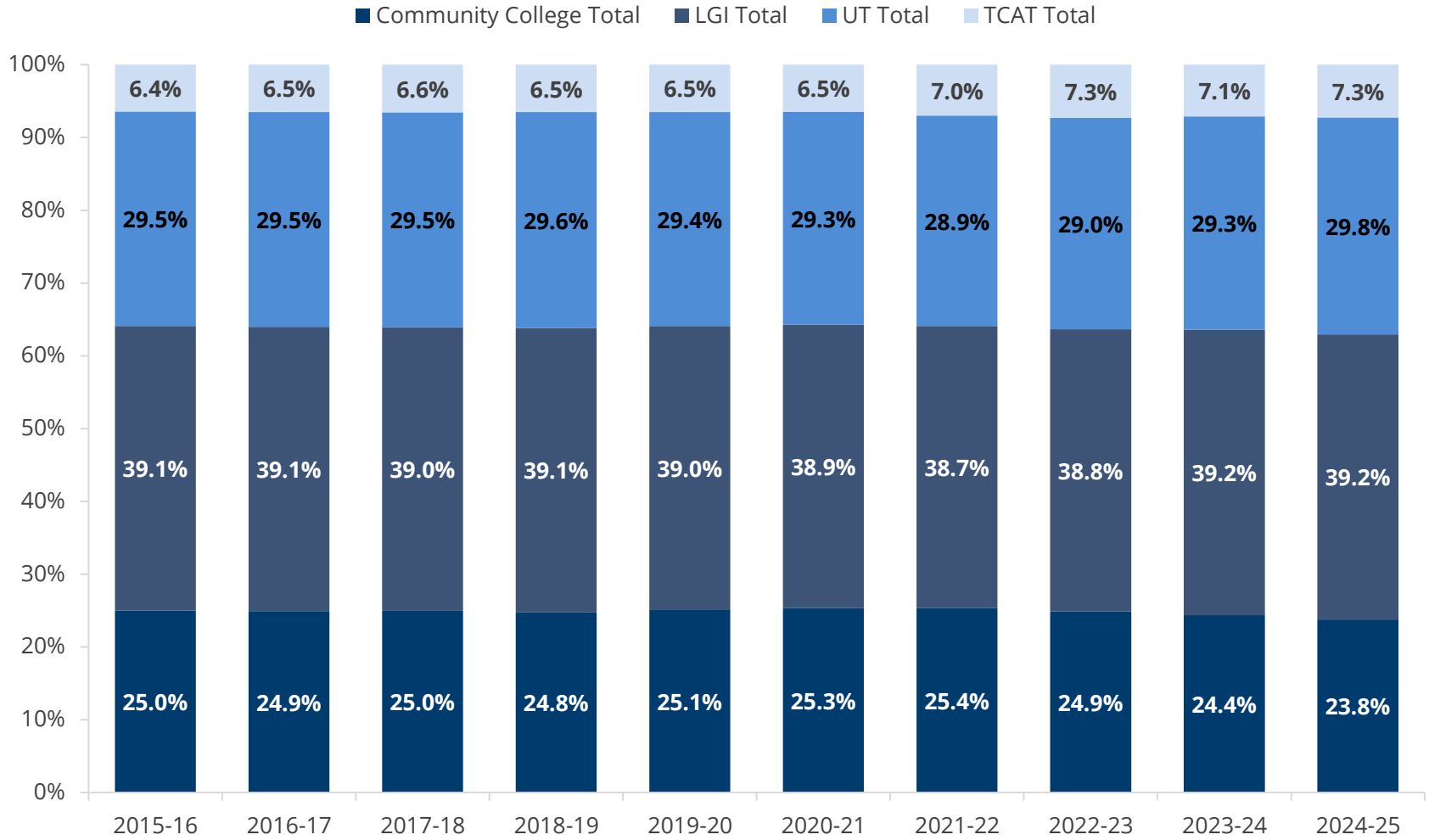
Table 4.4

Share of State Appropriations 2015-16 through 2024-25										
Academic Formula Units	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
TBR Community Colleges										
Chattanooga State Community College	3.1%	3.1%	3.1%	2.9%	2.9%	2.8%	2.8%	2.7%	2.6%	2.6%
Cleveland State Community College	1.1%	1.0%	1.1%	1.0%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%
Columbia State Community College	1.5%	1.5%	1.5%	1.4%	1.4%	1.5%	1.5%	1.5%	1.5%	1.4%
Dyersburg State Community College	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%
Jackson State Community College	1.3%	1.3%	1.3%	1.3%	1.3%	1.3%	1.3%	1.2%	1.2%	1.2%
Motlow State Community College	1.3%	1.3%	1.3%	1.4%	1.5%	1.7%	1.8%	1.8%	1.7%	1.6%
Nashville State Community College	1.9%	1.9%	2.0%	2.0%	2.0%	1.9%	1.9%	1.9%	1.8%	1.8%
Northeast State Community College	1.7%	1.7%	1.8%	1.8%	1.8%	2.0%	2.0%	1.9%	1.8%	1.7%
Pellissippi State Community College	2.9%	2.9%	3.0%	3.0%	3.0%	3.0%	3.0%	3.0%	2.9%	2.8%
Roane State Community College	2.1%	2.0%	2.1%	2.1%	2.1%	2.1%	2.1%	2.0%	1.9%	1.8%
Southwest Tennessee Community College	2.9%	2.8%	2.7%	2.6%	2.6%	2.6%	2.5%	2.4%	2.3%	2.2%
Volunteer State Community College	2.0%	2.0%	2.0%	2.1%	2.3%	2.4%	2.4%	2.4%	2.4%	2.3%
Walters State Community College	2.4%	2.3%	2.3%	2.2%	2.2%	2.2%	2.1%	2.2%	2.2%	2.2%
TBR Community Colleges Total	25.0%	24.9%	25.0%	24.8%	25.1%	25.3%	25.4%	24.9%	24.4%	23.8%
Locally Governed Institutions										
Austin Peay State University	4.2%	4.3%	4.4%	4.4%	4.3%	4.4%	4.6%	4.7%	4.7%	4.7%
East Tennessee State University	5.9%	5.9%	6.0%	6.0%	6.1%	6.1%	6.2%	6.2%	6.3%	6.3%
Middle Tennessee State University	9.8%	9.7%	9.5%	9.4%	9.2%	9.1%	8.9%	8.8%	8.8%	8.8%
Tennessee State University	3.8%	3.6%	3.6%	3.6%	3.6%	3.5%	3.4%	3.3%	3.4%	3.3%
Tennessee Technological University	4.5%	4.6%	4.6%	5.0%	5.1%	5.2%	5.1%	5.2%	5.4%	5.3%
University of Memphis	10.9%	11.0%	10.9%	10.7%	10.6%	10.6%	10.6%	10.5%	10.6%	10.8%
Locally Governed Institutions Total	39.1%	39.1%	39.0%	39.1%	39.0%	38.9%	38.7%	38.8%	39.2%	39.2%
University of Tennessee										
University of Tennessee, Chattanooga	4.8%	4.9%	5.0%	5.1%	5.1%	5.1%	5.0%	5.0%	5.0%	5.0%
University of Tennessee, Knoxville	21.5%	21.4%	21.3%	21.4%	21.3%	21.2%	21.0%	21.1%	21.4%	21.8%
University of Tennessee, Martin	3.2%	3.2%	3.2%	3.2%	3.1%	3.0%	2.9%	2.9%	2.9%	2.9%
University of Tennessee Total	29.5%	29.5%	29.5%	29.6%	29.4%	29.3%	28.9%	29.0%	29.3%	29.8%
Total Colleges and Universities	93.6%	93.5%	93.4%	93.5%	93.5%	93.5%	93.0%	92.7%	92.9%	92.7%
TN Colleges of Applied Technology	6.4%	6.5%	6.6%	6.5%	6.5%	6.5%	7.0%	7.3%	7.1%	7.3%
Total Academic Formula Units	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: THEC Fiscal Policy

Note: Refer to **Table 3.14** in Section III of this report for information on appropriation amounts.

Figure 4.1
Share of State Appropriations by Sector
2015-16 through 2024-25



Source: THEC Fiscal Policy

Quality Assurance Funding

Tennessee was the first state to utilize quality metrics in state funding. For over 40 years, Quality Assurance Funding (QAF) has incentivized public colleges and universities to measure student learning and institutional effectiveness as part of the continuous improvement process. Institutions may earn additional state funds based on their performance on quality metrics specific to their sector and aligned with the [Tennessee Higher Education Master Plan](#).

QAF point allocations in the 2020-25 Cycle are determined by seven standards weighted according to institutional sector, as shown in **Table 4.5**. **Table 4.6** shows how each institution performed across these standards in the fourth year of the 2020-25 Cycle.

Table 4.5

Standard	Performance in Academic Year 2023-2024			
	Community College		University	
	Maximum Points	Average	Maximum Points	Average
1. General Education Assessment	10	9.8	10	9.8
2. Academic Major Assessment	15	14.5	15	14.2
3. Academic Programs	25	22.2	35	32.4
4. Institutional Satisfaction Study	10	9.8	10	9.6
5. Student Equity	10	9.9	10	9.8
6. TN Job Market Graduate Placement	10	9.9	N/A	--
7. Student Access and Success	20	18.6	20	17.2
TOTAL	100	94.6	100	93.0

Source: THEC Strategic Engagement Division

Table 4.6

Institution Points by Standard and Dollars Recommended, 2023-24									
Institution	General Education Assessment	Academic Major Assessment	Academic Programs	Institutional Satisfaction	Student Equity	TN Job Placement	Student Access & Success	Total	QAF THEC Recommendation
Points Possible	10	15	25	10	10	10	20	100	-
Chattanooga State Community College	10	15	23	10	10	10	20	98	\$2,093,486
Cleveland State Community College	10	15	22	6	9	10	20	92	\$806,545
Columbia State Community College	10	15	24	10	8	9	19	95	\$1,140,017
Dyersburg State Community College	10	15	24	10	10	10	16	95	\$749,436
Jackson State Community College	10	14	20	10	8	10	18	90	\$883,195
Motlow State Community College	10	14	20	10	10	10	20	94	\$1,275,689
Nashville State Community College	10	15	23	10	7	10	20	95	\$1,425,761
Northeast State Community College	10	15	22	10	8	8	19	92	\$1,310,179
Pellissippi State Community College	10	15	23	10	9	10	13	90	\$2,082,847
Roane State Community College	10	15	23	10	10	10	16	94	\$1,409,189
Southwest Tennessee Community College	9	8	19	9	9	10	20	84	\$1,564,902
Volunteer State Community College	10	15	22	10	10	10	20	97	\$1,833,842
Walters State Community College	10	13	24	10	10	10	15	92	\$1,755,354
TBR Community Colleges Average	9.9	14.2	22.2	9.6	9.1	9.8	18.2	92.9	\$1,410,034
TBR Community Colleges Total									\$18,330,443
Points Possible	10	15	35	10	10	-	20	100	-
Austin Peay State University	10	15	27	10	10	-	11	83	\$3,233,935
East Tennessee State University	10	15	32	10	9	-	20	96	\$4,898,924
Middle Tennessee State University	10	14	32	10	10	-	18	94	\$6,858,030
Tennessee State University	9	12	32	9	8	-	4	74	\$2,000,517
Tennessee Technological University	10	15	35	10	10	-	20	100	\$3,998,956
University of Memphis	9	14	33	10	8	-	20	94	\$8,363,161
University of Tennessee, Chattanooga	10	15	33	10	9	-	20	97	\$4,032,379
University of Tennessee, Knoxville	10	14	34	10	9	-	20	97	\$17,127,393
University of Tennessee, Martin	10	15	32	10	9	-	20	96	\$2,303,712
University Average	9.8	14.3	32.2	9.9	9.1	-	17.0	92.3	\$5,868,556
University Total									\$52,817,008

Source: THEC Strategic Engagement Division and THEC Budget Recommendation for Fiscal Year 2023-24.

Note: QAF THEC Budget Recommendation (combined community college and university total) is the Quality Assurance Funding portion of the overall THEC Budget Recommendation for all formula units, including Tennessee Colleges of Applied Technology. These data are the same as was provided in the previous iteration of the Fact Book. These values correspond to the 2024-25 fiscal year. Updated point values that correspond to the budget recommendation for the 2025-26 fiscal year are available upon request.

APPENDIX

**TENNESSEE HIGHER
EDUCATION
RESOURCES &
GLOSSARY**

Tennessee Higher Education Resources

Although not comprehensive, the resources listed below provide deeper insight into Tennessee postsecondary data, research, trends, and policy.

[Academic Program Inventory](#)

The Academic Program Inventory (API) catalogs all the programs and certificates offered at public universities, community colleges, and colleges of applied technology in the state of Tennessee. On the searchable API as well as the downloadable university APIs—both of which are accessible via the THEC website—you can find programs by title, CIP code, degree level, institution, and concentration. The API provides a snapshot of the programming landscape in the state.

[Academic Supply for Occupational Demand Report](#)

This report and accompanying materials identify in-demand occupations and aligned academic programs in Tennessee. This report was developed as a partnership between the Tennessee Higher Education Commission, Tennessee Department of Economic and Community Development, Tennessee Department of Labor and Workforce Development, the Office of Evidence and Impact, and Tennessee Department of Education. The report's intent is to assist in the alignment of education, training, and employment in Tennessee.

[Advise TN](#)

Advise TN is a college advising and capacity building program developed by THEC. Driven by the belief that every student has the potential to attend and thrive in postsecondary education, Advise TN aims to increase the number of Tennesseans accessing higher education by partnering with high schools and providing college advising services to students across Tennessee. Advisors provide services to all juniors and seniors at 12 participating high schools in 12 counties with the intention of helping students enroll in the postsecondary option where they will be most likely to succeed and persist to a degree or credential—be it a four-year university, community college, Tennessee College of Applied Technology, or other form of quality postsecondary education.

[Articulation and Transfer Report](#)

This report provides an update on the progress made toward full articulation between public institutions in Tennessee. The report includes an overview of the Articulation and Transfer Council. Data are sourced from the National Student Clearinghouse Student Tracker, THEC's Student Information System, and the Tennessee Board of Regents to analyze transfer patterns and demographics of the first-time freshmen cohort.

[Authorized Institutions and Data](#)

THEC's Division of Postsecondary State Authorization (DPSA) oversees and monitors private proprietary, for-profit, and not-for-profit schools (a list of the exempt institutions is available [online](#)) offering training or education leading to a vocation, college credit or issuance of an educational credential. This webpage contains a listing of the currently authorized institutions and their associated data pertaining to enrollment, completion, and placement. Authorization may be granted to both degree and non-degree granting institutions and encompasses a wide variety of schools such

as: academic, trade, technical, career, professional, and out-of-state institutions with presence, advertisement, and/or recruitment practices in Tennessee.

[Capital Policy and Outlay](#)

The Capital Policy division, housed within THEC's bureau of Finance and Administration, manages several functions, pertaining to campus master plans, capital budget, and project management.

[Chairs of Excellence Annual Report](#)

This report discusses the impact that the Chairs of Excellence program has had on higher education institutions and programs and provides recommendations to enhance the effectiveness of the program. The Chairs of Excellence program began in the midst of the education reform and improvement measures passed by the General Assembly in 1985. Currently, there are 100 Chairs of Excellence filled by individuals who are leading scholars in their respective fields. This program brings eminent scholars to Tennessee public institutions and attracts research initiatives and private funding to Tennessee. The program has resulted in unprecedented levels of donations to higher education from private and corporate sources. The appointees to these chairs have brought new levels of scholarship to Tennessee campuses and have greatly increased the research output of all state universities.

[College for TN](#)

CollegeforTN.org is a free, online resource that schools and districts can use to expand college and career advising. With a student-focused purpose, CollegeforTN.org inventories students' interests, values, and skills, and then navigates each student through career and college pathways. The website is a free, one-stop resource for college and career information in the state of Tennessee.

CollegeforTN.org offers profiles of 80+ colleges and universities, over 900 career profiles, information about FAFSA filing and assistance, data dashboards that track FAFSA completion rates by high school, information about all Tennessee financial aid programs, student budgeting tools, and resources for schools, students, and parents.

[College-Going Report](#)

This report presents several breakdowns of college-going data for public high school graduates in Tennessee. In addition to the data presented in the report, data downloads are provided to allow users to view details by high school.

[County Profiles](#)

The County Profiles summarize postsecondary education-related data for each of Tennessee's 95 counties, including college-going rates, postsecondary attainment rates, socioeconomic profiles, scholarship uptake and awards, Free Application for Federal Student Aid (FAFSA) filing rates, and grant programs active within or serving the county.

[Food Insecurity in Tennessee Higher Education](#)

This report and its associated resources explore food insecurity in Tennessee public post-secondary education. The report includes a literature review of scholarly research exploring food insecurity in post-secondary education nationally. To provide insight into the food insecurity landscape at Tennessee public institutions, the report contains an analysis of a campus administrator food insecurity survey administered to all public colleges and universities, examining how institutions are addressing food insecurity on their campuses. The report also provides policy and research recommendations, in addition to next steps to addressing food insecurity in Tennessee higher education.

[GEAR UP TN](#)

Funded through a seven-year grant from the U.S. Department of Education and administered by THEC, GEAR UP TN works with Collaboratives in counties across the state to promote college readiness and success. These Collaboratives receive direct services through the GEAR UP TN grant. GEAR UP TN also aims to provide educators, parents, and students across the state with resources and information on the college-going process. Currently, GEAR UP TN serves six Tennessee counties through the 2024 GEAR UP TN grant. The grant serves students living primarily in high-poverty, low resourced areas of TN. Participating schools serve a student population with over 50% of students eligible for free & reduced-price lunch and have a college-going rate that was below the state average when the program began. GEAR UP TN currently supports 9,000 students annually across 28 high schools, middle schools, and elementary schools.

[Governor's Investment in Vocational Education \(GIVE\) Community Grants](#)

The Governor's Investment in Vocational Education (GIVE) is designed to foster long-term regional partnerships between Tennessee Colleges of Applied Technology (TCATs), community colleges, industry, economic development/workforce agencies, and K-12 to identify and address "skills gaps" in local workforce pools. Through data-driven and collaborative work, Tennessee can ensure that education institutions are producing the credentials employers need while also driving new industry to the state.

[Historically Black Colleges and Universities \(HBCU\) Success](#)

Historically Black Colleges and Universities (HBCUs) are a federally designated group of higher education institutions, founded before 1965 with the express mission of educating Black Americans. There are 102 HBCUs operating today, spread across the Southern United States. In 2018, Tennessee became the first state to have a full-time, statewide higher education professional focused on the success of its public and private HBCUs. Tennessee is home to seven HBCU institutions: American Baptist College, Fisk University, Knoxville College, Lane College, LeMoyne-Owen College, Meharry Medical College, and Tennessee State University, with at least one HBCU in each of the state's Grand Divisions. Founded between 1866 and 1924, Tennessee's HBCUs have a distinctive legacy both regionally and nationally for achievements in agricultural research; Science, Technology, Engineering and Mathematics (STEM) fields; music and performance; and civic engagement. The [2022-2025 Tennessee HBCU Success Strategic Plan](#) outlines three pillars for responding to persistent challenges faced by HBCUs and for ensuring lasting institutional and student success: (1) promoting Tennessee HBCUs to students, families, communities, and policymakers; (2) supporting and strengthening administrative capacity of HBCUs; and (3) encouraging partnerships with HBCU programs and

initiatives.

[Integrated Postsecondary Education Data System \(IPEDS\)](#)

IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the [College Navigator](#) college search Web site and to researchers and others through the [IPEDS Data Center](#).

[Land Grant Report](#)

This annual report details the amount of any federal appropriations made to, and the amount of any matching state funds received by, each federal land-grant institution of higher education in this state. Tennessee has two land-grant institutions: the University of Tennessee, Knoxville, as established by the Morrill Land-Grant Act of 1862; and Tennessee State University, as established by the Second Morrill Act in 1890.

[National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#)

NC-SARA is a national, nonprofit organization that seeks to expand student access to educational opportunities and to aid in effective regulation of distance education programs. NC-SARA provides data and research into distance education enrollment across participating states.

[Navigate Reconnect](#)

Navigate Reconnect is the regionally based arm of the Tennessee Reconnect initiative, which provides institution-neutral college navigation services to adult Tennesseans who want to return to or enroll in postsecondary education for the first time. Navigate Reconnect also serves as the hub assisting prospective students in finding local resources including childcare options and affordable transportation.

[Office of Evidence and Impact \(OEI\)](#)

A division of the Department of Finance and Administration, the Office of Evidence and Impact (OEI) helps state departments make informed and well-justified funding requests in alignment with the [Tennessee Evidence Framework](#). OEI maintains a program inventory to help departments evaluate and identify whether services produce positive outcomes for Tennesseans. OEI also oversees and manages Tennessee's statewide longitudinal data system, Tennessee Data Analytics for Transparency and Accountability (TN DATA).

[Office of Research and Education Accountability \(OREA\)](#)

A division of the Office of the Tennessee Comptroller of the Treasury, OREA provides the General Assembly with objective and accurate research, evaluation, and analysis. The scope of OREA's

research reports and evaluations include, but are not restricted to, elementary, secondary, and postsecondary education in the state.

[Outcomes-Based Funding Formula Resources](#)

The Complete College Tennessee Act (2010) requires Tennessee public community colleges and universities to be funded on outcomes like student progression and completion. THEC and the Formula Review Committee developed a formula that funds institutions through outcome metrics that reflect institutional priorities and mission. The resources published online provide an overview of how outcomes-based funding works in Tennessee, accompanying data, and its history.

[Quality Assurance Funding Resources](#)

Tennessee was the first state to utilize quality metrics in state funding; for over 40 years, Quality Assurance Funding (QAF) has provided incentives for all public colleges and universities to measure student learning and institutional effectiveness as part of the continuous improvement process. Institutions may earn an additional 5.45 percent over outcomes and fixed costs points based on performance on metrics particular to their sector and aligned to the Tennessee Higher Education Master Plan. THEC's QAF webpage provides additional resources on the history of QAF, materials on the current QAF standards, QAF point and funding recommendations, and related research.

[Re-Entry Reconnect Navigators](#)

In 2019, Governor Lee announced the Correction Education Investment with the goal of providing a full landscape of educational opportunities to those incarcerated in Tennessee prisons: ranging from the opportunity to complete a high school credential all the way through the completion of a postsecondary credential. Five Reconnect Re-Entry Navigators work in nine state prisons with individuals who have not earned a postsecondary credential to connect them with an institution in the community where they can begin or continue their progress towards a degree. Re-Entry Navigators serve as a bridge between postsecondary programming in the prison and the community. Financial aid applications, institution applications, and course selection are all supported by a Re-Entry Navigator.

[Southern Regional Education Board \(SREB\)](#)

Tennessee is a member state of the Southern Regional Education Board (SREB), a multistate collaborative and non-profit organization headquartered in Atlanta, GA. Tennessee leverages SREB as a comparison group to put the state in context with the surrounding region.

[Strategic Financial Plan](#)

The Strategic Financial Plan serves as the fiscal reinforcement to the THEC's mission to increase the number of Tennesseans with a postsecondary credential by offering a financial vision, multiple strategies, and supporting tactics to achieve that goal. Specifically, to increase access to higher education, the plan envisions Tennessee to be the most affordable state in the south for higher education by identifying strategic pillars that focus on reducing the student financial burden and promoting operating efficiency and stability.

[State Collaborative on Reforming Education \(SCORE\)](#)

The State Collaborative on Reforming Education (SCORE) is an independent, nonprofit, and nonpartisan policy advocacy and research institution, founded in 2009. SCORE works to ensure public education in Tennessee continues to deliver academic progress for students from kindergarten through career. SCORE informs and influences state policy, monitors progress to measure impact and identify challenges and prioritizes Tennessee's education agenda.

[Tennessee Board of Regents, Data Dashboards and Resources](#)

The TBR's dashboards allow exploration of the colleges within the TBR System by topic, including enrollment, student success, and award production across Tennessee's community colleges and colleges of applied technology.

[Tennessee Education Lottery Scholarship Annual Report](#)

This report provides a concise data snapshot of Tennessee Education Lottery Scholarship (TELS) recipients and their outcomes. The report comprises four sections including an overview of TELS programs, information about HOPE Scholarship recipients and their outcomes, as well as participation data on the Dual Enrollment Grant. Complementing the narrative report, a data dashboards and Excel downloads are also available to provide deeper perspective in TELS participation and outcomes across institutional sectors, scholarship types, and recipient demographics.

[Tennessee Higher Education Master Plan](#)

Tennessee's educational institutions possess unmatched intellectual capabilities, enduring community ties, and world-class research capacity. The Master Plan is a living document that establishes a unifying vision and cultivates a cohesive higher education enterprise, enhancing student success and building strong communities. The Master Plan serves as the roadmap to align priorities and goals for higher education institutions and state partners. THEC and the higher education community are actively developing the 2025 Master Plan which will be released in October 2025.

[Tennessee Open Education](#)

The Tennessee Open Education initiative promotes college student access and success in Tennessee by increasing the adoption, adaptation, curation, and creation of inclusive, accessible, and high-quality open and low-cost instructional materials.

[Tennessee Promise Partnering Organizations](#)

THEC administers the Tennessee Promise Scholarship program, working in partnership with local, non-profit partnering organizations that coordinate the scholarship eligibility components. Once a student applies to the Tennessee Promise program, his or her respective partnering organization is responsible for communicating program requirements, mentorship connections, and determining if a student remains eligible for the Promise. These partnerships are with [tnAchieves](#) and the [Ayers Foundation Trust](#).

[Tennessee Promise Annual Report](#)

The Tennessee Promise Annual Report provides an update on the status and impact of the Tennessee Promise program. The report presents descriptive data on Tennessee Promise applicants and students, student outcomes, student transfer behavior, and program finances.

[Tennessee Independent Colleges and Universities Association \(TICUA\)](#)

The Tennessee Independent Colleges and Universities Association (TICUA) promotes cooperation among private institutions throughout Tennessee. TICUA engages Tennessee's private colleges and universities to work collaboratively in areas of public policy, cost containment, and professional development to better serve the state and its citizens. Among its annual publications is the *Fall Characteristics Report: The Fact Book on Tennessee's Independent Colleges and Universities*, which highlights the trends in student participation, affordability, and degree completion for TICUA member institutions.

[TN Quick Screener](#)

The TN Quick Screener is an online tool that allows users to be screened for six key support services, as well as information about four additional programs. These key support services include the Supplemental Nutrition Assistance Program (SNAP); Temporary Assistance for Needy Families (TANF); Special Supplemental Nutrition Program for Women, Infants, and Children (WIC); Lifeline Support for Affordable Communications (Lifeline); Earned Income Tax Credit (EITC); and Child Tax Credit. The Quick Screener also provides information about the Workforce Innovation and Opportunity Act (WIOA), Smart Steps Childcare Payment Assistance, Tennessee Reconnect Grant, and SNAP Employment and Training (SNAP E&T). The tool has been developed through funding from the ECMC Foundation and in partnership with the Tennessee Department of Labor and Workforce Development and the Tennessee Department of Human Services. Reconnect Navigators use the Quick Screener during the Reconnector intake process and pilot a referral process with specific referral contacts amongst service providers at partner agencies. The Quick Screener may also be used by service providers in other state agency programs and by postsecondary institution partners.

[TN Servicemember Opportunity Portal](#)

Launched in 2019 as the result of a multi-year collaboration between THEC and institutions of higher education, the Tennessee Service member Opportunity Portal (TN-SOP) is an interactive database that translates prior military experience to academic credit at Tennessee public colleges and participating VETS Campuses. To give service members and veterans a complete picture of their options prior to enrollment, including maximum possible academic credit, the tool requires users to specify their military occupation specialty (or rate), rank (or skill level), and training date. This information is then used to generate a list of institutions where credit may be awarded.

[Veterans Education](#)

The Tennessee State Approving Agency (SAA) is a division of THEC and is responsible for approving and monitoring programs of education and training offered within the state to those who are eligible for GI Bill benefits. The SAA works closely with the U.S. Department of Veterans Affairs and follows federal and state guidelines in administering the approval program. Student veterans and their families may also find resources via the [Tennessee STRONG Act](#) and the [Tennessee Department of](#)

[the Military's Education and Incentives webpage](#).

[Veterans Education Transition Support \(VETS\) Campus Report](#)

The VETS Act establishes a program of recognition for higher education institutions which allocate resources to support veterans' successful transition from military service to college enrollment. An institution receiving VETS campus certification not only prioritizes outreach to veterans, but diligently delivers the services necessary to create a supportive environment for student veterans' academic success. The VETS Campus Data Report summarizes military-connected student enrollment, programs of study, and degree completion at Tennessee's VETS Campus.

Glossary

14th Day (Census) Enrollment: Credit-seeking headcount and full-time equivalent enrollment reports that are generated shortly after the start of an academic term for all Tennessee public institutions. This is the basis for most statistical enrollment reporting for institutions, such as in the Integrated Postsecondary Enrollment Data System (IPEDS). By contrast, THEC's reporting utilizes end-of-term enrollment data reported after the last day of an academic term, unless otherwise noted. Table 1.2 provides information about census date and end-of-term enrollment differences.

Academic Formula Units: Academic entities that derive their operating funds from public higher education funding formulas. This includes public universities and community colleges—which are funded through the outcomes-based funding formula—and the colleges of applied technology—which are funded through an enrollment-based colleges of applied technology formula.

Academic Year: Unless otherwise noted within this report, the academic year consists of three terms or semesters: summer, fall, and spring. For example, the 2023-2024 academic year included summer 2023, fall 2023, and spring 2024. Semester start and end dates are determined by the institution.

Classification of Instructional Programs (CIP) codes: A taxonomic method of grouping similar academic programs and fields of study as determined by the federal government.

College-Going Rate (CGR): The percentage of Tennessee public high school graduates matriculating to a higher education institution in the summer or fall semester immediately following high school graduation.

Co-Requisite Learning Support: The linking of Learning Support courses or experiences with an appropriate college-level course that is required in the student's chosen field of study, so that the student is enrolled concurrently in both Learning Support and appropriate college-level courses that are applicable to the student's academic pathway.

Cost of Attendance: The average annual total cost of attendance without financial aid including tuition and fees, books, and supplies, and living expenses.

Degree Credit: Credit that the institution designates as regular, occupational, certificate, extension, or co-op.

Distance Education: In alignment with data collected via IPEDS, education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.

Distance Education Course: In alignment with data collected via IPEDS, a course in which the

instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.

Federal Pell Grant: Federal Pell Grants are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. Unlike a loan, a Federal Pell Grant does not have to be repaid, except under certain circumstances. Award eligibility and amounts can change yearly and are based on a variety of factors including a student's Student Aid Index, enrollment intensity, and institutional cost of attendance. More details can be found on the [Federal Student Aid website](#) maintained by the federal government.

First-Time, Full-Time Freshmen (FTTF): The cohort of students on which most common success measure in higher education are based, including retention rates and graduation rates. FTTF are students who enroll in at least 12 credit-bearing hours in the fall of an academic year, or who enrolled in the preceding summer term and returned fall to enroll in at least 12 credit-bearing hours.

Full Time Equivalent (FTE) Enrollment: For undergraduate students, FTE is the total number of credits attempted divided by 15. For graduate students, FTE is the total number of credits attempted divided by 12. The divisors of 15 and 12 for undergraduates and graduates, respectively, is a more accurate benchmark for on-time progression than the full-time thresholds used for federal financial aid purposes (i.e., 12 for undergraduate and 9 for graduates). For students taking courses measured in clock hours (i.e., at TCATs), the FTE is the total number of clock hours for the academic year divided by 900.

At the UT Health Science Center, UT Veterinary School, ETSU College of Medicine, and ETSU College of Pharmacy, the number of full-time students cannot be reliably calculated based on credit hours due to the high and varying number of credit hours taken by students in the health professions. Many programs are year-round and require clerkship and residency experiences. Therefore, THEC replaces FTE with headcount in relevant tables and figures in this report.

Full-Time Student: An undergraduate student enrolled in 12 or more hours of degree credit per semester, or a graduate student enrolled in 9 or more hours of degree credit per semester. This definition of full-time enrollment aligns with regulations established by the United States Department of Education (Title 34, Subtitle B, Chapter VI, Part 668) for the administration of federal financial aid.

Graduation Rate: The share of the first-time, full-time freshmen that earn an associate or bachelor's degree, not limited to the admitting institution, within a specified amount of time (four or six years).

Lower-Division Coursework: Classes offered by an institution at the freshmen (first-year) or sophomore (second-year) level.

Mandatory Fees: Required fees for all students, as opposed to a fee attached to a specific course.

Net Price: Net price is calculated by adding the advertised price for tuition, fees, books, supplies, and the average living costs at the school (on-campus, off-campus not with family, and off-campus with

family) and subtracting the average grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships).

Off-Campus Center: A location that is geographically apart from the main campus where students can enroll and complete academic programs. There must be a continuing administrative presence, evidenced by at least one full- time or part-time administrator housed on-site.

Off-Campus Site: A physical space that is used to offer credit enrollment. Some examples of typical offerings at off-campus sites include: dual enrollment or dual- credit offerings; workforce development opportunities; and short-term, specific instructional needs. An off-campus site does not offer all courses necessary to complete an academic program.

Part-Time Student: An undergraduate student enrolled in fewer than 12 hours of degree credit per semester, or a graduate student enrolled in fewer than 9 hours of degree credit per semester.

Repayment Status: A measurement of federal student loan status. When a student graduates, drops below half-time enrollment, or leaves school, the student's federal student loan grace period ends and transitions into repayment. If the student has a Direct Subsidized Loan, Direct Unsubsidized Loan, or Federal Family Education Loan, the student has a six-month grace period before they are required to start making regular payments.

Students can have one of several repayment statuses:

- Default - Failure to repay a loan according to the terms agreed to in the promissory note. For most federal student loans, a student will default if they have not made a payment in more than 270 days.
- Delinquent - A loan on which payments are not received by the due dates. The loan remains delinquent until the student makes up the missed payment(s) or receives a deferment or forbearance that covers the period when the student was delinquent.
- Forbearance - A temporary postponement or reduction of your student loan payments for a period of time.
- Deferment - A temporary pause to a student loan payment for specific situations, such as military enlistment or reenrollment in school.
- No progress - A loan on which the borrower is making payments but not paying down the loan balance.
- Making progress - A loan on which the borrower is making payments and paying down the loan balance.
- Fully Paid - A loan that has been paid in full.
- Discharged - A loan that has been forgiven prior to full payment.

Retention Rate: The share of first-time, full-time freshmen cohort from the previous fall reenrolling in the current fall at any in-state public college or university.

Specialized Units: Academic and non-academic entities that derive their operating funds from public higher education funding formulas other than the outcomes-based formula or the colleges of applied technology formula. This includes all entities other than universities, community colleges, and colleges of applied technology. Examples are the UT Veterinary School, the UT Space Institute, and

the TSU Institute of Agricultural and Environmental Research.

Institutional and System Abbreviations

System/Agency	Institution	Abbreviation
Tennessee Board of Regents	Chattanooga State Community College	TBR
	Cleveland State Community College	CHSCC
	Columbia State Community College	CLSCC
	Dyersburg State Community College	COSCC
	Jackson State Community College	DSCC
	Nashville State Community College	JSCC
	Northeast State Community College	NASCC
	Motlow State Community College	NESCC
	Pellissippi State Community College	MSCC
	Roane State Community College	PSCC
	Southwest Tennessee Community College	RSCC
	Volunteer State Community College	STCC
	Walters State Community College	VSCC
	Tennessee College of Applied Technology	WSCC
		TCAT
Locally Governed Institutions	Austin Peay State University	LGI
	East Tennessee State University	APSU
	Middle Tennessee State University	ETSU
	Tennessee State University	MTSU
	Tennessee Technological University	TSU
	University of Memphis	TTU
The University of Tennessee System		UM
		UT
	The University of Tennessee, Chattanooga	UTC
	The University of Tennessee, Knoxville	UTK
	The University of Tennessee, Martin	UTM
	The University of Tennessee Health Science Center	UTHSC
	UTS	
TN Higher Education Commission		THEC
TN Student Assistance Corporation		TSAC
TN Independent Colleges & Universities Association		TICUA

Note: For more information on these institutions, please visit the [Tennessee's Colleges and Universities](https://www.tn.gov/colleges-and-universities) webpage.